A. **Action on Minutes**

Minutes from the #15 meeting on May 6, 2015, have been approved and forwarded to the catalog editor.

B. **Miscellaneous**

We welcomed two new members to the committee, Melissa Lenczewski from Environmental Studies and Doris Macdonald from English. We also welcomed Andrea Radasanu from Political Science who will be filling in for Jeremy Groves while he is on sabbatical this semester.

The committee is still seeking a Social Sciences faculty member to fill in during the fall semester for Giovanni Bennardo. Giovanni is unable to attend due to a class schedule conflict.

The College Curriculum Committee responsibilities were reviewed. Ballantine reminded the committee of the importance of reviewing proposals and commenting on VIBE prior to the meetings. We would like to achieve a consent agenda whenever possible; a total of four votes are needed for a quorum.

The contract major for Romeo Jackson was approved. He will be pursuing a B.A. degree in Intersectionality and Social Justice through the Center for the Study of Women, Gender, and Sexuality.

C. **Curriculum – Old Business**

None

D. **Curriculum – New Business**

**College of Liberal Arts and Sciences**

The committee approved revisions to the 50 Hour Special Requirement and the Minor in Global Studies.

**Department of Communication**

Course revisions for COMS 466, COMS 566, JOUR 200A, and JOUR 200B were approved. Program Revisions to Emphasis 2 and the Certificate of Undergraduate Study in Digital Media Production were also approved.
**Department of History**

A new course proposal for HIST 391 was approved with a slight modification to be discussed with the department. Course revisions were approved for HIST 295/395, HIST 305, HIST 306, HIST 395/396, HIST 452, HIST 454, HIST 490/491, HIST 552, HIST 554, and HIST 590/591. Revisions to the major requirements in department were also approved.

**Department of Philosophy**

A new course proposal for PHIL 620 was approved. Program revisions to the Master of Arts in Philosophy were also approved.

**Department of Political Science**

A new course proposal for POLS 390 was approved.

**Tabled:**

None
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College of Liberal Arts and Sciences

Other Catalog Change Page 195, 2015-16 Undergraduate Catalog

College of Liberal Arts and Sciences

Special Requirements in the College of Liberal Arts and Sciences

A student may not count more than 50 semester hours from a single department toward the 120-semester-hour baccalaureate requirement. Any hours in excess of 50 in a single department must be balanced by an equal number of excess hours over the 120-hour minimum to be taken from outside that department. For example, if a student earns 55 semester hours of credit from the offerings of the Department of Anthropology, then that student must complete at least 125 semester hours to graduate. There are exceptions to this regulation … … For example, the 50-semester-hour maximum applies to course work offered for a major in French, but does not exclude additional hours in another foreign language in the Department of Foreign Languages and Literatures. ENGL 103, ENGL 203, and ENGL 204 are not counted toward the 50-semester-hour maximum hours taken in the major in the Department of English. COMS 100 is not counted toward the 50-semester-hour maximum hours taken in the communication studies major in the Department of Communication. Students majoring in Meteorology in the Department of Geography may accumulate additional hours beyond the 50-semester-hour maximum in order to complete … … college's Advising and Counseling Office.

Rationale: Historically, the 50-credit limitation has been viewed as a mechanism to ensure a broad-based, liberal arts educational experience. Given the recent curricular changes, it can be argued that this limit now represents a disincentive for students to pursue such opportunities, and places an unwarranted financial burden on students who exceed the 50-credit limit by requiring them to complete more than the 120-credit minimum. The number of CLAS students needing a waiver of the 50 hour rule has been consistently high for several years. To help eliminate the need to go through this process, it was proposed and discussed at length that the 50 hour rule be eliminated. However, after researching and inquiring with several programs who are most affected as well as the advising office, it was decided that changing the number of hours to 60 would be more effective than eliminating it altogether.

