

## OVERVIEW

A mid-year survey of Professional Learning Team work, needs and attitudes was conducted at DeKalb High School on January 20, 2010. At the request of DHS leadership, the survey was constructed by the Respro coaches with input from the Design Team. Teachers completed the survey individually in the PLT meeting on January 20, and the coaches collected the responses per team, tallied the data, and submit the following report. Total responses: 108.

## RESULTS

The first five questions were open responses regarding the current and future work of the PLTs. While responses were understandably department-specific, there were a few trends to be noted across several or more teams, namely:

- 1) Work so far accomplished included
  - Course-specific tools designed
  - Essential course content defined
  - KRSP-ing process started (deconstructing the standards)
  - Common syllabi emerging
- 2) Work to be accomplished this year included
  - Continuing standards alignment
  - Addressing program-related needs
  - Continuing standards alignment
  - Revising and developing assessments
  - Creating common course syllabi
- 3) Support, resources, professional development needed include
  - TIME (more uninterrupted time to work in teams)
  - Training in developing common formative assessments
  - Visits to other programs, schools, conferences
  - Interdepartmental collaboration
  - Content-specific requests specific to team needs
- 4) Teachers see their roles in PLTs to include
  - Being a team-player, collaborator, contributor
  - Doing whatever is asked, needed
- 5) PLT work for next year includes
  - Forward movement based on this year's work
  - Branch out the process to additional courses, classes

The second set of questions showed an overwhelmingly attitude of confidence among teachers in their team's willingness and ability to use collaboration / late start time ("strongly agree" or "agree" responses) for curriculum alignment with the standards, common assessment development based on essential course content, and data analysis based on formative assessments.

Teachers were overwhelmingly in favor of continuing the collaboration/ late start time in 2010—11. Many teachers offered additional comments in the "other" section to explain their YES (84) or NO (12) or unsure (5) responses to continuing the PLTs. The completed surveys are on file with the DHS administration.

Respectfully submitted,  
Respro Coaches