

Teacher Communication Assignments and Tutor Reflections

Pre-tutoring reflection

Discuss what you hope to gain and what you hope to give as an ILAS 300 tutor. In other words, speculate on the following:

1. How might a structured tutoring experience help you grow as a teacher?
2. What do you think you will learn about high school students?
3. What kinds of real-world experiences will you gain that can help you develop your classroom teaching skills?
4. What impact do you hope you will have on your tutees?
5. What impact might this program have on the culture and climate of DeKalb High School?

Post-tutoring reflection

Reflect on your growth as a tutor during ILAS 300. Consider the following:

1. In what ways, if any, did your tutoring experience develop your teaching skills?
2. What did you find different about real tutoring, as opposed to your initial idea?
3. What did you learn about high school students?
4. What gave you problems at first? What did you do to eliminate/ameliorate these problems?
5. What is your biggest problem now?
6. What is your biggest achievement as a tutor?
7. Please provide 5 key pieces of advice for our next group of tutors.

Teacher interviews

Each tutor will be required to do one teacher interview and to write a brief report on the interview. All interviews will be collected and added to the Tutor Binder, to be used as a resource in the Tutoring Lab.

Teacher folders

Each tutor will be responsible for keeping one teacher's assignment folder up-to-date. These folders will be checked weekly by Judy Cox-Henderson for currency and accuracy.