Program Revision Page 198, 2015-16 Undergraduate Catalog

Minor in Global Studies

Coordinator: Shweta Moorthy, Department of Political Science Courtney Gallaher, Department of Geography

↓
Rationale: It was decided among the departments involved that Geography take over the advising for the minor since they have faculty available to do so.

Other Catalog Change Page 248, 2015-16 Undergraduate Catalog

Department of English

Department Requirements

ENGL 103, ENGL 203, and ENGL 204 are not counted toward the 50-semester-hour maximum hours allowed in a single department, as described in “Special Requirements in the College of Liberal Arts and Sciences.”

Rationale: Reflects the change in semester hours for the special requirement.

Notification: The Department of English was notified of this change via email on September 28, 2015.

Department of Communication

Course Revision Page 236, 2015-16 Undergraduate Catalog

Communication Studies (COMS)

COMS 466. NARRATIVE SCRIPTWRITING (3). Focus on structure, development, and execution of a 100-page narrative fiction script for media. Creativity, … …. PRQ: COMS 355.

Rationale: The 100 page script is no longer a part of this course due to the manner in which this course is now linked to a production course (COMS 427).

Course Revisions Page 237, 2015-16 Undergraduate Catalog

Journalism (JOUR)

JOUR 200A. BASIC NEWS WRITING (3). Principles and practices …. …. PRQ: ENGL 404 or ENGL 405.

JOUR 200B. BASIC NEWS WRITING (3). Principles and practices …. …. PRQ: ENGL 404 or ENGL 405.
Rationale: Change in course numbers for ENGL 104 and 105.

Course Revision  Page 215, 2015-16 Graduate Catalog

COMS 566. NARRATIVE SCRIPTWRITING (3). Focus on structure, development, and execution of a 100-page narrative fiction script for media. Emphasis on … …. PRQ: Consent of department.

Rationale: The 100 page script is no longer a part of this course due to the manner in which this course is now linked to a production course (COMS 527).

Other Catalog Change  Page 232, 2015-16 Undergraduate Catalog

Department of Communication (COMS, JOUR)
↓
Major in Communication Studies (B.A. or B.S.)
↓
Emphasis 2. Media Studies

Requirements in Department (35-37)
↓
COMS 357 – Introduction to Studio Production (4)
OR COMS 349 – Introduction to Audio Production (4)
OR COMS 358 – Introduction to Field Production (4)
OR COMS 359 – Interactive Media Production I (4)
COMS 407 – Practicum (1)
↓
Five courses from the following (15-17)
Of these 15-17 semester hours, no more than 9 … … and cultural studies.
COMS 309 – Performance in Speech Communication (3)
COMS 349 – Introduction to Audio Production (4), if not used to fulfill the requirement above
COMS 357 – Introduction to Studio Production (4)
↓
COMS 390 – Major Directors (3)
COMS 392 – Special Topics in Media Production (3). This course can only be taken once.
COMS 419 – Political Communication in America (3)
↓

Rationale: This was inadvertently removed when the course was proposed as a 349 rather than 449. Since we are not currently able to staff 449, we need to be sure that audio production remains in the required media choice block.
Other Catalog Change

Page 234, 2015-16 Undergraduate Catalog

Department of Communication (COMS, JOUR)

Certificate of Undergraduate Study

Digital Media Production

Requirements in Department (14)
Two of the following:

Course work from the following, with consent of production faculty adviser, as needed to complete a minimum of 14 credit hours.

- COMS 426A – Advanced Documentary Field Production (3)
- COMS 426B – Advanced Narrative Field Production (3)
- COMS 463 – Advanced Studio Production (3)

Rationale: The courses listed above did not get changed when the new numbers were approved.

Department of History

New Course

Page 292, 2015-16 Undergraduate Catalog

CIP: 54.0101

391. TOPICS IN HISTORY (3).
A. Group A
B. Group B
C. Group C

Selected themes that fit one of the three distribution groups required for majors. Topics announced. May be repeated when subject matter varies up to a maximum of 15 credits.

