In spring 2016, the Office of Educator Licensure and Preparation worked with representatives from licensure programs to develop a common dispositions assessment tool in order to:

• Reduce the paperwork burden.
• Increase capacity for monitoring and communicating about dispositions.
• Enhance the quality of the assessment.
• Comply with accreditation requirements.

During clinicals and student teaching, the tool would be used by teacher candidates for self-assessment. It would also be used by university supervisors and cooperating teachers to assess candidate dispositions.

**PROCESS OF DEVELOPMENT:**

- Developed the assessment via faculty committee
- Began with list of dispositions already established as important to teaching from the literature
- Came to consensus on how these dispositions could be demonstrated in practice
- Developed a rubric, which we implemented via the survey tool Qualtrics
- Piloted the survey in fall 2016 with several programs via electronic survey link
- Asked for feedback on the survey itself at the end of the survey (input from candidates, university supervisors, cooperating teachers)

**CLOSING THE LOOP:**

- Faculty committee met to review the survey feedback and determine needed changes (e.g., need to comment for ratings below Basic); “easy to use” was most common comment.
- Calculated inter-rater agreement
- Based on lower agreement than we would like, we will develop an online video training for using the rubric. We will pilot this training during fall 2017 and check inter-rater agreement for impact at the end of fall 2017.