NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
October 21, 2015
Approved Minutes

Present: Dave Ballantine (Chair), Kate Cady (COMS), Sherine Elsawa (BIOS), Angela Grippo (PSYC), Doris Macdonald (ENGL), Andrea Radasanu (POLs)
Suzanne Hogan (CLAS)

Absent: Steve Estes (Ex-Officio), Melissa Lenczewski (ENVS)

A. Action on Minutes

Minutes from the #5 meeting on October 14, 2015, have been submitted electronically to the catalog editor.

B. Miscellaneous

None

C. Curriculum – Old Business

Department of Economics

The course revision for ECON 494 was approved.

D. Curriculum – New Business

College of Liberal Arts and Sciences

The committee approved revisions to the College of Liberal Arts and Sciences Advising Office description.

Department of Mathematical Sciences

The department submitted last minute revisions to the items reviewed at this meeting. Therefore, all proposals were TABLED until edits can be completed. The new course proposal for MATH 411 was TABLED. Revisions to MATH 410, 411/419, and 412 were TABLED as well as revisions to Emphasis 5.

NGOLD

Revisions to CLCE 390 and 498 were approved. Revisions to Emphasis 1, Emphasis 2, Emphasis 3, Emphasis 4, Emphasis 5, the minor in Community Leadership and Civic Engagement and the Certificate of Undergraduate Study in Civic Engagement were also approved.
Department of Physics

Revisions to the Specialization in Basic Physics, Specialization in Applied Physics, and Specialization in Physics Teaching were approved.

Department of Public Administration

The new course proposal for PSPA 496 was approved. Revisions to PSPA 201/320, 624, and 699A were also approved. Revisions to the Specialization in Nonprofit Management, Simultaneous Enrollment in MPA and JD Degree Programs, Specialization in Comparative Public Service, and Certificate of Undergraduate Study in Public Sector Leadership were all approved. The subdivision of Specialization in Public Service Law and Management was approved along with Specialization in Public Service Law and Management, and the Accelerated B.A. or B.S./M.PA in Political Science and Public Administration. The new course proposal for PSPA 693 was TABLED until further clarification about the credit hours can be provided by the department.

Tabled:

#26 MATH  New Course: MATH 411
Course Revision: MATH 410
Course Revision: MATH 411 (change to 419)
Course Revision: MATH 412
Program Revision: Emphasis 5

#29 PSPA  New Course Proposal: PSPA 693
College of Liberal Arts and Sciences

Other Catalog Change Page 194, 2015-16 Undergraduate Catalog

College of Liberal Arts and Sciences
↓
Liberal Arts and Sciences Advising and Counseling Office

The College of Liberal Arts and Sciences maintains an Advising and Counseling Office to assist students in establishing their academic goals, planning their schedules, and interpreting university, college, and departmental policies and requirements. All freshmen and sophomores enrolled in a program in the College of Liberal Arts and Sciences or undecided on a major within the college are advised by this office. Juniors and seniors are advised by the college's departments; the Advising and Counseling Office offers these students auxiliary advising services. All students in the College of Liberal Arts and Sciences or undecided on a major within the college are advised in a two-tiered advising system. Advising services for major requirements are provided by professional and faculty advisors within that academic department, while advising services regarding broader college and university requirements are provided in the Liberal Arts and Sciences Advising Office.

Rationale: The term “counseling” suggests types of services that we are not equipped to provide. Instead, we refer (and occasionally escort) students in need of such services to Counseling & Consultation Services. Replacing the last half of the paragraph with the proposed language is necessary because the current language suggests that students may not seek advising within their major department as a freshman or sophomore. The current language regarding juniors and seniors is vague by referring to the role of the role of the Advising Office as “auxiliary.” The new language more accurately represents the relationship between the Advising Office and the academic departments as well as advising responsibilities.