Rationale: We have long had a Special Topics course HIST 490, but these courses cover rather focused topics. We wish to offer a Special Topics course that will allow for courses that concentrate on broad questions, topics, or themes and that are not suitable for graduate students. Because graduate students can register in the parallel 500-level section of our present HIST 490 Special Topics course, faculty are reluctant to offer certain topics that are best suited to undergraduate study. We also believe this course will allow faculty to offer a course a few times without creating a permanent catalog number for a course that they do not intend to teach more than a few times. Special topics courses can therefore cover emerging areas of interest or content not represented in the main curriculum. Each history major must take at least one course from Group A (generally pre-modern history), Group B (generally non-United
States and non-European history), and Group C (United States and modern European history). By having HIST 391 correspond directly to these groups, students will understand immediately how any given section of HIST 391 will count toward major requirements.

**Non-Duplication:** The Department of Political Science was notified with regard to this course and has indicated there is no significant duplication with any of their current course offerings.

Course Revision Page 290, 2015-16 Undergraduate Catalog

305. **EUROPE IN THE EARLY MIDDLE AGES (3).** Survey of society, culture, religion, politics, and intellectual life during the early Middle Ages (c. 500 – c. 1000). Geographic coverage includes Europe, the Byzantine Empire, and the Islamic Caliphate. Rationale: This change will update the course description language to reflect changes in the discipline of history, in present understanding of the Middle Ages, and in the faculty responsible for the course. Instead of focusing solely on western Europe and working under the assumption that the Roman world collapsed bringing about a dark age from which Europeans only “revived” in the tenth century, historians now strive to examine that period (and others) without such pre-assumptions and on the basis of surviving evidence. This reconsideration of the medieval past has caused a nearly universal change in the teaching of medieval history: medievalists now cover Europe, the Byzantine Empire, and the Islamic Caliphate in tandem. They do not consider this era a dark age but rather one of vibrant transformation. The revised course description will therefore provide a more accurate description of the course coverage. In addition, because the department recently added the course HIST 304 Late Antiquity and the Fall of Rome, HIST 305 now focuses solely on the Early Middle Ages, rather than also covering the transformation of the Roman world as it did prior to the development of HIST 304.

Rationale: This change will update the course description language to reflect changes in the discipline of history, in present understanding of the Middle Ages, and in the faculty responsible for the course. Instead of focusing solely on western Europe and working under the assumption that the Roman world collapsed bringing about a dark age from which Europeans only “revived” in the tenth century, historians now strive to examine that period (and others) without such pre-assumptions and on the basis of surviving evidence. This reconsideration of the medieval past has caused a nearly universal change in the teaching of medieval history: medievalists now cover Europe, the Byzantine Empire, and the Islamic Caliphate in tandem. They do not consider this era a dark age but rather one of vibrant transformation. The revised course description will therefore provide a more accurate description of the course coverage. In addition, because the department recently added the course HIST 304 Late Antiquity and the Fall of Rome, HIST 305 now focuses solely on the Early Middle Ages, rather than also covering the transformation of the Roman world as it did prior to the development of HIST 304.

Course Revision Page 290, 2015-16 Undergraduate Catalog

306. **EUROPE IN THE LATER MIDDLE AGES (3).** Continuation of HIST 305. Survey of society, culture, religion, politics, and intellectual life during the later Middle Ages (c. 1000 – c. 1500). Geographic coverage includes Europe, the Byzantine Empire, and the Islamic Caliphate. The renewal of town life, the age of scholasticism, the development of monarchies and parliaments, the flowering of art and architecture.

Rationale: The present course description was written quite a long time ago for a different course title under the same number. This change will update the course description language to reflect changes in the discipline of history, in present understanding of the Middle Ages, and in the faculty responsible for the course. Instead of focusing solely on western Europe and working under the assumption that western Europeans were always changing for "the better" and moving towards a more "civilized" state, historians now strive to examine that period (and others) without such pre-assumptions and on the basis of surviving evidence. This reconsideration of the medieval past has caused a nearly universal change in the teaching
of medieval history: medievalists now cover Europe, the Byzantine Empire, and the Islamic Caliphate in tandem. The revised course description will therefore provide a more accurate description of the course.

