NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
Meeting #7 – October 9, 2013
Approved Minutes

Present:      S. Doederlein (CLAS), D. Ballantine (CHEM), Giovanni Bennardo (ANTH), J. Groves (ECON), Joel Stafstrom (BIOS)
Absent:      F. Jaeger (FL&L), Doris Macdonald (ENGL)
Guest:      Nancy Castle (NGOLD)

A. Action on Minutes

Minutes from the #6 meeting on October 2, 2013, were approved online and have been forwarded to the catalog editor.

B. Curriculum – Old Business

Department of Biological Sciences

New course proposals for BIOS 441, 483, 641, and 683 were approved.

Department of Sociology

The new course proposal for SOCI 674 was approved.

C. Curriculum – New Business

Department of History

New course proposals for HIST 339, 360, 428, and 528 were approved. Program revisions to the Teacher Certification program and Ph.D. semester-hour requirements were also approved. New course proposals for HIST 452 and 552 were TABLED until clarification between the undergrad and grad expectations can be provided by the department.

NGOLD

The deletion of CLCE 310 was approved. Revisions to CLCE 410, 429, and 495 were approved. Program revisions to the major, emphasis 1, emphasis 2, emphasis 3, emphasis 4, emphasis 5, the minor, and certificate of undergraduate study were also approved.

Tabled:

HIST – New Course Proposal: HIST 452
New Course Proposal: HIST 552
DEPARTMENT OF ANTHROPOLOGY

Course Revision

ANTH 429X. INTERNATIONAL NGOs AND GLOBALIZATION (3). Crosslisted as CLCE 429 and SOCI 329X. Review of... Examination of the... consent of instructor.

Rationale: Change in description to match parent course.

DEPARTMENT OF BIOLOGICAL SCIENCES

New Courses

CIP: 26.01

BIOS 441. PRACTICAL BIOINFORMATICS FOR BIOLOGISTS (3). Hands-on experience using bioinformatics software for applications that include database searches, sequence alignment, phylogeny building, protein structure analysis, protein function annotation, regulatory motif prediction, and next generation sequence analysis. PRQ: 302 or 308.

Rationale: Currently the Department of Biological Sciences offers two bioinformatics courses. BIOS 443/643 (Bioinformatics) emphasize the introduction of bioinformatics theory, methodology, and principles. BIOS 646 emphasizes computer programming. The new (proposed) course will complement these courses as it will focus on practical skills, the application of bioinformatics software and web resources, along with their use in sequence analysis projects. These modern skills will be essential for students who will work in molecular biology research labs. Knowing the software and their uses is a big advantage for any student looking for research positions in the future. The course will be a practical introduction to bioinformatic applications for upper level undergraduates and new graduate students and is viewed as a critical skill for modern molecular biology research.

Non-Duplication: The Departments of Chemistry and Computer Science were notified with regard to this course and have indicated there is no conflict with any of their current course offerings.

BIOS 483. ANIMAL RESEARCH AND COMPARATIVE MEDICINE (3). Fundamental concepts in animal research and comparative medicine, including genetically modified animals, infectious disease monitoring, ethics, biocontainment, and regulatory oversight of common laboratory animals. PRQ: BIOS 313 or BIOS 355 or PSYC 300.

Rationale: The course will emphasize responsible animal welfare and research. It will increase student awareness of animal research and comparative medicine, including genetically modified animals, infectious disease monitoring, ethics, biocontainment, and regulatory oversight of common laboratory animals. PRQ: BIOS 313 or BIOS 355 or PSYC 300.
on laboratory animal health and welfare. It is viewed as a course important for students who will be engaged in animal research.

Non-Duplication: The Department of Psychology was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.

New Courses

CIP: 26.01  Page 191, 2013-14 Graduate Catalog

BIOS 641. PRACTICAL BIOINFORMATICS FOR BIOLOGISTS (3). Hands-on experience using bioinformatics software for applications that include database searches, sequence alignment, phylogeny building, protein structure analysis, protein function annotation, regulatory motif prediction, and next generation sequence analysis. PRQ: 302 or 308.

Rationale: Currently the Department of Biological Sciences offers two bioinformatics courses. BIOS 443/643 (Bioinformatics) emphasizes the introduction of bioinformatics theory, methodology, and principles. BIOS 646 emphasizes computer programming. The new (proposed) course will complement these courses as it will focus on practical skills, the application of bioinformatics software and web resources, along with their use in sequence analysis projects. These modern skills will be essential for students who will work in molecular biology research labs. Knowing the software and their uses is a big advantage for any student looking for research positions in the future. The course will be a practical introduction to bioinformatic applications for upper level undergraduates and new graduate students and is viewed as a critical skill for modern molecular biology research.