Department of Economics

Course Revision Page 247, 2015-16 Undergraduate Catalog

494. INTERNSHIP IN ECONOMICS (3-1-6). Student works for … …. May not be repeated up to a maximum of 6 semester hours with Department approval. Up to 3 semester hours may be applied toward satisfying the requirements for the B.A. or B.S. in Economics. PRQ: Junior or senior standing with a declared major in economics and consent of a department faculty member.

Rationale: The revised text, which is similar to that used by several departments in the College, retains the original intent that majors be allowed to apply three credit hours of internship credit toward meeting the requirements of the major. However, the new text permits students to receive general credit toward graduation for up to three additional hours. This limit ensures that students take a sufficient variety of elective courses in economics. Majors in the BS program take six elective courses and majors in the BA program take seven elective courses. Because most majors take the capstone research course (ECON 492)
as one of these electives, they typically will take either five or six elective courses. The new text would ensure that only three credit hours (one course) of these electives could be an internship.

The Center for Non-Governmental Organization Leadership and Development (NGOLD) (CLCE)

Course Revision Page 308, 2015-16 Undergraduate Catalog

390. SPECIAL TOPICS IN COMMUNITY LEADERSHIP AND CIVIC ENGAGEMENT (3). Intensive study of a major theory, issue, or movement in community leadership and civic engagement. May be repeated to a maximum of 9 semester hours with adviser approval provided no repetition in topics occurs. Available for concurrent enrollment. For community leadership and civic engagement majors, no more than 6 credits will count for the major. PRQ: Consent of center.

Rationale: As a new program, and as a program that is responsive to community needs, NGOLD continues to develop courses. In these instances courses are tested under CLCE 390. Also, there are occasions when NGOLD means to offer a course as a true seminar class to be offered once or occasionally. This has resulted in more than six credits of CLCE 390 for many of our students. Increasing the allowable number to nine credits allows MyNIU to count them without administrative paperwork.

Course Revision Page 308, 2015-16 Undergraduate Catalog

498. INDEPENDENT STUDY IN COMMUNITY LEADERSHIP AND CIVIC ENGAGEMENT (1-3). Special readings and/or research projects in community leadership and civic engagement. May be repeated to a maximum of 6 semester hours. Available for concurrent enrollment. PRQ: Consent of center.

Rationale: We frequently have students working on multiple relevant academic topics warranting multiple enrollments in Independent Study.

Other Catalog Change Page 306, 2015-16 Undergraduate Catalog

Major in Community Leadership and Civic Engagement (B.A. or B.S.)
↓
Requirements outside center (B.A., 36-48; B.S., 46-51)
↓
PSPA 402 – Resource Strategies for Nonprofit Organizations (3)
OR MGMT 402X – Resource Strategies for Nonprofit Organizations (3)
SOCI 392 – Organizing for Social Action (3)
SOCI 379 – Collective Behavior and Social Movements (3)
↓
Emphasis 1. Advocacy
↓
COMS 220 – Rhetoric and Public Issues (3)
NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
#6 Meeting – October 21, 2015
Approved Attachments

↓
COMS 305 – Argumentation and Debate (3)
COMS 380 – Corporate Advocacy and Issue Management (3)
COMS 401 – Criticism of Public Rhetoric (3)
↓
PSPA 201 – Public Service Leadership (3)
↓
SOCI 379 – Collective Behavior and Social Movements (3)
SOCI 386 – Peace and Social Justice (3)
SOCI 392 – Organizing for Social Action (3)

Emphasis 2. Arts and Humanities Culture
↓
ANTH 462 – Collections Management (3)
ANTH 301 – American Culture (3)
ANTH 361 – Cross Cultural Perspectives on Women (3)
ANTH 467 – Applied Anthropology (3)
ART 457 – Museum Education (3)
ART 465 – Introduction to Museum Studies (3)
BKST 300 – Foundations of Black Studies (3)
EPFE 410 – Philosophy of Education (3)
HIST 352 – Popular Culture in Japan (3)
HIST 383 – Latin America through Film (3)
HIST 390 – Film and History (3)
MUHL 326 – Survey of World Music (3)
MUHL 431 – Music of Southeast Asia (3)
MUHL 432 – Music of China (3)
PSPA 201 – Public Service Leadership (3)
THEA 203 – Introduction to Theatre (3)
THEA 370 – History of Theatre and Drama I (3)
THEA 371 – History of Theatre and Drama II (3)
THEA 475 – Contemporary Theatre (3)
THEA 480 – Studies in American Theatre History (3)
WGST 202 – Women and Cultural Expression (3)

