Present: S. Doederlein (CLAS), D. Ballantine (CHEM), Giovanni Bennardo (ANTH), J. Groves (ECON), F. Jaeger (FL&L), Doris Macdonald (ENGL), Joel Stafstrom (BIOS)

A. Action on Minutes

Minutes from the #13 virtual meeting on April 22, 2013, have been approved and forwarded to the catalog editor.

B. Miscellaneous

Sue Doederlein welcomed two new members to the committee, Giovanni Bennardo from Anthropology and Joel Stafstrom from Biology.

The College Curriculum Committee responsibilities were reviewed.

C. Curriculum – Old Business

College of Liberal Arts and Sciences

The committee reviewed the updated justification provided by the LGBT Coordinator and approved the general education submission for LGBT 350 as an interdisciplinary.

D. Curriculum – New Business

College of Liberal Arts and Sciences

The new course LGBT 660 was approved.

Department of Anthropology

Course revisions were approved for the following courses: ANTH 101, 102, 210, 240, 341, 391, 410, 418, 426, 440, 445, 447, 466, 510, 518, 526, 540, 545, 547, and 566.

Department of Biological Sciences

Course revisions were approved for the crosslisted courses: BIOS 341X, 431X, 435X, and 535X.

Department of English

The new Track 3: English Studies in Writing was approved.
Department of Mathematical Sciences

Program revisions to the Doctor of Philosophy in Mathematical Sciences were tabled until the department can be consulted on a possible change to the language.

Department of Political Science

All proposals were tabled due to issues with course proposals and time constraints of the meeting.

Department of Psychology

Course revisions for PSYC 411 and 431 were approved.

Tabled:

MATH – Program Revision: Doctor of Philosophy in Mathematical Sciences

POLS – Course Deletion: POLS 381 – The US and Latin America *
  Course Deletion: POLS 382 – US Foreign Policy Making *
  New Course Proposal: POLS 381 (replacing deleted course)
  New Course Proposal: POLS 382 (replacing deleted course)
  New Course Proposal: POLS 387
  New Course Proposal: POLS 655
  New Course Proposal: POLS 681 (replacing deleted course)
  New Course Proposal: POLS 689 (replacing deleted course)
  Course Revision: POLS 383 *
  Program Revision: Emphasis 3 and Emphasis 4 *
  Course Deletion: POLS 681 – U.S. National Security *
  Course Deletion: POLS 689 – Global Terrorism *
  Course Revision: POLS 701 *
  Program Revision: Department Description *
  Program Revision: Master of Arts in Political Science *
  Program Revision: Doctor of Philosophy in Political Science

*Items not reviewed due to time constraints. No current action needed by department.
COLLEGE OF LIBERAL ARTS AND SCIENCES

New Course
CIP Code: 05.02

LGBT 660 – SPECIAL TOPICS IN LGBT STUDIES (3). Special problems, methods, or applications related to LGBT issues. May be repeated to a maximum of 6 semester hours when topic varies.

Rationale: This course will allow the LGBT studies program to create special courses related to evolving LGBT issues, and cross-list with courses offered in other departments that focus on LGBT content. Currently, we are unable to cross-list without this course designator. Recently, Scott Balcerzak requested that his ENGL 691 (Topics in Film and Literature: Gender and Sexuality) be cross-listed with LGBT in the spring. We were not able to comply with his request.

Non-Duplication: The Women’s Studies Program was contacted regarding this course and has indicated there is no conflict with any of their current course offerings.

Other Catalog Change

University Graduation Requirements
Interdisciplinary Studies (3-6)
LGBT 350 – LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES (3). Survey of issues and theories in lesbian, gay, bisexual, and transgender studies. Interdisciplinary study of sexual orientation and gender identity, with attention to race, ethnicity, and class.

Rationale: This course introduces undergraduates to material from more several disciplines, including history, sociology, biology, political science, art, and literature, among others. Focusing on the history and experiences of gays and lesbians in America, this course is able to synthesize material from these diverse fields, providing students with a comprehensive, critical approach to understanding and appreciating a subordinated group in society.

We have proposed the course as an interdisciplinary option because the study of LGBT issues extends across disciplines. In addition to drawing on scholarship across the disciplines mentioned in the proposal, the students are exposed to scholarship that reflects a variety of methodologies, including survey research, ethnography, and critical analysis. As the course focuses on writing skills, critical methods, derived from the fields of English, Communication and Rhetorical Studies, will be exercised in course assignments.

Additional Justification Submitted 4/18/13: LGBT studies is a content area that extends across several disciplines. In fact, courses are offered across the University that engage issues related to gender and sexuality from a variety of epistemic and methodological perspectives. As LGBT studies also serves as the required course for the program, it reflects these different perspectives. Therefore we feel that the course is best placed in the Interdisciplinary course block for the general education requirements.
DEPARTMENT OF ANTHROPOLOGY

Course Revisions

101. HUMAN ORIGINS (3). Approaches to the study of human... and ancient states.

Rationale: The wording has been changed to clarify the description.

