

**NORTHERN ILLINOIS UNIVERSITY**  
**Faculty Development and Instructional Design Center**

**“Instructional Guide for University Faculty” Feedback Form**

The purpose of this form is to obtain your feedback on the guide and use it to improve future versions. The guide is meant only to be a quick reference and not a comprehensive resource on teaching-related topics. After you had a chance to review or use the guide, please complete the questions below and return it to “Faculty Development and Instructional Design Center” at your earliest convenience. Thank you.

1. Since I received the guide, I have used or reviewed it till now (please check one below):  
 Once     Few times     Many times     Never. If never, please go to the last line.
  
2. The number of topics covered in the guide is:  
 More than adequate     Adequate     Less than adequate     Inadequate
  
3. The types of topics covered in the guide are:  
 More than adequate     Adequate     Less than adequate     Inadequate
  
4. The depth of topics covered in the guide is:  
 More than adequate     Adequate     Less than adequate     Inadequate
  
5. The presentation (format) and organization (logical sequencing) of information in the guide is:  
 Very good     Good     Poor     Very poor
  
6. The usability of the guide for teaching or quick reference purposes is:  
 Very good     Good     Poor     Very poor
  
7. Sections of the guide that were most or least useful (indicate “most” or “least” in the list below):  

<input type="checkbox"/> A: Where to Start	<input type="checkbox"/> F: Evaluating Student Learning
<input type="checkbox"/> B: Foundations of Effective Teaching	<input type="checkbox"/> G: The GTA Experience at NIU
<input type="checkbox"/> C: Learner-Centered Teaching	<input type="checkbox"/> H: Ethical Considerations.
<input type="checkbox"/> D: Preparing to Teach	<input type="checkbox"/> I: Student and Classroom Conduct
<input type="checkbox"/> E: Instructional Strategies	<input type="checkbox"/> J: Readings in Teaching
  
8. Additional topics of general interest to all faculty or Teaching Assistants that could be included in future versions of the guide are: \_\_\_\_\_  
\_\_\_\_\_
  
9. My overall feedback on the guide:  
 Very useful     Useful     Some what useful     Not useful
  
10. Faculty Development and Instructional Design Center should continue to provide resources such as the Instructional Guide to first-year faculty and Teaching Assistants:  Yes     No

Please use the back page to include any additional comments or indicate any errors, typos (please indicate section, page number, etc.) or omissions in the guide.

If you would like us to contact you for additional feedback, please complete the information below:  
Name: \_\_\_\_\_ Department: \_\_\_\_\_