# Learning Activities for Holistic, Active Learning

## Getting Information & Ideas

<table>
<thead>
<tr>
<th>Direct</th>
<th>Indirect, Vicarious</th>
<th>Online</th>
</tr>
</thead>
</table>
| - Primary data  
- Primary sources | - Secondary data and sources  
- Lectures, textbooks | - Course website  
- Internet |

## Experience

<table>
<thead>
<tr>
<th>“Doing”</th>
<th>“Observing”</th>
<th>Reflective Dialogue with:</th>
</tr>
</thead>
</table>
| - “Real Doing,”  
in authentic settings | - Direct observation of phenomena | - Reflective thinking |
| - Case studies  
- Gaming, simulations  
- Role play | - Stories  
(can be accessed via: film, oral history, literature) | - Journaling |
| - Instructor can assign students to  
“directly experience ____________”  
- Students can engage in “indirect”  
kids of experience online | - Students can reflect and then engage in various kinds of dialogue online | |

## Reflective Dialogue with:

<table>
<thead>
<tr>
<th>Self</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>- Dialogue (in or out of class)</td>
</tr>
</tbody>
</table>