102. RISE OF CIVILIZATION (3). Forces leading... Aspirations, problems, and needs addressed in the art, literature, history, and other enduring contributions of the pristine civilizations of antiquity...

Rationale: Outdated language has been removed.

210. EXPLORING ARCHAEOLOGY (3). Survey of the basic concepts and principles employed by archaeologists as cultural anthropologists with illustrations from world prehistory.

Rationale: An erroneous phrase has been removed.

240. GENERAL PHYSICAL ANTHROPOLOGY (3). Outline of the principles and subject matter of human evolutionary history, race formation and classification, biological variation among human populations, genetics, evolutionary theory, and interrelations between cultural and physical anthropology.

Rationale: Outdated language has been removed.

341. PRIMATOLOGY (3). Crosslisted as BIOS 341X. Study of living nonhuman primates, both living and extinct. Focus on primate biology in its broadest sense. Topics include primate taxonomy, behavior, natural history traits, ecology, reproduction, feeding and locomotor adaptations, and anatomy and paleontology. Lectures and laboratory. PRQ: ANTH 240 or consent of department.

Rationale: The description has been updated to match the content of the course as currently taught. There is a separate class on Primate Evolution which covers extinct primates.

391. DOMESTICATING THE PLANET (3). Examines the critical problems of human-environment interactions, such as climate change... University Honors Student.

Rationale: The first sentence has been revised to clarify the original phrasing.

410. ARCHAEOLOGY OF AFRICA (3). Detailed, analytical survey... to the time of extra-African contact with people from other continents. PRQ: ANTH 210 or consent of department.

Rationale: The wording has been revised to clarify the phrasing used previously.
418. APPLIED ARCHAEOLOGY (3). Detailed examination… …Instruction in the skills needed in the new working environment of most of the archaeology that is done within the United States.

Rationale: Outdated language has been removed.

426. POLITICAL ANTHROPOLOGY (3). An examination of politics… …Political activities and how they articulate with other institutions and dynamically interactive power relations between global, regional, national and local cultural contexts. Discussion of how power relations are an aspect of all institutions and social relationships within a society. …Presentation of various interpretations and theories that have been applied to the data on politics and power. PRQ: ANTH 220.

Rationale: Several sentences have been revised to clarify the original phrasing.


Rationale: Several sentences have been revised to clarify the original phrasing.

445. PRIMATE EVOLUTION (3). Crosslisted as BIOS 435X. A survey of the primate fossil record, with an emphasis on adaptation and phylogeny. PRQ: ANTH 240 or consent of department.

Rationale: The description has been revised to correspond with the language used in other course descriptions.

447. PRIMATE ANATOMY (3). Detailed study of the skeletal anatomy … …consent of department.

Rationale: The description has been revised to correspond with the language used in other course descriptions.

466. HUNTERS-GATHERERS AND THE TRANSITION TO FOOD PRODUCTION (3). Detailed study of hunter-gatherers as a societal type… …consent of department.

Rationale: The description has been revised to correspond with the language used in other course descriptions.

Course Revisions

510. ARCHAEOLOGY OF AFRICA (3). Detailed, analytical survey… …to the time of extra-African contact with people from other continents. PRQ: ANTH 210 or consent of department.

Rationale: The description has been revised to clarify the content of the course.
518. APPLIED ARCHAEOLOGY (3). Detailed examination of… …Instruction in the skills needed in the new working environment of most of the archaeology that is done within the United States.

Rationale: Outdated language has been removed.

526. POLITICAL ANTHROPOLOGY (3). An examination of politics Political activities and how they articulate with other institutions and dynamically interactive power relations between global, regional, national and local cultural contexts. Discussion of how power relations are an aspect of all institutions and social relationships within a society. Presentation of various interpretations and theories that have been applied to the data on politics and power. PRQ: ANTH 220.

Rationale: Several sentences have been revised to clarify the original phrasing.


Rationale: We have reworded several sentences of the original in order to clarify the content of the course.

545. PRIMATE EVOLUTION (3). Crosslisted as BIOS 535X. A survey of the Primate fossil record, with an emphasis on adaptation and phylogeny. PRQ: ANTH 240 or consent of department.

Rationale: The description has been revised to correspond with the language used in other course descriptions.

547. PRIMATE ANATOMY (3). Detailed study of The skeletal anatomy… …consent of department.

Rationale: The description has been revised to correspond with the language used in other course descriptions.

566. HUNTERS-GATHERERS AND THE TRANSITION TO FOOD PRODUCTION (3). Detailed study of Hunter-gatherers as a societal type… …consent of department.

Rationale: The description has been revised to correspond with the language used in other course descriptions.

DEPARTMENT OF BIOLOGICAL SCIENCES

Course Revisions

341X. PRIMATOLOGY (3). Crosslisted as ANTH 341. Study of living nonhuman primates, both living and extinct. Focus on primate biology in its broadest sense. Topics include primate taxonomy, behavior, natural history traits, ecology, reproduction, feeding and locomotor adaptations, and anatomy and paleontology. Lectures and laboratory. PRQ: ANTH 240 or consent of department.
Rationale: The parent course description has been updated to match the content of the course as currently taught. There is a separate class on Primate Evolution which covers extinct primates.