Non-Duplication: The Departments of Chemistry and Computer Science were notified with regard to this course and have indicated there is no conflict with any of their current course offerings.

BIOS 683. ANIMAL RESEARCH AND COMPARATIVE MEDICINE (3). Fundamental concepts in animal research and comparative medicine, including genetically modified animals, infectious disease monitoring, ethics, bioccontainment, and regulatory oversight of common laboratory animals. PRQ: BIOS 313 or BIOS 355 or PSYC 300.

Non-Duplication: The Department of Psychology was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.

DEPARTMENT OF HISTORY

New Courses  Page 275, 2013-14 Undergraduate Catalog

CIP: 54.01

HIST 339. FRENCH OVERSEAS EMPIRE (3). Examines major themes in the history of imperialism through the case of France’s colonial ventures in North America, the Caribbean, Southeast Asia, sub-Saharan Africa, and North Africa. Course spans the modern period, from first encounters with “New
NORTHERN ILLINOIS UNIVERSITY  
COLLEGE OF LIBERAL ARTS AND SCIENCES  
CURRICULUM COMMITTEE  
Meeting #7 – October 9, 2013  
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World” inhabitants during the age of exploration to the present. Emphasis on motives and justifications for empire; dynamics of race, gender, and religion in France’s colonies; forms of colonial violence; decolonization; and post-colonial political, cultural, and economic interactions.

Rationale: This 300-level course on French Overseas Empire meets several different needs in the History Department. First, the class expands the range of options for students interested in the history of modern France, the instructor’s specialty. Our offerings on post-revolutionary France are currently limited to a single course on France Since 1815; that class filled to maximum capacity in Spring 2013, and it is clear that there is enthusiastic student demand for further regular coverage of French history. A class on France’s overseas empire, the subject of much groundbreaking new scholarship, is a clear choice to fill this need. Second, this class will strengthen the department’s coverage of the history of colonialism and imperialism. These crucial themes are currently only the subject of 400-level courses, none of which focus on France. Third, the class strengthens the department’s curriculum in global and comparative history; moreover, a substantial portion of the semester is spent on critical world regions such as Haiti and Mali that receive minimal coverage in any existing class.

Non-Duplication: The Department of Foreign Languages and Literatures was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.

HIST 360. EARLY ENCOUNTERS IN NATIVE NORTH AMERICA (3). Examination of the earliest encounters between Native Americans and newcomers to 1800. Topics include Native North America before European arrival, how Native Americans made sense of newcomers after 1492, the diversity of first encounters and exchanges, the development of a new world, and the conflicts and wars that arose over time.

Rationale: There is student demand for courses in Native American history. After teaching History 370: Introduction to American Indian History in the fall, I had a number of students tell me in person and in their course evaluations that they wanted a course that explored Native American history in more depth. Though there is of necessity some overlap in topics from History 370, the new course I am proposing would be more narrowly defined both topically and temporally, allowing for the kind of sustained analysis that is not as possible in a broader survey course such as 370.

Non-Duplication: The Department of Anthropology was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.

HIST 428. GENDER AND WAR (3). History and historiography of gender and war in comparative context. Emphasis on close reading of selected secondary sources.

Rationale: The Department of History now offers one undergraduate/graduate course on the History of Gender and Sexuality, HIST 402/602. Although there are a number of courses on Women’s history, there are no additional offerings on the history of gender at any level. The History of Gender and Sexuality, which is offered once is capped at 35 students has filled regularly. HIST 402/602 is also an elective for both Women’s Studies and the Lesbian, Gay, Bisexual, and Transgender certificate. Thus, some forty percent of the students are non-History majors, coming from colleges across the university. The Department of History offers a variety of courses that address particular war (HIST 425/625-World War II; HIST Vietnam War), none of these courses focuses specifically on gender issues. Owing to the
interest in history of gender and sexuality as well as war among students from other departments and colleges, as well as among our own majors, a course combining the two fields is likely to draw healthy enrollments.

In addition to offering advanced study in the history of the intersection of gender and war, which has been the subject of numerous recent studies, this course offers context for students addressing contemporary gender issues. By introducing students to issues of gender and war worldwide and, this course also contributes to the History Department’s chronological and geographic distribution requirements, and NIU’s goal of globalizing the curriculum. The course will also be useful for graduate students pursuing a research and/or teaching field in Global/Comparative History. Because of the course’s comparative/global approach, it can be taught by more than one member of the faculty. The course could also be team taught by faculty from different geographic and temporal specialties.

