



DHS/NIU Partnership Design Team Committee Assignments

Pre-Service Committee

Pre-service—Judy Cox-Henderson, Judy Pokorny, Margo Sickele, Kelly Powell

Original Line from Vision Statement

District 428 and NIU are developing a partnership high school that will achieve national recognition for the following accomplishments

Superior preparation of preservice teachers whose skills with the problem-solving model match the needs of today’s classrooms.

1. Define/reframe your committee’s charge (describe expectations)

- 1) Develop a field experience uniquely suited to the DHS/NIU Partnership School
- 2) Look at other models for student teaching to consider for framing and developing our model
- 3) Address both field experiences and student teaching experiences: “Immersion” in HS during clinical experiences
- 4) Review selection process for identification of students for participation in this field experience
- 5) Explore possibility of cohort classes, delivery at DHS
- 6) Development of an NIU “classroom” at DHS
- 7) Coordinate with multiple NIU departments to develop courses/delivery at DHS
- 8) Develop procedures for participation with field and senior student teaching experiences for cooperating teachers at DH

2. Make a preliminary list of necessary resources for your committee

- 1) Communication between departments and colleges at NIU, departments at DHS, and between both institutions
- 2) Professional Development, workshops, and conferences
- 3) Travel to other institutions to discuss and observe field experiences
- 4) Time (Expect to participate during the three-year planning time)

3. Describe committee communications needs - both internal and external

- 1) Coordinate with multiple NIU departments to develop courses/delivery at DHS
- 2) Communication between departments and colleges at NIU, departments at DHS, and between both institutions

4. List potential committee members from NIU and DHS/District 428

Potential Members (8-10 max)

- | | | | |
|--|----------------|----------------|---------------|
| 1) Someone from NIU College of Ed | Steve Wallace | Leslie Hecht | |
| 2) DHS Faculty who also adjunct at NIU | Brad Vest | Christine Vest | Diane Drennan |
| 3) DHS Faculty | Judy Stafstrom | Amy Barnes | |
| 4) NIU | Science | Math | |

5. Review the preliminary three-year plan for your committee

- Year 1: Research models and review current practice
- Year 2: Develop model for NIU/DHS Partnership
- Year 3: Implementation and Evaluation (Pilot year)

Curriculum Committee

Committee Members—Kelly Powell, Christopher Lapeyre, Amy Crook, Christine Malecki

Original Line from Vision Statement

District 428 and NIU are developing a partnership high school that will achieve national recognition for the following accomplishments

Rigorous curriculum that matches expectations of higher education and the workplace.

1. Define/reframe your committee's charge (describe expectations).

- 1) Define standards and criteria for evaluating effective curriculum and assessment
- 2) Develop parameters and systematic process for developing curriculum and assessments
- 3) Provide guidance for departments in development of common assessments
- 4) Create goals and processes for data teams to make data-driven curricular decisions
- 5) Develop overriding philosophy that explains connections among all initiatives under 3TM umbrella (SAC, curriculum mapping)
- 6) Collaborate with curriculum council and assessment committee and encourage NIU participation on those committees
- 7) Scout best practices for showcasing good curriculum and assessment and models for teachers

2. Make a preliminary list of necessary resources for your committee.

- 1) Professional development for committee members on best practices in curriculum and Instruction
- 2) Time for research: School visits and researching curricular and assessment models
- 3) Money for materials/resources

3. Describe committee communication needs

- 1) Need to be in contact with Dist 428 advisory committees of curriculum council, assessment committee
- 2) Need representation from NIU's SITC – initial teacher certification committee (curriculum subcommittee of SITC??)
- 3) Web presence for showcasing best practices in curriculum and assessment
- 4) Email groups

4. Potential committee members

- 1) Becky McCabe – Assistant Superintendent of Curriculum, Instruction, and Assessment
- 2) HS Curriculum council representative (Christine Vest or Isabelle Kovarik)
- 3) Various NIU grad students
- 4) Learning Point Associates
- 5) Vicki Collins – Ed Psych
- 6) SAC teams people

Concerns raised by the committee:

Where does instructional practice fit into this?

Is a committee looking at the curriculum and assessment of NIU's preservice teachers?

Research and Practice Committee

Committee Members—Christopher Lapeyre, Diana Robinson, Brandon Royer (with some early assistance from Amanda Christensen)

Original Objective Statement for Research and Practice Committee

Create a culture and a community of practice where research and evaluation are routine activities, and where projects growing out of the partnership acknowledge best practices and pursue innovation in student learning.

1. Define/reframe your committee's charge (describe expectations)

Create a community of practice that drives NIU and DHS student success through research and evaluation in a real-world environment of teaching and administrative practices.