Course Revision  
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Rationale: Historical Methods has proven to be a successful course since introduced in fall 2007. Students and instructors of the Senior Thesis class report improved performance in research and writing as a result of a course requirement in Historical Methods. An unforeseen consequence of numbering the course at 295 is that community colleges have been requesting that we recognize their similar courses at the lower division. Our course provides research experiences not available at most community colleges, such as those in Rare Books and the Digital History Center, and our faculty teach it expressly as an introduction to upper division coursework. In order to avoid understandable confusion on the part of students who believe a 200-level class should be available at community colleges and our community college colleagues who wonder why we offer a lower division course that we believe offers more advanced training than their equivalents, we wish to place this course in the upper division, where it can parallel in number our HIST 495 Senior Thesis. We generally encourage students to take the course in their fourth or fifth semesters (native students) or their first or second semesters (transfer students), so the renumbering reflects a focus on upper division historical training and reinforces the notion of a progressive curriculum.

Course Revision  
Page 292, 2015-16 Undergraduate Catalog

395 396. INTERNSHIP IN HISTORY (3). Internship in … …. PRQ: Declared HIST major or minor; and 60 credit hours or consent of department.

Rationale: Because we are requesting that our Historical Methods course be moved to the 300 level with the number HIST 395 (to parallel HIST 495 Senior Thesis), we need to move HIST 395 Internship in History to HIST 396. This change allows the internship to parallel the capstone internship (student teaching) for our students pursuing teaching licensure HIST 496 History and Social Science Instruction for Secondary Educators.

Course Revision  
Page 293, 2015-16 Undergraduate Catalog

452. EMPIRE AND NATION IN MODERN BRITAIN BRITISH EMPIRE (3). Interaction between empire and nation in Britain from the 18th century to the present. Impact of the “New British History” on how we view the British past, the relationship between industrialization and imperial expansion, the gendering of nation and empire, and the impact of decolonization on evolving notions of British identity. History of the British Empire, with a particular focus on developments from 1750 to the present. Topics include the relationship between economic
change and imperial expansion and decline, gender, race, the role of violence, nationalism and decolonization.

Rationale: The current course title reflects a particular historiographical debate that has faded in importance. It is also overly long and complex. The revised title is simpler, more flexible and potentially has greater appeal to both History students and those outside our program.

Course Revision  Page 293, 2015-16 Undergraduate Catalog

454. INDUSTRY, STATE AND SOCIETY IN MODERN BRITAIN VICTORIAN BRITAIN (3). Impact of industrialization on British society between 1750 and 1914. Working-class formation and elite reaction, urbanization, shifting conceptions of gender and work, and the changing nature of the state. Cultural, political and social developments in nineteenth-century Britain. Topics include class formation, gender, religion and social norms, shifting notions of politics and the state and imperial expansion.

Rationale: The current title is overlong and clumsy and reflected a historiographical debate that is no longer particularly vibrant. The revised title/course description is more flexible and should have greater appeal to both History students and those outside the program, particularly to English majors.

Course Revision  Page 294, 2015-16 Undergraduate Catalog

490 491. SPECIAL TOPICS IN HISTORY (3)
A. Ancient
↓
U. Global

Selected themes or problems. Topics announced. May be repeated when subject varies.

Rationale: Because we are requesting a 300-level special topics course with the number HIST 391, we need to change the course number of HIST 490 Special Topics in History to HIST 491. This change allows the special topics courses to parallel one another in number. As a result, we also need to change graduate special topics course number to 591. We also discovered a typo in the present course description of HIST 590 and would like to have the course number in the description corrected at this time.

