Present: Dave Ballantine (CLAS), Omar Chmaissem (PHYS), Amanda Durik (PSYC), Jeremy Groves (ECON), Joel Stafstrom (BIOS)

Suzanne Hogan (CLAS)

Absent: Kate Cady (COMS), Frances Jaeger (FL&L)

A. **Action on Minutes**

Minutes from the #10 meeting on November 5, 2014, have been approved electronically and forwarded to the catalog editor.

B. **Miscellaneous**

None.

C. **Curriculum – Old Business**

None.

D. **Curriculum – New Business**

**Department of Foreign Languages and Literatures**

Course revisions for AHRS 101, 102, 201, and 202 being changed to FLSL 101, 102, 201, and 202 were approved.

**Tabled:**

None
Department of Foreign Languages and Literatures

Course Revisions 2014-2015 Undergraduate Catalog

Korean (FLKN)

↓

American Sign Language (FLSL)

AHRS FLSL 101. ELEMENTARY BEGINNING AMERICAN SIGN LANGUAGE I (3).
Development of receptive and expressive skills in American Sign Language. Emphasis on developing skills in a non-English syntax system and communication with deaf and hard of hearing people in activities of daily living. Three hours of lecture and one hour of laboratory.

AHRS FLSL 102. ELEMENTARY BEGINNING AMERICAN SIGN LANGUAGE II (3).
Continuation of AHRS FLSL 101 emphasizing the improvement of communicative skills. Three hours of lecture and one hour of laboratory. PRQ: AHRS FLSL 101 or consent of school department.

AHRS FLSL 201. INTERMEDIATE AMERICAN SIGN LANGUAGE III (3). Continuation of AHRS FLSL 102, with emphasis on developing fluency in American Sign Language. Three hours of lecture and one hour of laboratory. PRQ: AHRS FLSL 102 or consent of school department.

AHRS FLSL 202. INTERMEDIATE AMERICAN SIGN LANGUAGE IV (3).
Continuation of AHRS FLSL 201, with emphasis on comprehension and production of increasingly complex linguistic structures. Emphasis on the development of fluent conversational skills utilizing grammatical nonmanual signals and markers. Students will learn how to narrate, describe, compare, and comment. Taught in ASL (i.e., without voice). Will include expanded discussion of Deaf Culture and its contribution to the arts. Three hours of lecture and one hour of laboratory. PRQ: AHRS FLSL 201 or consent of school department.

Arabic (FLAR)

↓

Rationale: In the US, ASL is the native language of some individuals who are Deaf. ASL has its own syntax, vocabulary, and features that are uniquely different from verbal English. Deaf individuals who speak English are considered bilingual. Several years ago, NIU students could use ASL four course sequence in satisfying the B.A. foreign language requirement. A move to Foreign Languages embraces ASL as a language.

Other Catalog Change 2014-15 Undergraduate Catalog

Minor in Cognitive Studies (18-19)

↓
At least five of the following, from at least three departments (15-16)
AHRS 101 – Elementary American Sign Language I (3)
ANTH 230 – Introduction to Linguistic Anthropology (3)
↓
ENGL 491 – Honors Directed Study (3)
FLSL 101 – Beginning American Sign Language I (3)
PHIL 105 – Logic and Critical Reasoning (3)
↓

Rationale: Moving ASL courses from the School of Allied Health to the Department of Foreign Languages and Literatures.

Notification: The Coordinator of the Cognitive Studies Minor was notified of this change via email on November 26, 2014.

Other Catalog Change 2014-15 Undergraduate Catalog

Minor in Linguistics (18-19)
↓
Additional Courses (9-15)
AHRS 101 – Elementary American Sign Language I (3)
ANTH 331 – Language and Culture (3)
↓
FLJA 101 – Beginning Japanese I (3)
FLSL 101 – Beginning American Sign Language I (3)
FLSP 301 – Advanced Spanish Grammar (3)
↓
Any one continuation course of the beginning non-Indo-European Language courses (AHRS 101, FLBU 103, FLCH 101, FLIN 103, FLJA 101, FLSL 101, FLTH 103) or any 200-level non-Indo-European language course.

Rationale: Moving ASL courses from the School of Allied Health to the Department of Foreign Languages and Literatures.

Notification: The Coordinator of the Linguistics Minor was notified of this change via email on November 26, 2014.

Other Catalog Change 2014-2015 Undergraduate Catalog

Foreign Language Requirements for the B.A. Degree

Candidates for the Bachelor of Arts degree must demonstrate competence in a foreign language equivalent to that attained in two years of college instruction. This requirement must be met by
Successful completion of one of the following sequences.

American Sign Language: \textbf{AHRS FLSL} 101, \textbf{AHRS FLSL} 102, \textbf{AHRS FLSL} 201, \textbf{AHRS FLSL} 202
Arabic: FLAR 103, FLAR 104
↓
Thai: FLTH 103, FLTH 104
Successful completion of FLST 181 and FLST 182, in the same language.

Four years of one foreign language with no grade lower than C at an accredited high school.
↓

\underline{Rationale}: Moving American Sign Language courses from the School of Allied Health and Communicative Disorders to the Department of Foreign Languages and Literatures.