Emphasis 3. Social Enterprise
↓
ACCY 288 – Fundamentals of Accounting (3)
↓
ECON 385 – Introduction to Urban and Regional Economics (3)
HIST 354 – History of Black American Business and Entrepreneurship (3)
HIST 486 – Poverty and Progress in Latin America (3)
↓
PSPA 201 – Public Service Leadership (3)
Emphasis 4. Environmental
Requirements outside Center (15)
Five of the following, from at least three different departments (15)

ANTH 343 – Where the Wild Things Were (3)
OR ENVS 343X – Where the Wild Things Were (3)
ANTH 425 – Environment and Anthropology (3)
↓
ENVS 305X – Green Technologies (3)
ENVS 450 – Issues in Environmental Studies (3)
GEOG 253 – Environment and Society (3)
GEOG 406 – Natural Hazards and Environmental Risk (3)
GEOG 453 – Environmental Management (3)
HIST 377 – American Environmental History (3)
JOUR 350 – Environment, Health, and the Media (3)
PHIL 335 – Environmental Ethics (3)
PSPA 201 – Public Service Leadership (3)
SOCI 364 – Environmental Sociology (3)

Emphasis 5. Global
↓
ANTH 363 – Globalization and Corporate Cultures (3)
↓
COMS 454 – Transnational Communication and Media (3)
↓
ECON 330 – International Economics (3)
FCNS 406 – Global Food and Nutrition Issues (3)
GEOG 202 – World Regional Geography (3)
GEOG 451 – Political Geography (3)
HIST 171 – World History II: Problems in the Human Past (3)
HIST 387 – History of Genocide (3)
INTL 301/401 – Study Abroad Programs (1-9)
JOUR 482 – International News Communications (3)
↓
MKTG 367 – Principles of Global Marketing (3)
POLS 362 – Politics of Developing Areas (3)
POLS 383 – International Political Economy (3)
POLS 386 – Global Terrorism (3)
PSPA 201 – Public Service Leadership (3)
PSPA 328 – Role of nongovernmental Organizations in Development (3)
SOCI 457 – Families in Global Perspective (3)

Total Hours for a Major in Community Leadership and Civic Engagement: 54-66 (B.A.) OR 64-69 (B.S.)
**Rationale:** The courses proposed for deletion within emphases are not offered on a regular basis or have limited relevance to the emphases for which they are listed. The courses proposed for addition within emphases are offered on a regular basis and have strong relevance to the emphases for which they are listed. All the departments have been contacted with regard to the addition of these courses and are in support of the changes.

**Impact Statement:** The Departments of ANTH, BKST, COMS, ENVS, EPFE, FCNS, GEOG, HIST, INTL, PHIL, POLS, SOCI, and WGSS were contacted regarding the addition of their courses to the list of outside requirements in CLCE. None of the departments have identified any negative impact on course availability or enrollment with these changes.