Course Revision  Page 295, 2015-16 Undergraduate Catalog

495. SENIOR THESIS (4). Capstone of the … …. PRQ: History major, senior standing, HIST 295 395, successful completion of at least one 400-level NIU history course (excluding HIST 400 and HIST 496, and consent of department.  
Rationale: Change in course number for HIST 295.

Course Revision Page 252, 2015-16 Graduate Catalog

General

590 591. SPECIAL TOPICS IN HISTORY (3)
A. Ancient
↓
U. Global

Selected themes … …. Each lettered topic … … 9 additional semester hours of HIST 598 591 may be counted toward the M.A. program … …. 

Rationale: Because we are requesting a 300-level special topics course with the number HIST 391, we need to change the course number of HIST 490 Special Topics in History to HIST 491. This change allows the special topics courses to parallel one another in number. As a result, we also need to change graduate special topics course number to 591. We also discovered a typo in the present course description of HIST 590 and would like to have the course number in the description corrected at this time.

Course Revision Page 253, 2015-16 Graduate Catalog

European History

552. EMPIRE AND NATION IN MODERN BRITAIN BRITISH EMPIRE (3). Interaction between empire and nation in Britain from the 18th century to the present. Impact of the “New British History on how we view the British past, the relationship between industrialization and imperial expansion, the gendering of nation and empire, and the impact of decolonization on evolving notions of British identity. History of the British Empire, with a particular focus on developments from 1750 to the present. Topics include the relationship between economic change and imperial expansion and decline, gender, race, the role of violence, nationalism and decolonization.

Rationale: The current course title reflects a particular historiographical debate that has faded in importance. It is also overly long and complex. The revised title is simpler, more flexible and potentially has greater appeal to both History students and those outside our program.
554. INDUSTRY, STATE AND SOCIETY IN MODERN BRITAIN  VICTORIAN BRITAIN (3). Impact of industrialization on British society between 1750 and 1914. Working-class formation and elite reaction, urbanization, shifting conceptions of gender and work, and the changing nature of the state. Cultural, political and social developments in nineteenth-century Britain. Topics include class formation, gender, religion and social norms, shifting notions of politics and the state and imperial expansion.

Rationale: The current title is overlong and clumsy and reflected a historiographical debate that is no longer particularly vibrant. The revised title/course description is more flexible and should have greater appeal to both History students and those outside the program, particularly to English majors.

Other Catalog Change  Page 197, 2015-16 Undergraduate Catalog

College of Liberal Arts and Sciences

Minor in Classical Studies
↓ Requirements (24)
↓ Three of the following (9)
↓ HIST 301 – History of Ancient Greece (3)
HIST 490A 491A – Special Topics in History: Ancient
IDSP 291 – Art and Literature in the Ancient World (3)
↓

Rationale: Change in course number.

Notification: The Department of Foreign Languages and Literatures was notified about this change via email on September 21, 2015.

Other Catalog Change  Page 202, 2015-16 Undergraduate Catalog

College of Liberal Arts and Sciences

Minor in Southeast Asian Studies
↓ Requirements (19 or 21)
↓ HIST 493 – Honors Independent Study (1-3)
HIST 490 491J – Special Topics in History: Asian (3)
HIST 493J – Independent Study (1-4)
Rationale: Change in course number.

Notification: The Center for Southeast Asian Studies was notified about this change via email on September 21, 2015.

Other Catalog Change Page 203, 2015-16 Undergraduate Catalog

College of Liberal Arts and Sciences

Interdisciplinary Concentration

Concentration in Medieval Studies

Requirements (21)

HIST 304 – Late Antiquity and the Fall of Rome (3)
HIST 305 – Europe in the Early Middle Ages (3)
HIST 306 – Europe in the Later Middle Ages (3)
HIST 319 – The Early Islamic World (3)

HIST 420 – The Renaissance (3)
HIST 490B #491B – Special Topics in History: Medieval (3)
MATH 304 – History of Mathematics Through the 17th Century (3)

Rationale: Change in course number and titles.

