

ILAS 300 – Spring, 2010
Tutoring Internship
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Course description: ILAS 300, Tutoring Internship, is a course designed to give students the opportunity to work one-on-one with high school students on a regular basis. ILAS 300 will provide background on teaching strategies and tutoring tools that can be used to help high school students who are having difficulty with any of a variety of academic issues: test-taking skills, study skills, reading comprehension, writing process, conceptual and content understanding, and problem-solving skills. ILAS 300 will begin with a series of training workshops, which will be followed up by instructor observation, individual conferences, and voluntary participation in debriefing discussions with other tutors.

Course requirements: Students will attend five workshops on Wednesday afternoons (3:00-4:30 at DeKalb High School). **These workshops are mandatory.** In addition, tutors will participate in discussions and will submit brief (half-page) weekly reflections that will address an array of issues: learning styles, teaching styles, behavioral issues, and student motivation. Tutors will have the opportunity to write brief reports on teacher assignments and course requirements for the use of their fellow tutors, and will work collaboratively to develop a report on the data collected by all the ILAS 300 tutors about the kinds of academic and organizational issues that are giving their tutees the greatest problems. (This report will be presented to the Professional Learning Teams toward the end of the semester.) ILAS 300 students are required to commit to a regular tutoring schedule, totaling 3 hours per week. While most of this time will be spent working directly with students, tutors will also have the opportunity to interview and observe teachers and gather materials for teacher work folders for the tutoring center. Much of the formal written work for the course can be completed during the three-hour tutoring schedule.

Required readings: Brief articles and essays, provided in the Course Packet.

Grading: Students will be graded on three elements: Teacher communication and reflective assignments, attendance, and participation. (See attached rubric for detail.) Grading is S/U.