Non-Duplication: The Department of Political Science was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.

New Course

CIP:  54.01  

Global History

HIST 528. GENDER AND WAR (3). History and historiography of gender and war in comparative context. Emphasis on close reading of selected secondary sources.

Rationale: The Department of History now offers one undergraduate/graduate course on the History of Gender and Sexuality, HIST 402/602. Although there are a number of courses on Women's history, there are no additional offerings on the history of gender at any level. The History of Gender and Sexuality, which is offered once is capped at 35 students has filled regularly. HIST 402/602 is also an elective for both Women’s Studies and the Lesbian, Gay, Bisexual, and Transgender certificate. Thus, some forty percent of the students are non-History majors, coming from colleges across the university. The Department of History offers a variety of courses that address particular war (HIST 425/625-World War II; HIST Vietnam War), none of these courses focuses specifically on gender issues. Owing to the interest in history of gender and sexuality as well as war among students from other departments and colleges, as well as among our own majors, a course combining the two fields is likely to draw healthy enrollments.

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Because of the course’s comparative/global approach, it can be taught by more than one member of the faculty. The course could also be team taught by faculty from different geographic and temporal specialties.
Non-Duplication: The Department of Political Science was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.

Course Revision Page 236, 2013-14 Graduate Catalog

United States History

567. LIBERAL AMERICA: 1929-1961 THE U.S. IN DEPRESSION & WAR, 1929-1960 (3). The U.S. in during the Great Depression, World War II, and the Cold War. Topics include Franklin D. Roosevelt and the New Deal, the road to Pearl Harbor, total war, social and political change in mid-century America, and the Truman Doctrine and Stalinism, the Korean War, the Fifties, civil rights, the Eisenhower presidency, and the American response to revolutions in East Asia origins and meaning of the WWII and Cold War conflicts.

NOTE TO DONNA: The new title and description have been updated in the 2013-2014 online version of the graduate catalog, but not in the print version. Please update the print catalog with the new text.

Other Catalog Change Page 273, 2013-14 Undergraduate Catalog

College of Liberal Arts and Sciences

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Department of History (HIST)

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Major in History (B.A. or B.S.)

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Group A: (HIST 300,… …HIST 357, HIST 360, HIST 407,… …HIST 490B)

Group B: (HIST 339, HIST 341… …HIST 402, HIST 428, HIST 440,… …HIST 490U)

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Rationale: Adding new courses to the appropriate groupings.

Other Catalog Change Page 273, 2013-14 Undergraduate Catalog

College of Liberal Arts and Sciences

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Department of History (HIST)

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Teacher Certification Professional Educator Licensure – Social Sciences: History

Students who want to be licensed to teach history in grades 6-12 at the secondary level should declare their intention with the department’s office of teacher certification History & Social Sciences Secondary Teacher Education Program at the earliest possible opportunity. Certification involves significant requirements in addition to the completion of a degree in history.
Admission
Students are admitted to the certification History & Social Sciences Secondary Teacher Education Program when they have

- established a file with the department’s office of History & Social Sciences Secondary Teacher certification Education Program and completed satisfactory reviews of progress each semester after establishment of the file;
- attained junior standing… …GPA of 2.75;
- passed the Test of Academic Proficiency or met the requirements for an ACT/SAT/TAP substitution;
- completed at least 6… …college/university level;
- met all other Illinois State Board of Education (ISBE) requirements for admission to an educator licensure program; and
- obtained approval from the department’s office of History & Social Sciences Secondary Teacher certification Education Program.

Retention
Students admitted to the program must maintain the GPA requirements and complete a satisfactory review of progress each semester with the department’s office of History & Social Sciences Secondary Teacher certification Education Program.

Department Requirements
Students must complete… …They also must complete HIST 496, History and Social Science Instruction in grades 6–12 for Secondary Educators, and HIST 400, Student Teaching in History/Social Sciences in grades 6–12 for Secondary Educators. Except in unusual… …for graduation and certification licensure.