Notification: The Coordinators for the Concentration in Medieval Studies were notified about this change via email on September 21, 2015.

Other Catalog Change Page 264, 2015-16 Undergraduate Catalog

Department of Foreign Languages and Literatures (FL--)

Minor in Chinese Studies (24)

Required (18)

Electives (6)
Two of the following from departments other than the student’s major (6):
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ECON 341A – Economic Area Studies: Asia (3)
↓
HIST 470 – America and Asia (3)
HIST 490J 491J – Special Topics in History: Asian (3)
MUHL 432 – Music of China (3)
↓

Rationale: Change in course number.

Notification: The Department of Foreign Languages and Literatures was notified about this change via email on September 21, 2015.

Other Catalog Change
Page 264, 2015-16 Undergraduate Catalog

Department of Foreign Languages and Literatures (FL--)
↓
Minor in Japanese Studies (24)

Required courses (18):
↓
Electives (6)
Two of the following from departments other than the student’s major (6)
ECON 341A – Economic Area Studies: Asia (3)
↓
HIST 470 – America and Asia (3)
HIST 490J 491J – Special Topics in History: Asian (3)
POLS 372 – Politics of China, Japan, and Korea (3)
↓

Rationale: Change in course number.

Notification: The Department of Foreign Languages and Literatures was notified about this change via email on September 21, 2015.

Other Catalog Change
Page 288, 2015-16 Undergraduate Catalog

Footnote
* Available for general education credit.
+ Students must successfully complete HIST 295, and at least one 400-level NIU history course (excluding HIST 400 and HIST 496) before taking HIST 495. At least two such 400-level NIU history courses (excluding HIST 400, HIST 495, and HIST 496) are required to complete the major.
Rationale: Relocating this information to Requirements in Department.

Other Catalog Change       Page 288, 2015-16 Undergraduate Catalog

Major in History (B.A. or B.S.)
↓
Requirements in Department (40)
Students must successfully complete HIST 395, and at least one 400-level NIU history course (excluding HIST 400 and HIST 496) before taking HIST 495. At least two such 400-level NIU history courses (excluding HIST 400, HIST 495, and HIST 496) are required to complete the major.
HIST 395 – Historical Methods (3) (Required of all majors in their sophomore or junior year)
HIST 495 – Senior Thesis (4)
Two of the following (6)
↓
Two of the following (6)
↓
Seven courses at the 300-400 level … … and four additional electives.
HIST 295 – Historical Methods (3) (Required of all majors in their sophomore or junior year).
HIST 495 – Senior Thesis (4)
Group A:
↓

Rationale: Eliminating the footnote in the print catalog and placing the information under the Requirements in Department will help clarify the requirements for the students. In addition, reorganizing the placement of 395 and 495 for clarification purposes.

Other Catalog Change       Page 288, 2015-16 Undergraduate Catalog

Major in History (B.A or B.S.)
↓
Group A:
HIST 300 – The Ancient Near East (3)
↓
HIST 305 – Europe in the Early Middle Ages (3)
HIST 306 – Europe in the Later Middle Ages (3)
↓
HIST 391A – Topics in History (3)
HIST 459 – The Atlantic World, 1492-1860s (3)
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HIST 490A 491A – Special Topics in History: Ancient (3) 
HIST 490B 491B – Special Topics in History: Medieval (3)

Group B:
↓
HIST 389 – Global Climate History (3) 
HIST 391B – Topics in History (3)
↓
HIST 487 – The Latin American City (3) 
HIST 490G 491G – Special Topics in History: African 
HIST 490I 491I – Special Topics in History: Asian 
HIST 490N 491N – Special Topics in History: Latin American 
HIST 490R 491R – Special Topics in History: General/Comparative 
HIST 490U 491U – Special Topics in History: Global