2. Make a preliminary list of necessary resources for your committee

- 1) A consensus definition of student success.
- 2) A list of potential funding and resources to support the likely set of research topics.
- 3) A list of the main research interests and work-to-date by DHS and NIU scholars/practitioners.
- 4) Access to data/trainings/research exemplifying "best practices" - especially those specific to the secondary level and relevant to Rtl/3TM.
- 5) Access to data from schools already known to be driving (and/or are influential in) a high level of student success.

3. Describe committee communications needs - both internal and external

- 1) With education professors at NIU to solicit interest in research projects or be a resource for those contemplating research projects.
- 2) With DHS teachers to solicit their participation in research projects (need to identify incentives)
- 3) The results of research projects in a format which would enable those results to inform instruction, pre-service training, and administrative practice. It is critical to be able to regularly update both our larger committee and DHS staff regarding progress, ideas, etc.)
- 4) Among committee members in person on a regular basis to discuss areas of needed research and possible projects with NIU related to faculty research.
- 5) With DHS administration for approval of projects.
- 6) With the press and potentially with scholarly publications.
- 7) With targeted NIU faculty in regards to sharing/updating appropriate information with NIU students in teacher certification programs.

4. List potential committee members from NIU and DHS/District 428

- 1) Individuals expressing an interest in this committee from previous presentations:

Pat Tattersall	NIU HHS (Allied Health and Communication Disorders)
Drew Kemp	NIU COE (Teaching and Learning)
Bette Montgomery	NIU HHS (Family, Consumer and Nutrition Sciences)
Meryl Domina	NIU COE (Teaching and Learning)
- 2) NIU faculty specializing in educational research so that the merit and methodology of research projects can be evaluated
- 3) NIU pre-service faculty or administration who can serve as point people for projects relating to pre-service training of DHS faculty, counselors, and/or administrators who are able to provide informed input in to areas of need that could be the subject of research
- 4) One or two DHS teachers representing different departments.
- 5) An assessment expert (possibly Kelly Summers, a school psychologist in the district but not at DHS) or a representative from the NIU school psychology department.

National Model Committee

Committee Members—Marilyn Bellert, Kari Cremascoli, Lindsey Hall

Vision Statement [*Abbreviated*]

The DHS NIU partnership school, a collaboration of equal partners, results in national recognition for [*world-class student achievement, rigorous curriculum, superior preparation of pre-service teachers, excellence in professional learning, and joint-research and co-teaching by school-university partnership faculty.*]

Define/reframe your committee's charge (describe expectations)

Objectives and Strategies for National Model/Communications Committee

1. Implement communications strategies that facilitate development of the partnership through timely information for all stakeholders

- 1) Develop a comprehensive communications plan that addresses needs of committees, students and educators, and the general public by January 2009
- 2) Maintain a flow of current information for planners and the public
- 3) Offer electronic tools to expedite committee work
- 4) Monitor and report partnership progress toward goals

2. Provide appreciation and inspiration for partnership planners

- 1) Deliver well-deserved recognition visible at the local level
- 2) Organize opportunities for regional, state and national recognition through presentations at conferences, professional organizations, etc.
- 3) Motivate "above and beyond" contributions by planners
- 4) Help enhance a positive image for DHS, NIU, and the partnership

3. Expand the impact of the partnership beyond the two institutions

- 1) Make strategic selections of conference and publication opportunities
- 2) Bring valuable external ideas and resources into the partnership
- 3) Communicate frequently and openly with local community groups
- 4) Establish a national reputation for effective innovations

Make a preliminary list of necessary resources for your committee

- 1) Professional journalists and public relations specialists
- 2) Student journalists
- 3) Cooperation of committees in supplying information
- 4) Funding for print documents, web specialists, committee support
- 5) Funding to support presentations at conferences, professional organizations, etc.

Describe committee communications needs - both internal and external

- 1) Regular postings of notes from committee and subcommittee activities
- 2) "News" and communications suggestions from planners
- 3) Web support to maintain currency of site

List potential committee members from NIU and DHS/District 428

Kari Cremascoli	Lindsey Hall	Russ Fletcher
Marilyn Bellert	Rena Cotsones	Mark McGowan

Review the preliminary three-year plan for your committee

Draft action plans contain useable elements for a comprehensive communications plan

Professional Development Committee

Committee Members—Margo Sickele, Sharon Smaldino, Jessica Stewart

Original Line from Vision Statement

District 428 and NIU are developing a partnership high school that will achieve national recognition for the following accomplishments: *Excellence in professional learning that supports DHS and NIU faculty in their pursuit of globally competitive student achievement.*