Other Requirements
Illinois requires 100 clock hours of substantial, varied, and sequential clinical experiences prior to student teaching. Students must obtain permission from the department’s office of teacher certification for enrollment in these experiences. Students must complete course work in human development and learning, techniques of assessment, foundations of education, and integrating exceptional students into the regular classroom. Students should consult with the department’s office of teacher certification to determine which courses are approved for satisfying this requirement. The History & Social Sciences Secondary Teacher Education Program complies with all ISBE rules as they relate to licensure as outlined in Title 23, Part 25 of the Illinois Administrative Code and all other applicable state laws and university requirements. Students should consult with the History & Social Sciences Secondary Teacher Education Program to determine the necessary requirements to obtain educator licensure.

Placements
The History & Social Sciences Secondary Teacher Education Program cannot guarantee geographic area, subject area, or availability of placements for clinical experiences including student teaching. All
placements are arranged through the College of Liberal Arts and Sciences Office of School Partnerships and Placements.

Rationale: These changes are being made in accordance with new state mandates.

Other Catalog Change

College of Liberal Arts and Sciences

Department of History (HIST)

Doctor of Philosophy in History

Semester-Hour Requirements

Students in the Ph.D. program... ...a minimum of 90 72 semester hours... ...A maximum of 36 18 semester hours... ...and Dissertation.

Rationale: To bring the total credit hours of the History Ph.D. program in line with the new 72-hour Ph.D. program implemented by the Graduate School.

NGOLD

Course Deletion

CLCE 310. CIVIC ENGAGEMENT (3).

Rationale: This course content is being merged with CLCE 410 Nonprofits and Community Engagement and as such this class is not needed. We are refining the core requirements and adding a research class and as learning goals and activities can readily be merged into CLCE 410, we are deleting this course.

Course Revisions

CLCE 410. NONPROFITS AND COMMUNITY ENGAGEMENT (3). Provides practical and theoretical understanding of nonprofit sector and its role in addressing community challenges. Application of public service and community leadership concepts via a service learning component via student projects with community agency partners. PRQ: CLCE majors only, at least junior standing, CLCE 100, PSPA 401 301, or permission of center.

Rationale: 1) Course description change: This language more accurately reflects the content, learning outcomes, and actions expected in this class, particularly in light of combining CLCE 310 with CLCE 410, which allows for deletion of 310. 2) PRQ majors only: The CLCE majors only requirement is necessary primarily because of instructional capacity and the rigorous demands of teaching an intensive
service learning course. 3) Junior standing: It is anticipated that requiring at least junior standing will contribute to the preparedness and maturity of students, which will enrich the course and make the community projects more meaningful. This also indicates where we think students should be in their academic career when they head out into the community to engage in partnership projects. 4) PRQ of CLCE 300: The intent of CLCE 410 is to turn the best prepared students out into the community. By limiting this class to majors only, we reduce the potential of underprepared students. 5) PSPA 401 to 301: Clerical – PSPA 401 was changed to PSPA 301 last year and appears in the 2013-2014 catalog as PSPA 301.

CLCE 429. INTERNATIONAL NGOs AND GLOBALIZATION (3). Crosslisted as ANTH 429X and SOCI 329X. Review of... Ethnographic Examination of the... consent of instructor.

Rationale: 1) Crosslistings: This course is being taught by joint hires in ANTH and SOCI and as such crosslisted courses were developed to reflect the interdisciplinarity of the major by showing the related disciplines. The crosslisting provides description of a class that is more consistent with multi-discipline instructors. Others who may teach the class (e.g., NGOLD directory) can do so under the CLCE header. 2) The updated wording is more inclusive and reflects the intention of international examination via a variety of methodological approaches not just ethnographic.

CLCE 495. CAPSTONE SEMINAR IN COMMUNITY LEADERSHIP AND CIVIC ENGAGEMENT (3). Intensive case study, research... Consent of instructor. CRQ: CLCE 410.

Rationale: 1) Remove senior standing as it is not critical due to now requiring CLCE 410. 2) CRQ of CLCE 410: CLCE 410 is a course that includes a community placement experience which will allow students to integrate and apply the information learned and better prepare them for the activities of this class.

Other Catalog Change

College of Liberal Arts and Sciences

The Center for Non-Governmental Organization Leadership and Development (NGOLD) (CLCE)

Major in Community Leadership and Civic Engagement (B.A. or B.S.)

