<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Methods (Outcomes)</th>
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| **Goal 1. Context**: Students gain a broad, comparative understanding of the human past. Graduates with a BA/BS from the Department of History:  
  1.1 **Change and Continuity**: Demonstrate both broad and deep knowledge of long-term historical developments.  
  1.2 **Diversity**: Understand how societies have constructed and experienced history across time, place, and person.  
  1.3 **Explanation**: Explain distinctions between different historical periods, places, actors, events, and forces by using disciplinary categories of analysis and academic language. | • History 495 assessment (1-4)  
• History 495 exit survey (1-4) |
| **Goal 2. Critical Thinking**: Students learn to think critically about the past and develop the curiosity needed to pursue in-depth knowledge of particular historical subjects. Graduates with a BA/BS from the Department of History:  
  2.1 **Consciousness**: Display an appreciation of causation, chronology, contingency, complexity, multiple perspectives, historical empathy, and contemporary relevance.  
  2.2 **Curiosity**: Develop the ability to ask historical questions in the language of the discipline.  
  2.3 **Historical Scholarship**: Read works of historical scholarship for argument, historiographical context, and perspective.  
  2.4 **Historical Record**: Use primary sources to address historical questions. | **Goal 3. Creativity**: Students develop original and complex interpretations of the past.
Graduates with a BA/BS from the Department of History:

3.1 **Research and Engaged Learning:** Use libraries, archives, museums, databases, reference works, and other research resources to locate primary and secondary sources.

3.2 **Discovery:** Design, research, and write original interpretations that are based on evidence from the historical record and situated within relevant scholarly literatures.

Goal 4. **Communication:** Students express historical interpretations both orally and in writing. Graduates with a BA/BS from the Department of History:

4.1 **Expression:** Convey oral and written explanations of the past in clear and grammatically correct language.

4.2 **Convention:** Write in the conventions of the discipline of history and conform to the profession’s current practices of citation and quotation.