- Time Commitment: Expect to participate during the 3 year development period
- Committee's charge:
 - Design an ongoing professional development plan that ensures DHS/NIU faculty proficiency with the Three-Tiered Model (3TM) and the PDS
 - Look at other successful models of both High School RtI/3TM implementation and High School PDS to consider for framing and developing our model
- Preliminary Resources:
 - Funding for workshops, conferences, and other external training opportunities
 - Develop needs assessment to target individual needs for future training (for members of both institutions)
 - Look at successful models of both High School RtI/3TM implementation and High School PDS to consider for framing and developing our model
 - Communication between departments and colleges at NIU, departments at DHS, and between both institutions
 - Connect with I-ASPIRE for ongoing support
 - Connect with NAPDS (National Association for Professional Development Schools)
 - Time (school calendar)
- Communication Needs:
 - Coordinate with multiple NIU departments to develop a PD implementation model
 - Coordinate with DHS to develop a PD implementation model
 - Communication between departments and colleges at NIU, departments at DHS, and between both institutions
 - Connect with I-ASPIRE for ongoing support
 - Connect with PDS organizations (NAPDS)
- Potential Members (8-10 max)
 - NIU College of Ed?
 - DHS Faculty
 - DHS District Administration
 - NIU LA&S Faculty
 - NIU Professional Development Person?
- Review preliminary 3 year plan
 - Year 1:
 - Identify committee members and meet before spring 09
 - Develop and deliver needs assessments for both institutions prior to summer 09
 - Research models and develop the NIU/DHS model based on best practice and current need as identified by needs assessment
 - Year 2:
 - Deliver targeted professional development in 3TM and PDS as identified based on needs assessment
 - Evaluate effectiveness of PD plan and modify as needed
 - Year 3:
 - Identify what ongoing supports staff will need to sustain the model
 - Evaluate effectiveness of PD plan and modify as needed

Resource Development

Committee Members—Marilyn Bellert and Becky McCabe

Resource Lists by Committee

Curriculum Committee

- Professional development for committee members on best practices in curriculum and instruction
- Time for research
 - School visits
 - Reaching curricular and assessment models
- Money for materials/resources

Preservice Committee

- Communication between departments and colleges at NIU, departments at DHS, and between both institutions
- Professional Development, workshops and conferences
- Travel to other institutions to discuss and observe field experiences
- Time

National Model Committee

- Professional journalists and public relations specialists
- Student journalists
- Cooperation of committees in supplying information
- Funding for print documents, web specialists, committee support
- Funding to support presentations at conferences, professional organizations, etc.

Research and Practice Committee

- A consensus definition of student success.
- A list of potential funding and resources to support the likely set of research topics.
- A list of the main research interests and work-to-date by DHS and NIU scholars/practitioners.
- Access to data/trainings/research exemplifying "best practices" - especially those specific to the secondary level and relevant to Rtl/3TM.
- Access to data from schools already known to be driving (and/or are influential in) a high level of student success.

Professional Development Committee

- Coordinate with multiple NIU departments to develop a PD implementation model
- Coordinate with DHS to develop a PD implementation model
- Communication between departments and colleges at NIU, departments at DHS, and between both institutions
- Connect with I-ASPIRE for ongoing support
- Connect with PDS organizations (NAPDS

The list below, compiled from the comments on the evaluation forms from the July Three-Day Workshop and the September NIU Orientation, contains names from which you might select other members to serve on your committee. This list is partial at best, since several evaluations were turned in unsigned, and many capable people are not listed here. You will find the complete list of attendees and their contact information under the Roster Tab in your Design Team binder.

Professional Development

Cindy Stecher	NIU CLAS Math	Ellen Hines	NIU CLAS Math
Augden Windelborn	NIU CLAS Physics	Jon Carnahan	NIU CLAS Chemistry
Lara Luetkehans	NIU COE ETRA	Lisa Yamagata-Lynch	NIU COE ETRA
Steve Wallace	NIU COE ETRA		

PreService

Kathy Kitts	NIU CLAS Geology	Sally Conklin	NIU HHS
Elia Olivares	NIU HHS	Nancy LaCursia	NIU HHS Health Ed
Amy Barnes	DHS Humanities	Jennie Hueber	District 428
Christine Vest	DHS Social Studies		

Research and Evaluation

Pat Tattersal	NIU HHS	Drew Kemp	NIU COE TLRN
Bette Montgomery	NIU HHS FCNS	Meryl Domina	NIU COE TLRN

Curriculum and Assessment

Pati Sievert	NIU Outreach	Kate Maley	NIU CLAS History
J.D.Bowers	NIU History	Kerry Freedman	NIU CVPA Art