Requirements in Department Center (45 18)

CLCE 100 – Community Leadership and Civic Engagement (3)
CLCE 310 – Civic Engagement (3)
CLCE 350 – Community Organizations in a Digital World (3),
   OR CLCE 390 – Special topics in Community Leadership and Civic Engagement (3)
   OR CLCE 429 – International NGOs and Globalization (3)
CLCE 410 – Nonprofits and Community Engagement (3)
CLCE 429 – International NGOs and Globalization (3)
   OR ANTH 429X – International NGOs and Globalization (3)
OR SOCI 329X – International NGOs and Globalization (3)
CLCE 495 – Capstone Seminar in Community Leadership and Civic Engagement (3)
Research course with permission of Center (3)

Requirements outside Department Center (B.A., 43-57 36-48; B.S., 50-57 46-51)

ANTH 220 – Introduction to Cultural Anthropology (3)
  OR ECON 160 – Contemporary Economic Issues (3)
  OR HIST 171 – World History II: Problems in the Human Past (3)
  OR PHIL 231 – Contemporary Moral Issues (3)
  OR POLS 260 – Introduction to Comparative politics (3)
  OR SOCI 170 – Introduction to Sociology (3)
  OR SOCI 270 – Social Problems (3)

ANTH 329 – Anthropology and Contemporary World Problems (3)
COMS 220 – Rhetoric and Public Issues (3)
POLS 100 – American Government and Politics (3)
POLS 150 – Democracy in America (3)
PSPA 201 – Public Service Leadership (3)
PSPA 326X – Nonprofit Management (3)
  OR POLS 326 – Nonprofit Management (3)

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SOCI 170 – Introduction to Sociology (3)
SOCI 392 – Organizing for Social Action (3)
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Course work in foreign literature or culture approved by major adviser (3)
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Rationale: 1) Correction: Department to Center. 2) Change from 15-18 credits: reflects changes proposed. 3) Deletion of 310: Consistent with proposed course deletion. Course objectives incorporated into an expanded CLCE 410. 4) Inclusion of research topic class: It has become apparent that CLCE majors need a basic grounding in research principles to be able to work effectively in community nonprofits and with international NGOs. This is partly in response to community partner feedback that students need to understand spreadsheets, and how to design an evaluation and needs assessment at an elementary level. 5) Deletion of CLCE 429 as an elective and inclusion of International NGOs’ classes (CLCE 429, ANTH 429X, SOCI 329X): The major needs to include information on the role of NGOs on a broad scale. This calls for making the course a required element of the major and not an elective. CLCE 429 was created last year and crosslisted to ANTH due to hiring of joint faculty with ANTH. In the past year we hired a joint faculty member with SOCI who is also capable of teaching the course and achieving the course objectives. 6) Elective list of ANTH 220 – SOCI 270: Consistent with the desire to help students set the concepts of the CLCE major into broad perspective, AND cognizant of the need to reduce the number of lower division required courses to allow for timely completion of the degree, these courses were deemed acceptable electives to help students gain a holistic foundation to understand social systems and the socio-political context that necessitate the creation and governance of NGOs. 7) Deletion of COMS 220: The course has not been accessible to our majors due to scheduling difficulties. Course has been moved to elective under Advocacy emphasis area. 8) POLS 150 – POLS 100: At the request of the POLS department the required course was changed from POLS 150 to POLS 100. POLS opinion is that POLS 100 better meets the objectives of CLCE. This change supports their judgment on the matter. 9) PSPA 201 – This course has not been offered to date. As such many of the concepts have been incorporated into other CLCE courses. PSPA 201 is removed from the required list and instead moved to
the elective list for all emphasis areas. When the course is offered we can revisit this. 10) SOCI 170 deletion - moved to list described above. 11) Deletion of coursework in foreign culture: With the inclusion of an international NGOs course requirement goal for having additional CLCE background in foreign culture is achieved.

Impact Statement: NGOLD has consulted with the Departments of Anthropology, Economics, History, Philosophy, Political Science, and Sociology regarding the addition of their courses to the list of outside requirements in CLCE. None of the departments have identified any negative impact on course availability or enrollment with this change.

Other Catalog Change

College of Liberal Arts and Sciences
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The Center for Non-Governmental Organization Leadership and Development (NGOLD) (CLCE)
↓
Major in Community Leadership and Civic Engagement (B.A. or B.S.)
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Emphasis 1. Advocacy

Requirements outside Center (15)
Five of the following, from at least three different departments (15)

- COMS 220 – Rhetoric and Public Issues (3)
- COMS 300 – Speech Writing (3)
- POLS 220 – Introduction to Public Policy (3)
- PSPA 201 – Public Service Leadership (3)
- PSPA 330X – Bureaucracy and the Public Policy Process (3)
  OR POLS 330 – Bureaucracy and the Public Policy Process (3)
- SOCI 375 – Sociology of Organizations (3)
- SOCI 379 – Collective Behavior and Social Movements (3)
- SOCI 386 – Peace and Social Justice (3)
- SOCI 392 – Organizing for Social Action (3)

