

Asynchronous Formal Class Discussion Rubric

	Exemplary	Good	Satisfactory	Poor	Unacceptable
	Encompasses all the required criteria at a highly proficient level	Meets all the basic requirements, but ...	Meets the basic criteria for the assignment	Meets some of the criteria, but not at a level of proficiency	Fails to meet the project criteria
Knowledge of the Subject Matter	Bring forth new or expanded ideas that reflect high-level critical thinking on the topic and demonstrate practical application	Present new or expanded ideas and make a practical application	Know basic information but don't apply it to an expanded idea	Displays only a minimal grasp of the concepts covered Does not expand upon the central concepts	Displays no understanding of central concepts
Evidence of Research	Looked at other online resources Quoted course content Properly cite from either primary or secondary text Apply a concept from the research to an original idea	Doing the research by not necessarily making a clear connection between the research and a clear idea Properly cite resources	Don't properly use the research in support of their ideas Citations contain minor errors (i.e., failure to list author, etc.)	Don't properly use the research in support of their ideas Citations contain errors (i.e., failure to list author, etc.) or no citations at all Research used does not support or contradicts argument presented	Lack of appropriate research No citations
Grammar, Punctuation, Spelling	Excellent sentence structure Varied prose Excellent choice of vocabulary (appropriate for subject matter) Few or no structural, grammatical, or spelling errors	Good sentence structure Varied prose Good choice of vocabulary (appropriate for subject matter) Few structural, grammatical, or spelling errors	Some structural, grammatical, or spelling errors Limited scope of vocabulary used and variety of sentence structure	Numerous structural, grammatical, or spelling errors Little demonstration of vocabulary of the subject matter	Excessive number of errors No understanding of course vocabulary

Addresses the Assigned Topic	Directly answers the question asked provides additional insights Meets all the assignment criteria	Directly answers the question asked Meets all the requirements of the assignment	Indirectly answers the assigned question Meets the majority of the assignment criteria	Does not address the assigned question Meets only minimal assignment criteria	Does not address the assigned question Does not meet any of the assignment criteria
Originality	Evidence of original thought apparent throughout the posting Clear application of the course concept being discussed	Evidence of original thought apparent throughout the posting with a reference to the assigned topic or concept	Allusion to an original idea but with no clear connection to the assigned topic or concept	Random original thoughts; no cohesion among ideas presented	No evidence of original thought; "This person doesn't have a clue!"
Timeliness	Initial posting completed on or before deadline, allowing for sufficient time for peers to read, reflect, and respond to it Response postings completed on or before assigned deadline	Initial posting completed on or slightly before deadline Response postings completed on or before assigned deadline	Posts by the deadline; Right on time	Postings, both initial comments and responses, within 1 day after the deadline	Initial response and comments is submitted more than 1 day after the deadline or not submitted Comments to peers are 2 or more days late or not submitted
Responses to Others	Support or refute the original posting with additional evidence Respect the views of peers by using academic and non-threatening language	Support or refute the original posting, introducing a new topic or concept Respect the views of peers by using academic and non-threatening language	Supports or refutes the original posting Respect the views of peers by using academic and non-threatening language	Does not refer to the posting directly or simply agrees or disagrees without explanation Does not respect the views of peers by failing to use academic and non-threatening language	Does not address the posting Does not respect the views of peers by blatantly failing to use academic and non-threatening language