**Other Catalog Change**

<table>
<thead>
<tr>
<th>Minor in Community Leadership and Civic Engagement (18)</th>
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</thead>
<tbody>
<tr>
<td><strong>Requirements in center (6)</strong></td>
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<tr>
<td><strong>Requirements outside center (12)</strong></td>
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<tr>
<td>Three of the following from different departments (9)</td>
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<tr>
<td>ANTH 329 – Anthropology and Contemporary World Problems (3)</td>
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<td>CLCE 429 – International NGOs and Globalization (3)</td>
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<td><strong>CLCE 490 – Civic Engagement Internship (1-3)</strong></td>
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<td>MGMT 217 – Legal Environment of Business (3)</td>
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<td>MGMT 311 – Social Entrepreneurship (3)</td>
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<td>PSPA 201 – Public Service Leadership (3)</td>
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<td>PSPA 301 – Philanthropy and Volunteerism (3)</td>
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<td><strong>PSPA 320 – Public Service Leadership (3)</strong></td>
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<tr>
<td>PSPA 326X – Nonprofit Management (3)</td>
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<tr>
<td>OR POLS 326 – Nonprofit Management (3)</td>
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<tr>
<td>SOCI 375 – Sociology of Organizations (3)</td>
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<tr>
<td><strong>SOCI 379 – Collective Behavior and Social Justice Movements (3)</strong></td>
</tr>
<tr>
<td>SOCI 392 – Organizing for Social Action (3)</td>
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</tbody>
</table>

**Rationale:** CLCE 490 provides minors a needed engaged learning opportunity. Because SOCI 379 is not offered on a regular basis, it’s not truly an elective option for most minors. SOCI 379, which is offered on a consistent basis, provides a good alternative to SOCI 392 as a minor elective.

**Impact Statement:** The Department of Sociology was contacted regarding the addition of their course to the list of outside requirements in CLCE. The department did not identify any negative impact on course availability or enrollment with this change.
Other Catalog Change  Page 307, 2015-16 Undergraduate Catalog

Certificate of Undergraduate Study Civic Engagement (12)

↓

Required Courses (12)

ANTH 329 – Anthropology and Contemporary World Problems (3)

OR SOCI 392 – Organizing for Social Action (3)  SOCI 379 – Collective Behavior and Social Justice Movements (3)

CLCE 100 – Community Leadership and Civic Engagement (3)

↓

One of the following (3)

MGMT 311 – Social Entrepreneurship (3)

↓

PSPA 402 – Resource Strategies for Nonprofit Organizations (3)

SOCI 392 – Organizing for Social Action (3)

SOCI 379 – Collective Behavior and Social Justice Movements (3)

Rationale: Because SOCI 392 is not offered on a regular basis, having the course as a requirement is untenable. SOCI 379, which is offered on a consistent basis, provides a good alternative to SOCI 392 as a certificate requirement.

Impact Statement: The Department of Sociology was contacted regarding the addition of their course to the list of outside requirements in CLCE. The department did not identify any negative impact on course availability or enrollment with this change.

Department of Physics

Other Catalog Change  Page 268, 2015-16 Graduate Catalog

Master of Science in Physics

↓

Specialization in Basic Physics

Completion of 24 semester hours in physics, including:

↓

PHYS 670 – Electromagnetic Theory I (3)

PHYS 699 – Master’s Thesis (1-6) (must take a minimum of 6 semester hours)

One of the following:

↓

Additional requirements

↓

Specialization in Applied Physics
Passage of a proficiency examination in mechanics, electricity and magnetism, thermodynamics, optics, and modern physics, which may include a special area examination (e.g., acoustics, biophysics, geophysics) in place of one section of the proficiency examination.

Submission of an acceptable thesis and passage of an oral examination thereon.

**PHYS 699** – Master’s Thesis (1-6) (must take a minimum of 6 semester hours)

Three of the following (9-11)
- PHYS 530 – Optics (4)
  ↓
- PHYS 790 – Special Topics in Physics (1-6)

Two of the following (6)
- PHYS 600 – Classical Mechanics (3)
  ↓
- PHYS 673 – Beam Physics I (3)

**Specialization in Physics Teaching**
Completion of 24 semester hours in physics, including at least 12 semester hours at the 600 level or above.
↓
See also “Teacher Certification Educator Licensure Information.”

