### Student Learning Outcomes

1. Students will be able to construct or recognize the significance of individual works, writers, and genres within the context of British and American literary history.
2. They will be able to identify literary theory and critical methodology and produce literary interpretation informed by that theory and methodology.
3. They will be able to identify linguistic and rhetorical theories and methodologies and produce linguistic and rhetorical analyses.
4. They will be able to demonstrate pedagogical skill in the teaching of English language, literature, and composition.
5. They will be able to conduct digital research and use digital tools in their teaching.
6. They will be able to demonstrate the use of methods of advanced research and produce effective oral and written scholarship as well as literary, linguistic, or rhetorical analyses.
7. They will be able to assess research problems within their primary field of study and propose, design, and produce research and writing that addresses one of these problems, making a substantial contribution to knowledge in the form of a monograph-like dissertation.
8. They will be able to produce scholarly discourse in a sustained program of research through presentations at professional conferences, publications in scholarly journals, or other venues.

### Assessment Methods (Outcomes)

- First Two Candidacy Examinations: Field Exams (1,2,3,6)
- Dissertation (6,7,8)
- External Evaluations (6,7,8)
- Student Evaluation of Teaching Assistants (4,5)
- Employment (4,7,8)
- Department Survey of Alumni (1-8)
- NIU Alumni Survey (1-8)