Emphasis 2. Arts and Humanities

Requirements outside Center (15)
Five of the following, from at least four different departments (15)

- ANTH 462 – Collections Management (3)
- MUHL 432 – Music of China (3)
- PSPA 201 – Public Service Leadership (3)
- THEA 203 – Introduction to Theatre (3)
- THEA 370 – History of Theatre and Drama I (3)
- THEA 371 – History of Theatre and Drama II (3)
- THEA 395B – Performance and Production Credits: Theatre Management and Public Relations
THEA 475 – Contemporary Theatre (3)

Emphasis 3. Enterprise

Requirements outside Center (18 15)
ECON 260 – Principles of Microeconomics (3)
ECON 261 – Principles of Macroeconomics (3)

Four Five of the following from at least three different departments (12 15)
  ACCY 288 – Fundamentals of Accounting (3)
  ECON 260 – Principles of Microeconomics (3)
  ECON 261 – Principles of Macroeconomics (3)
  ECON 330 – International Economics (3)
  MKTG 310 – Principles of Marketing (3)
  PSPA 201 – Public Service Leadership (3)

Emphasis 4. Environmental

Requirements outside Center (18 15)
ECON 260 – Principles of Microeconomics (3)
ECON 261 – Principles of Macroeconomics (3)

Four Five of the following, from at least three different departments (12 15)
  ANTH 425 – Environment and Anthropology (3)
  ANTH 464 – Disasters without Borders (3)
  OR CLCE 464X – Disasters without Borders (3)
  ECON 260 – Principles of Microeconomics (3)
  ECON 261 – Principles of Macroeconomics (3)
  ECON 386 – Environmental Economics (3)
  ENVS 304 – Environmental Law, Policy, and Economics (3)
  ENVS 305X – Green Technologies (3)
  JOUR 350 – Environment, Health, and the Media (3)
  PSPA 201 – Public Service Leadership (3)
  SOCI 364 – Environmental Sociology (3)

Emphasis 5. Global

Requirements outside Center (18 15)
ECON 260 – Principles of Microeconomics (3)
ECON 261 – Principles of Macroeconomics (3)

Four Five of the following, from at least three different departments (12 15)
  ANTH 427 – Economic Anthropology (3)
  ANTH 464 – Disasters without Borders (3)
  OR CLCE 464X – Disasters without Borders (3)
  ANTH 467 – Applied Anthropology (3)
  COMS 362 – Intercultural Communication (3)
NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
Meeting #7 – October 9, 2013
Approved Attachments

COMS 454 – Transnational Communication and Media (3)
ECON 260 – Principles of Microeconomics (3)
ECON 261 – Principles of Macroeconomics (3)
ECON 330 – International Economics (3)
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POLS 386 – Global Terrorism (3)
PSPA 201 – Public Service Leadership (3)
PSPA 328 – Role of Nongovernmental Organizations in Development (3)
SOCI 457 – Families in Global Perspective (3)
Course work in comparative politics course approved by major adviser (3)
Course work in non-United States history approved by major adviser (3)

Total Hours for a Major in Community Leadership and Civic Engagement: 52-75 54-66 (B.A.) OR 67-75 64-69 (B.S.)

Rationale: 1) Addition of COMS 220 to Advocacy: COMS 220 has not been offered in a regular fashion and as such our students have been unable to enroll in the class as a required class. As such we proposed removing it as a required course but would like to add it as an elective in this emphasis area in the event that students are able to enroll. 2) PSPA 201: NOTE PSPA 201 is being added to ALL emphasis areas. It was deleted from the required list as it has not been offered yet. In the event it is offered students will have an option of choosing it as an elective. 3) SOCI 379 and SOCI 386: courses added due to group advocacy of these courses and the recent joint hire of SOCI faculty member who can teach this. 4) Number of elective courses: ALL emphasis areas are now consistent in requiring five elective courses. By their report, students are not choosing these emphasis areas due to the requirement of ECON. This request would move the ECON courses to electives allowing student to enroll if desired but not causing students to avoid emphasis areas if they do not feel proficient in ECON. This move would allow NGOLD to legitimately evaluate these three emphasis areas as currently the bulk of our majors are in the Advocacy emphasis. 5) Addition of ANTH 464: Joint hire in ANTH has created a course that deals with international perspective with regard to NGOs’ role in natural disaster recovery. We are adding it to the global emphasis area electives. 6) Credit hours chanted to reflect changes proposed in parts 1 and 2 of catalog revision submitted in this packet.

