

DHS/NIU Professional Development School Partnership Implementation Framework

Area of implementation	Includes	Phase 1: Initiation	Phase 2: Implementation	Phase 3: Incorporation	Phase 4: Institutionalization
<p>National Model/Communication of Accomplishments</p> <p><u>Achieve national recognition for the following accomplishments:</u></p> <p>A. World-class student achievement that includes academics, activities, and citizenship</p> <p>B. Rigorous curriculum that matches expectations of higher education and the workplace</p> <p>C. Superior preparation of pre-service teachers whose skills match the needs of today’s classrooms, including proficiency in skills for improving achievement of low-achieving students</p> <p>D. Excellence in professional learning that supports DHS and NIU faculty in their pursuit of globally</p>	<p>Implement communications strategies that facilitate development of the partnership through timely information for all stakeholders</p>	<ul style="list-style-type: none"> • Develop a comprehensive communications plan that addresses needs of committees, students and educators, and the general public • Develop systems for ongoing, meaningful flow of current information for planners, including committee agendas, meeting notes, action items, upcoming events, progress toward goals in committee notes, etc. • Develop systems for ongoing, meaningful flow of current information for the public, including regular celebration information and press releases for student newspapers and local press • Generate ideas for pilot electronic tools to expedite committee work 	<ul style="list-style-type: none"> • Engage leaders at 428 and NIU (Boards) through communications every two months and periodic presentations. 428: September, Governance; November, Late starts and partnership work; February; April • Implement systems for ongoing, meaningful flow of current information for planners, including posting agendas, materials, notes, progress, etc. • Monitor and report partnership progress toward goals • Provide at least monthly information for the public, including celebration information and press releases for student newspapers and local press • Link partnership accomplishments with other district and national activities or trends • Coordinate design and pilot implementation use electronic tools to expedite committee work 	<ul style="list-style-type: none"> • Engage opinion leaders (NIU: Curriculum Council, Council of Deans, CITCE; 428: Leadership teams of superintendent and principal; teachers association) • Maintain currency of partnership news on websites and other electronic media • Deliver formative progress reports twice annually and summative reports annually to the partners’ leadership and participating planners • Build local and national understanding of the ambitious nature of the goal, especially implementation of RTI at the high school level, the PDS, and world class graduates • Evaluate implementation and improve upon use of electronic tools for partnership communication 	<ul style="list-style-type: none"> • Ongoing communications strategies facilitate the partnership through timely information for all stakeholders • Sustained flow of current information and progress on goals for planners and the public on websites and other electronic media • Sustain local and national understanding of the goals and accomplishments of the partnership • Support sustainable use of electronic tools for partnership communication

<p>competitive student achievement</p> <p>E. Joint research and co-teaching by DHS and NIU faculty</p>	<p>Provide appreciation and inspiration for partnership planners</p>	<ul style="list-style-type: none"> • Plan and deliver recognition events for participants that are visible at the local level and describe overall structure, context and benefits of the partnership 	<ul style="list-style-type: none"> • Collect and publicize interesting AND newsworthy information on accomplishments from committee chairs through a “highlights” box on the Committee Notes template 	<ul style="list-style-type: none"> • Organize opportunities for regional, state and national recognition 	<ul style="list-style-type: none"> • Encourage public articles and scholarly research publications • Ongoing and sustained enhancement of a positive image for DHS, NIU, and the partnership
	<p>Expand the impact of the partnership beyond the two institutions</p>	<ul style="list-style-type: none"> • Identify needed communication resources • Add to website articles and links to resources on RtI, PDS, and committee issues • Determine how other schools measure success and compare descriptions of student success 	<ul style="list-style-type: none"> • Generate ideas for contributions to research agendas and policy discussion topics • Highlight what’s happening at other locations with similar related objectives • Communicate frequently and openly with local community groups through community presentations, electronic media sources and virtual communication tools • Explore relationship between this intervention and school improvement 	<ul style="list-style-type: none"> • Bring valuable external ideas and resources into the partnership through applications to foundations, governments, and other organizations for funding • Establish a national reputation for effective innovations • Make contributions to an agenda of research and policy discussion topics 	<ul style="list-style-type: none"> • Establish sustainable systems for renewable resources • Sustain and renew a national reputation for effective innovations