**PHYS 692** – Seminar on College Teaching of Physics (3)
OR one year of successful teaching experience.

**Rationale:** Revisions made for consistency across the specializations.

**Department of Political Science**

**Other Catalog Change**
Page 329, 2015-16 Undergraduate Catalog

**Department of Political Science (POLS)**
↓
**Accelerated B.S. or B.A./J.D. Program in Political Science and the College of Law**
↓
**Accelerated B.A. or B.S./MPA in Political Science and Public Administration**

**Admission**
This program leads to both the B.S. or B.A. in Political Science and the Master of Public Administration (M.P.A.) degrees. Students who want to complete this program must identify themselves to the Political Science Department as majors who will complete the accelerated program with a Politics emphasis. The program is open to all undergraduates who major in Political Science; have completed at least 96 credit hours of undergraduate coursework; and meet
the Department of Political Science’s Degree with Honors requirements (see below). Students who have met these standards in their B.A. or B.S. degree in Political Science must also apply for admission to the NIU’s M.P.A. program no later than February 1st of the applicant’s junior year. Students must meet the application deadlines given by the Graduate School. To qualify for this program, applicants must meet each of the following at the time of application to the MPA program:

- Have completed POLS 100 or POLS 150 with a grade of B or higher
- Have completed POLS 340 with a grade of B or higher
- Have completed POLS 331/PSPA 331x with a grade of B or higher.
- Participate in an oral interview with a faculty or staff member of the Department of Public Administration.

Admission will be on a competitive basis, and the likelihood of admission will depend on the number and quality of applicants to the program, the number and quality of applicants to the MPA program in general, as well as other factors normally considered in admissions decisions by the admissions committee of the Department of Public Administration.

**Curriculum**

Students must complete all the requirements for the Political Science B.A. or B.S. degrees as well as all general education requirements (96 hours in total) by the end of their junior year. Beginning with the first semester of their senior year, students will start taking classes in the M.P.A. program as well as complete undergraduate departmental honors. These courses will count toward the final 24 credits of the undergraduate degree. Upon receiving their undergraduate degree, students will then follow the standard timetable for receiving the M.P.A. in Public Administration. Students in the Accelerated Political Science/M.P.A. program are not bound by the university policy that prohibits students from earning more than 50 credit hours in their major.

**Rationale:** POLS majors are a primary recruiting pool for admission to the MPA program. Similar to the accelerated law programs that some departments, including Political Science, have developed with the College of Law, the departments of Political Science and Public Administration believe this program will serve as an important recruitment tool for the MPA. It will also attract undergraduate students interested in public service careers to the POLS major, since they complete this career pathway in five years instead of six.

**Department of Public Administration**

**New Course**  Page 330, 2015-16 Undergraduate Catalog

**CIP:** 44.0401

496. INDEPENDENT STUDY IN PUBLIC ADMINISTRATION (1-6). Special readings and topics in public administration. May be repeated to a maximum of 6 semester hours. PRQ: Requires syllabus approved by a department faculty member and consent of department.
Rationale: Undergraduate students enrolled in the Tanzania Study Abroad program usually enroll in a service learning or engaged research project in addition to enrolling in PSPA 328, the core course for the Tanzania program. These students typically have been enrolling in a POLS or CLCE independent study course even though the course is provided by a PSPA faculty member. The PSPA 496 course will allow students to enroll in a PSPA independent study course. In addition, undergraduate students in various majors, especially POLS and CLCE, have requested PSPA faculty members to direct independent study courses. Absent an appropriate PSPA 496 course, the students have been forced to enroll in the independent study courses of other units, even though the course is directed by a PSPA faculty member. The addition of the course option in PSPA allows appropriate linkage of the course to faculty in the department.

Non-Duplication: A thorough search of the course catalog was completed. No other course offerings with similar content were found. This applies only to PSPA students.

Course Revision Page 329, 2015-16 Undergraduate Catalog

204 320. PUBLIC SERVICE LEADERSHIP (3). Introduction to the … ....

Rationale: This revision also raises the Public Service Leadership course to a 300 level course to align with the needs of the CLCE degree and the department’s undergraduate leadership certificate. The original 201 designation was made years ago when we created the CLCE degree. It has never been taught because the CLCE degree evolved past the course and did not have a place for a 200 level course.

