Using Grading Strategies to Promote Student Learning

August 16, 2016

In Today’s Session
• Reflection on Grading for Success
• Strategies for Grading
• Resources

Student Learning and Success
• How does grading contribute to student learning and success?

Your Grading Experiences
• Two Grading Experiences
  — Done Well
  — Done Poorly
• Describe
  — Characteristics
  — Consequences

Strategies for Effective Grading
• Prepare in Advance
• Communicate Your Expectations
• Apply Grading Criteria Consistently
• Give Constructive Feedback
• Consider How to Improve

Strategies for Effective Grading
• Prepare in Advance
  — Clear learning outcomes
  — Formative / summative assessments
  — Clear grading criteria (scoring, rubrics)
  — Define consequences
• Communicate Your Expectations
  — Syllabus, assignments, handouts
  — Learning outcomes and desired performance
  — Logistics (due dates, format, etc.)
  — Ask and answer questions!
Strategies for Effective Grading

• Apply Grading Criteria Consistently
  – Grade students’ work not students
  – Avoid shifting your criteria / expectations
  – Use tools/rubrics when possible

• Give Timely / Effective Feedback
  – Global v. Specific Comments
  – Identify how to improve
  – Be supportive and respectful
  – Be willing to explain

Strategies for Effective Grading

• Consider How to Improve
  – Did students perform to my expectations?
  – What concepts / skills were lacking?
  – How can I help them succeed?
  – Current students
    • Reviewing topics
  – Future students
    • Clarity of expectations

Grading Resources

Grading Schemes / Strategies
  • http://www.park.edu/center-for-excellence-in-teaching-and-learning/resources/colt-quick-tips/grading-strategies
  • https://ctf.sandberbilt.edu/guides-sub-pages/grading-student-work/
  • http://www.facultyfocus.com/articles/educational-assessment/ten-tips-efficient-effective-grading/

Grading & Self Confidence
  • http://www.facultyfocus.com/articles/educational-assessment/frequent-low-stakes-grading-assessment-for-communication-confidence

Managing Conflict
  • https://teachingcommons.stanford.edu/resources/teaching/evaluating-students/assessing-student-learning/strategies-fair-and-conflict-free