Integrative Assignment Form

Complete this form once for each Integrative Assignment (IA) assigned in your Themed Learning Community. Both Integrative Assignment Forms are due by Monday, July 16, 2012 to the Office of Student Engagement and Experiential Learning. TLC faculty stipends will be delayed until both Integrative Assignment Forms are submitted to OSEEL.

Name of TLC: Exploring Majors
Instructors: Jennifer Likeum; Mary Landeros; Colette Maher
Courses: COMS 100; SOCI 170; UNIV 101
Is this the first or second IA: FIRST IA
Week in the semester this IA is due: Week 2 (SOCI 170 & UNIV 101) and week 3 (COMS 100)
Title of IA: WHO AM I?

Description of the IA:
SOCI 170 will introduce a “WHO AM I” worksheet during Week 2. This worksheet will follow a discussion of cross-cultural values - individualism, efficiency & practicality, achievement & success. See attached worksheet for SOCI 170

UNIV 101 will utilize results from the “WHO AM I” worksheet. Critical to successful career exploration is the ability to clarify and identify personal values. Key concepts UNIV 101 will be incorporating will be the students’ ability to identify and prioritize personal values and then how specifically personal values relate to or even more importantly, drive the career decision making process. See attached FOCUS 2 sample module for UNIV

COMS 100 will allow for students to incorporate responses from the “WHO AM I” worksheet into the SELF-Introductory speech. Key concepts will focus on allowing students to move the self-assessment into self-discovery through the development of the Self Introductory Speech.

What concepts from each course will the IA draw upon?

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<tr>
<th>Course 1 – SOCI 170</th>
<th>Course 2 – COMS 100</th>
<th>Course 3 – UNIV 101</th>
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<tr>
<td>Intro to basics of sociology. Discussion of cross-cultural values - individualism, efficiency &amp; practicality, achievement &amp; success. Follow with &quot;WHO AM I?&quot; worksheet.</td>
<td>Self intro speech – incorporates what students have discovered about themselves through the “WHO AM I” worksheet</td>
<td>JOURNAL 1: Self-Assessment Module in Focus2. Students will utilize &quot;WHO AM I&quot; worksheet from SOC170 and complete the module on values in FOCUS 2. See attached sample Focus 2 values module</td>
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How will each course assess/grade the IA (how will each instructor know that the students have integrated their course concepts into the IA and grade accordingly)? Grading will be individual by class. However, each instructor has a copy of the “WHO AM I” worksheet to ensure students will incorporate information throughout each class appropriately.