Course Revision Page 285, 2015-16 Graduate Catalog

624. RESOURCES MANAGEMENT DEVELOPMENT FOR NONPROFIT ORGANIZATIONS (3). Discussion of resource … ....

Rationale: The PSPA 624 course is being revised slightly to emphasize resource development (fundraising, grant writing, contracting), which distinguishes it from PSPA 402 in the CLCE degree.

Course Revision Page 286, 2015-16 Graduate Catalog

699A. PUBLIC SERVICE RESEARCH (1-3). Research and writing … .... PRQ: Consent of department. Students enrolled in the Public Service Law and Management specialization may substitute 3 hours of NIU LAW 795 - Directed Research, or NIU LAW 900 - Seminar, for three hours of PSPA 699A.

Rationale: This revision responds to student feedback. Demand for the joint degree comes from both prospective undergraduate students interested in a JD-MPA, as well as current NIU law students who are interested in also earning an MPA with their JD.

Other Catalog Change Page 258, 2015-16 Undergraduate Catalog
Environmental Sciences

Emphasis 5. Non-Government Organization (33-34)

Requirements outside Environmental Sciences (9)

Select three of the following foundation courses (9)

ANTH 329 – Anthropology and Contemporary World Problems (3)

POL’ 326 – Non-Profit Management (3)

OR PSPA 326X – Nonprofit Management (3)

PSPA 201 – Public Service Leadership (3)

PSPA 301 – Philanthropy and Volunteerism (3)

PSPA 320 – Public Service Leadership (3)

PSPA 402 – Resource Strategies for Nonprofit Organizations (3)

Rationale: Change in course number for PSPA 201, now PSPA 320.

Notification: Environmental Studies was notified of this change via email on October 23, 2015.

Other Catalog Change Page 329, 2015-16 Undergraduate Catalog

Certificate of Undergraduate Study
Public Sector Service Leadership (12-14)

Requirements

PSPA 201 320 – Public Service Leadership (3)

PSPA 331X – Public Administration (3)

Rationale: The certificate program is aimed primarily at adult learners who desire a degree completion program in public service. Potential students include employees in local governments and nonprofit agencies throughout northern Illinois. The certificate can serve as an entry portal of these public service workers to NIU’s BSAM degree. The revision revises the title of the certificate from public sector to public service to align it with the department’s graduate course titles, reflecting the public and nonprofit scope of public service. Expected developments in the BSAM degree envision a nonprofit emphasis area for adult learners (distinct from the CLCE degree aimed at traditional DeKalb campus students). The department plans to offer a package of four courses at regional campuses and in online formats to better serve the adult learners currently in public service positions.

Other Catalog Change Page 283-284, 2015-16 Graduate Catalog

Specialization in Comparative Public Service
Students must demonstrate ability to advance in one or more of the specialization competencies with a set of four or more courses (equivalent to 12 semester hours) at a university outside the U.S., approved in advance by the department chair, and successful completion of the capstone project (PSPA 699b). Students may enroll in PSPA 693 to earn credit for study abroad courses.

Rationale: Students in the Comparative Public Service specialization of the MPA must enroll in study a faculty directed study abroad program through NIU in order to insure students have adequate medical evacuation and health insurance. In addition, enrolling in courses through study abroad facilitates the students earning the 12 credits required for the specialization. Instead of transferring credits from a Thai, Chinese or other foreign university, the PSPA 693 course is modeled on the IDSP 501 course, which also facilitates study abroad for graduate students. The PSPA course tags directly to PSPA course requirements, and may be taken for two semesters when an NIU student is earning a double degree over the course of a year at a foreign university.