Impact Statement: NGOLD has consulted with the Departments of Anthropology, Communication, Economics, and Political Science regarding the addition of their courses to the list of outside requirements in CLCE. None of the departments have identified any negative impact on course availability or enrollment with this change.

Other Catalog Change

College of Liberal Arts and Sciences
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The Center for Non-Governmental Organization Leadership and Development (NGOLD) (CLCE)
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Minor in Community Leadership and Civic Engagement (18)

Requirements in Department Center (6)
CLCE 100 – Introduction to Community Leadership and Civic Engagement (3)
CLCE 310 – Civic Engagement (3)
CLCE 350 – Community Organizations in a Digital World (3),
   OR CLCE 390 – Special Topics in Community Leadership and Civic Engagement (3),
   OR CLCE 429 – International NGOs and Globalization (3)

Requirements outside Department Center (3 12)
PSPA 326X – Nonprofit Management (3),
   OR POLS 326 – Nonprofit Management (3)
Three of the following from different departments (9)
   ANTH 329 – Anthropology and Contemporary World Problems (3)
   ANTH 429X – International NGOs and Globalization (3)
   ANTH 464 – Disasters without Borders (3)
   OR CLCE 464X – Disasters without Borders (3)
   CLCE 350 – Community Organizations in a Digital World (3),
   ↓
   PSPA 326X – Nonprofit Management (3),
   OR POLS 326 – Nonprofit Management (3)
   PSPA 328 – Nongovernmental Organizations and Development (3)
   PSPA 401 – Philanthropy and Volunteerism (3)
   PSPA 402 – Resource Strategies for Non-Profit Organizations (3),
   OR MGMT 402X – Resource Strategies for Non-Profit Organizations (3)
   SOCI 329 – International NGOs and Globalization (3)
   SOCI 375 – Sociology of Organizations (3)
   ↓

Rationale: The minor was created using the certificate as a model and reconsideration over the past months has forced a realization that changes were needed to deal appropriately with resources and regarding the addition of course options to achieve the learning objectives for this endeavor. Specifically:
1) Correction: change Department to Center.
2) Deletion of CLCE 310: This course no longer exists. CLCE 410 replaces CLCE 310. CLCE 410 is not inserted here as it is an intensive community partner-project course and students in the minor will not have the prerequisite preparation and would be inadequately prepared to conduct these projects. NGOLD faculty resources would prevent the kind of additional mentoring that would be required for minor students to participate. (Note, CLCE 410 and PRQs are included in the elective list if a student wants to develop the prerequisite skills for the class).
3) Addition of CLCE course electives in required section; to make up for the deletion of a required course, these options were included. These elective choices provide students with alternatives in international approaches, technology and a variety of seminar topics as may be introduced over years by affiliated faculty.
4) Addition of ANTH 429X, ANTH 464, PSPA 328, SOCI 329: all of these courses are proposed as electives to provide students with a broader array of electives to choose from in completing the minor.

Impact Statement: NGOLD has consulted with the Departments of Anthropology, Political Science, and Sociology regarding the addition of their courses to the list of outside requirements in CLCE. None of the departments have identified any negative impact on course availability or enrollment with this change.

Other Catalog Change
The Center for Non-Governmental Organization Leadership and Development (NGOLD) (CLCE)

Certificate of Undergraduate Study

Civic Engagement (12)

Coordinator: Nancy Castle (Interim Director)

The certificate consists of three core courses. The core courses enable practical application of knowledge and provide engaged learning opportunities as well as an in-depth service learning experience.

Required Courses (9-12)
CLCE 100 – Community Leadership and Civic Engagement (3)
PSPA 301 – Philanthropy and Volunteerism (3)
CLCE 410 – Nonprofits and Community Engagement (3)
ANTH 492 – Proseminar in Anthropology (3)
ANTH 329 – Anthropology and Contemporary World Problems (3)
OR SOCI 392 – Organizing for Social Action (3)

One course work from the following (3)
ANTH 329 – Anthropology and Contemporary World Problems (3)
MGMT 311 – Social Entrepreneurship (3)
PSPA 326 – Nonprofit Management (3)
PSPA 328 – Role of Nongovernmental Organizations in Development (3)
PSPA 401 – Philanthropy and Volunteerism (3)
PSPA 402 – Resource Strategies for Nonprofit Organizations (3)