Group C:
↓
HIST 380 – U.S. Constitutional History (3) 
HIST 391C – Topics in History (3)
↓
HIST 435 – Stalinism (3) 
HIST 452 – Empire and Nation in Modern Britain British Empire (3) 
HIST 453 – History of Northern Ireland (3) 
HIST 454 – Industry, State, and Society in Modern Britain Victorian Britain (3)
↓
HIST 479 – American Legal History Since 1865 (3) 
HIST 490C 491C – Special Topics in History: Early Modern European (including British) 
HIST 490D 491D – Special Topics in History: Modern European (including British) 
HIST 490E 491E – Special Topics in History: Russian and Eastern European 
HIST 490M 491M – Special Topics in History: United States
↓

Rationale: Adding a new course and revised course numbers to the group listings.

Other Catalog Change Page 194, 2015-16 Graduate Catalog

College of Liberal Arts and Sciences
↓
Certificates of Graduate Study
↓
Southeast Asian Studies (12-22)
↓
Requirements (12-22)
↓
One of the following – Geography and History (3)
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↓
HIST 575 – The United States and Southeast Asia and the Indian Subcontinent (3)
HIST 590J 591J – Special Topics in History: Asian (3)
HIST 6601 – Reading Seminar in Asian History (3)
↓

Rationale: Change in course number.

Notification: The Center for Southeast Asian Studies was notified about this change via email on September 21, 2015.

Department of Philosophy

New Course Page 267, 2015-16 Graduate Catalog

CIP: 38.0101

620. TOPICS IN THE HISTORY OF PHILOSOPHY (3). May be repeated to a maximum of 6 semester hours provided no repetition of subject matter occurs. PRQ: Consent of department.

Rationale: This course was in the Graduate Catalog until 2012-2013. As a part of extensive catalog revisions in 2011, the department approved deletion of this course on the grounds that (1) the department no longer has faculty who are specialists in the history of philosophy, and (2) any course that can be offered under PHIL 620 can be offered under PHIL 520, Topics in the History of Philosophy. Since the deletion of PHIL 620 from the catalog, however, it has become clear that some current philosophy faculty have interest in occasionally offering courses in the history of philosophy that are sufficiently advanced as to require being offered at the 600 level, rather than being offered as PHIL 520, which is always linked with PHIL 420, an undergraduate course.

Non-Duplication: A thorough search of the course catalog was completed. No other course offerings with similar content were found.

Other Catalog Change Page 266, 2015-16 Graduate Catalog

Department of Philosophy (PHIL)
↓
Master of Arts in Philosophy
↓
Philosophy of Science, Language, and Mind (6)
PHIL 502 – Philosophy of Logic (3)
↓
PHIL 604 – Topics in Philosophy of Language (3)
PHIL 663 – Philosophy of Mind (3)
PHIL 660 – Philosophy of Science (3)
PHIL 663 – Philosophy of Mind (3)

One course in the following area (3):

**History of Philosophy (3)**
PHIL 520 – Topics in the History of Philosophy (3)

↓
PHIL 529 – 20th Century Analytic Philosophy (3)
PHIL 620 – Topics in the History of Philosophy (3)

**Rationale:** PHIL 663 is out of chronological order in the PDF catalog. Addition of a new course, PHIL 620, to the area requirement in History of Philosophy.

**Department of Political Science**

**New Course**

CIP: 45.1001

**General**

↓
390. POLITICS AND POPULAR MUSIC (3). Analysis of popular music to explore topics such as protest songs, political campaign songs, benefit concerts, and the connection between musicians and social movements with particular emphasis on issues of race, gender, and class.

**Rationale:** The political science department has expanded its course offerings in recent years as they relate to themes of politics and popular culture to reflect faculty teaching interests and to capitalize on the appeal of these courses to students. This class will be part of a group of courses based on this theme including Media & Politics, Politics & Film, Politics & Baseball, and Law & Film. Politics & Popular Music has been offered three times as a special topics course with high enrollments and extremely positive evaluations.

**Non-Duplication:** The School of Music was notified with regard to this course and has indicated there is no significant duplication with any of their current course offerings.