Other Catalog Change  Page 284, 2015-16 Graduate Catalog

Specialization in Nonprofit Management

PSPA 624 – Resource Management Development for Nonprofit Organizations (3)
PSPA 626 – Nongovernmental Organizations and Governance (3)
PSPA 656 – Management of Not-for-Profit Organizations (3)
PSPA 695 – Internship in Public Administration (3)
Approved graduate course work (3)
One of the following:
  PSPA 634 – New Governance (3)
PSPA 635 – Local Economic Development Policy (3)
PSPA 653 – Intermediate Public and Nonprofit Financial Management (3)
PSPA 656 – Management of Not-for-Profit Organizations (3)
PSPA 673 – Strategic Planning for Public Service Organizations (3)

Rationale: This revision responds to student feedback now that we have a pipeline of CLCE students from NIU matriculating into the MPA program at NIU. The evolution of CLCE courses has resulted in some duplication of material in the graduate courses, especially in the PSPA 331x and PSPA 656 courses, and the PSPA 402 and PSPA 624 courses. In addition, midcareer students already employed in nonprofit organizations have a basic understanding of nonprofit management and prefer more advanced courses about the role of NGOs in governance; and especially fundraising, grant writing, and contracting. The PSPA 624 course is thus revised slightly to emphasize resource development (fundraising, grant writing, contracting), which distinguishes it from PSPA 402 in the CLCE degree. The PSPA 656 is made optional for students, and having only 2 required courses in the specialization brings it into conformance with the other MPA specializations. The list of recommended courses also brings the specialization into conformance with the other MPA specializations.

Other Catalog Change  Page 284, 2015-16 Graduate Catalog

Specialization in Local Government Management
Specialization in Public Service Law and Management

Through a study of public administration and management in a legal context, students will gain an advanced capacity to assume a leadership role and use management skills to enhance the mission of government agencies and nongovernmental organizations as it relates to public law and management. In addition to learning skills and strategies for leadership and management, students will demonstrate an advanced ability to:

- Lead and manage in public governance with legal insights,
- Analyze, synthesize, think critically, solve problems and make decisions related to the legal issues of a public organization
- Articulate and apply a public service perspective while serving in a public organization or a law firm that serves nonprofit, local, state and federal government agencies
- Communicate, interact and provide a legal perspective within a diverse and changing citizenry.

Students must demonstrate ability to advance in one or more of the specialization competencies with a set of four or more law school courses (equivalent to 12 semester hours) approved by the department chair, and successful completion of the capstone project (PSPA 699b). Students enrolled in the Public Service Law and Management specialization must be enrolled in the NIU Law School or have earned a law degree from an accredited law school.

Simultaneous Enrollment in M.P.A. and J.D. Degree Programs

The Department of Public Administration and the College of Law at Northern Illinois University offer the opportunity for simultaneous enrollment in the M.P.A. and J.D. degree programs to qualified graduate students. Students must be admitted to both the M.P.A. program and the J.D. program. Matriculation in the two programs must be within 18 months of each other.

Since students enroll in two separate degree programs, to receive both degrees students must meet all of the graduation requirements for both degree programs. A student may obtain either degree prior to completing all requirements for the other degree. Under the simultaneous enrollment plan, students are required to take at least 111 total semester hours, 81 from the College of Law and 30 from the Department of Public Administration (not including the internship). Up to 9 semester hours of College of Law course work may be applied toward the 39 semester hours required for the M.P.A. degree, and up to 9 semester hour of M.P.A. course work with a grade of B or better may be applied toward the 90 semester hours required for the J.D. degree.

Rationale: This revision responds to student feedback. Demand for the joint degree comes from both prospective undergraduate students interested in a JD-MPA, as well as current NIU law students who are interested in also earning an MPA with their JD. The Law School and Department of Public Administration conducted market research with Hanover Research Group. The Public Service Law specialization we developed is a more efficient double degree option; it increases transfer credits between the degrees from 9 to 12 credits. The increase allows a law student to complete all 12 credits of a specialization using law school coursework. In addition, we have agreed to jointly develop law and public management internship opportunities for appropriate students, and a recommended timetable to complete both degrees.