Rationale:
1) Clerical: Nancy Castle is no longer Interim Director.
2) Delete “in depth service learning experience” - Certificate students will not be well prepared to conduct community partner projects and as such it is inappropriate to send them out. Deletion of CLCE 410 as a required course is reflected in this language and removes a potential for misleading students into believing they will be engaged in community partner projects.
3) Deletion of CLCE 410 and Addition of PSPA 301, ANTH 329/SOCI 392 - Removing CLCE 410 is justified because CLCE 410 is being changed to require additional prerequisites that are not feasible for most students enrolling in the certificate to take. Furthermore, including an intensive service learning course such as CLCE 410 in the certificate would require substantial additional resources and as enrollment continues to grow, instructional capacity is no longer adequate.
4) PSPA 301 is added to the required courses in place of CLCE 410 because students take part in a community engaged learning project in PSPA 301; however, it is not an intensive service learning experience. Plus, PSPA 301 provides important foundational knowledge about philanthropy and volunteerism domestically and globally.
5) Added SOCI 392. ANTH 329 replaces ANTH 492 because ANTH 492 was a placeholder used prior to the development of ANTH 329.
6) SOCI 392 is included as an option with ANTH 329 for students with career or learning goals more closely aligned with sociological principles.
7) The wording that introduces the elective courses is updated for clarity.
8) Deleted PSPA 401 from the electives section because that course no longer exists (it was changed to PSPA 301, which is now a required course for the minor).
9) Added SOCI 392 to the list of electives because students may opt to take ANTH 329 as their required course, but may also want to take SOCI 392 and it should be allowable to count it as their
elective course (ANTH 329 already exists in the elective course list, so it is already possible for students that take SOCI 392 as their required course, and want to take ANTH 329).

**Impact Statement:** NGOLD has consulted with the Departments of Anthropology, Political Science, and Sociology regarding the addition of their courses to the list of outside requirements in CLCE. None of the departments have identified any negative impact on course availability or enrollment with this change.

**ALL UNIVERSITY CHANGES – Deletion of CLCE 310**

**Other Catalog Change**

Page 245, 2013-14 Undergraduate Catalog

College of Liberal Arts and Sciences

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Environmental Studies (ENVS)

↓

Emphasis 5. Non-Government Organization (33-34)

↓

Requirements outside Environmental Studies (9)

*CLCE 100 – Community Leadership and Civic Engagement (3)
CLCE 310 – Civic Engagement (3)
CLCE 410 – Nonprofits and Community Engagement (3)

↓

Minor in Environmental Studies (21-22)

↓

Select one of the following humanities and social sciences courses (3)

  ANTH 425 – Environment and Anthropology (3)
  CLCE 310 – Civic Engagement (3)
  ECON 386 – Environmental Economics (3)

**Rationale:** Deletion of CLCE 310.

**Notification:** Environmental Studies has been notified of this change via email on 10/14/2013.

**DEPARTMENT OF SOCIOLOGY**

**New Course**

Page 270, 2013-14 Graduate Catalog

CIP: 45.11

SOCI 674. THE RESEARCH PROCESS IN SOCIOLOGY (3). Discussion of the social scientific method, creation and selection of research problems, research design, and methods of qualitative and quantitative analysis.
Rationale: The purpose for the proposed course is to provide graduate students in the Sociology MA program with the methodological background to develop an academic research proposal necessary to complete the program requirement of a master’s thesis project. This course is designed to provide students with needed skills to execute an empirical, sociological thesis project. The current set of research methods requirements in the program provides students with method and analytical training without sufficiently linking those methods and analytical techniques to the development of a research project via research question development.

This course is focused on achieving a number of learning objectives, including: 1) formulating answerable, substantive, and additive research questions; 2) choosing appropriate methods to answer particular research questions; 3) addressing issues such as measurement, validity, reliability, conceptualization, operationalization, causality, and mechanisms; 4) briefly reviewing some of the methods used in sociology, knowing when and why they’re used, and knowing what types of claims you can and cannot make with the results of particular methods; and 5) research ethics.

Non-Duplication: Similar courses are offered in a number of graduate programs, but none of those are framed in terms of the discipline of sociology, sociological research and method. We expect this course to primarily serve graduate students in the MA program in Sociology.

Other Catalog Change

Department of Sociology (SOCI)  
↓  
Master of Arts in Sociology  
↓  
Students must earn an overall GPA or 3.00 or higher and a minimum grade of B- in SOCI 670, SOCI 671, SOCI 674, SOCI 675, SOCI 676 and SOCI 677.

Rationale: Addition of new course to requirements.