What is Diversity/Global Learning?

“Many colleges and universities now emphasize courses and programs that help students explore cultures, life experiences, and worldviews different from their own. These studies—which may address U.S. diversity, world cultures, or both—often explore ‘difficult differences’ such as racial, ethnic, and gender inequality, or continuing struggles around the globe for human rights, freedom, and power. Frequently, intercultural studies are augmented by experiential learning in the community and/or by study abroad.”

Why Diversity/Global Learning?

• Globalization
• > 1/3 institutions may include internationalization in Mission*
• Foster critical thinking and respect
• Get students interested!

* NIU’s baccalaureate student learning outcomes: “Integrate Globally”, “Understand Culturally”
A Range of Activities

Knowledge domains:
• Culture/area studies
• Language acquisition
• Study/travel abroad

Skills:
• Self-awareness
• Critical reflection
• Empathy

@ NIU
• Study Abroad
• Academic Diversity Programs
• International Education Week

Technology that supports D/G Learning
• Geography – Geoguessr
• Culture studies – Google Cultural Institute
• Invited speakers – Blackboard Collaborate
• Language acquisition – DuoLingo, HelloTalk
• Study abroad – WordPress

Technology that supports D/G Learning
• Class brainstorm – Titanpad
• Research – Google Scholar, Zotero
• Writing – Trello
• Reflection – Google Docs

Hands-on: GeoGuessr

Hands-on: Google Cultural Institute
Hands-on: Wikispaces

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