431X. PHYSIOLOGICAL PSYCHOLOGY NEUROPSYCHOLOGY (4). Crosslisted as PSYC 431. Understanding the physiological functioning of the body as it affects normal and dysfunctional behavior with an emphasis on examining clinical cases and neural pathologies. Emphasis on neurological factors involved. Lecture and laboratory. PRQ: At least junior standing, PSYC 305, and PSYC 300; or consent of department.

Rationale: Change in parent course title and description.

435X. PRIMATE EVOLUTION (3). Crosslisted as ANTH 445. A survey of the primate fossil record, with an emphasis on adaptation and phylogeny. PRQ: ANTH 240 or consent of department.

Rationale: The parent course description has been revised to correspond with the language used in other course descriptions.

Course Revision

535X. PRIMATE ANATOMY AND EVOLUTION (3). Crosslisted as ANTH 545. A survey of the primate fossil record, with an emphasis on adaptation and phylogeny. PRQ: ANTH 240 or consent of department.

Rationale: The parent course description has been revised to correspond with the language used in other course descriptions. Prior changes to the course title and PRQ are not showing in the current graduate catalog, but have been addressed above.

DEPARTMENT OF ENGLISH

Other Catalog Change

Department of English (ENGL)
↓
Major in English (B.A.)
↓
Track 2. English Studies with Teacher Certification
↓
Track 3. English Studies in Writing

Students majoring in English Studies in Writing will have flexibility to develop a general focus on professional writing, creative writing, or both. They will ground their written practice in a substantive understanding of language analysis, literary analysis, critical thinking, and the major literary genres. Students in creative writing will also earn the Certificate of Undergraduate Study in Creative Writing. See below.
Requirements in Department (39)
ENGL 200 – Literary Study: Research & Criticism (3)
ENGL 207 – Fundamentals of English Grammar (3)
ENGL 300A, B, or C – Advanced Essay Comp (3)
Two of the following (minimum of 6 credit hours)
  ENGL 301 – Writing Poetry I (3)
  ENGL 302 – Writing Fiction I (3)
  ENGL 303 – Writing Creative Nonfiction (3)
  ENGL 308 – Technical Writing (3)
  ENGL 403 – Technical Editing (3)
Two of the following (minimum of 6 credit hours)
  ENGL 250 – Practical Writing (3)
  ENGL 304 – Writing Arts Criticism (3)
  ENGL 398 – Topics in Practice/Theory of Comp (3)
  ENGL 401 – Writing Poetry II (3)
  ENGL 402 – Writing Fiction II (3)
  ENGL 424 – Topics in Technical Writing (1-3)
  ENGL 493 – Writing Creative Nonfiction (3)
  ENGL 496 – Intern. Writing, Editing, Training (1-6)
One of the following
  ENGL 318 – Language and Linguistics (3)
  ENGL 321 – Structure of Modern English (3)
  ENGL 432 – Topics in General Linguistics (3)
  ENGL 322 – Language in American Society (3)
  ENGL 433 – Discourse Analysis (3)
  ENGL 434X – Language and Gender (3)
One of the following
  ENGL 374 – The American Short Story (3)
  ENGL 384 – Literary Nonfiction (3)
  ENGL 474 – The International Short Story (3)
One of the following
  ENGL 363 – Literature and Film (3)
  ENGL 376 – American Drama since 1900 (3)
  ENGL 407 – Shakespeare (3)
  ENGL 476 – British Drama since 1900 (3)
One of the following
  ENGL 377 – American Poetry since 1900 (3)
  ENGL 406 – Chaucer (3)
  ENGL 409 – Milton (3)
  ENGL 475 – British Poetry since 1900 (3)
Two other ENGL literature courses not listed above (6)

Requirements outside department (0-12)
  Fulfillment of B.A. foreign language requirement (0-12)

Total hours for a Major in English, Track 3: 39-51
Rationale: Many universities in the region offer either creative writing or professional writing undergraduate degrees. The proposed Track 3, English Studies in Writing, offers the flexibility of choosing between creative writing or technical writing, or a combination of both. This degree makes an NIU English degree more competitive and attractive to many students who have already demonstrated a keen interest in writing studies. At the same time, students opting for Track 3 will acquire substantive understanding of important genres through close reading and writing about literary works as well as background in English language arts, should they decide at a later time to pursue teaching or advanced study in the field. Track 3 will also provide a strong foundation for undergraduates seeking a career or advanced studies in professional/technical writing.

DEPARTMENT OF PSYCHOLOGY

Course Revisions

411. EXPERIMENTAL PSYCHOLOGY: CONDITIONING AND LEARNING ANIMAL COGNITION
(4). Basic. Examines the techniques and theories used to investigate processes related to learning across species with an emphasis on neural systems mediating performance with emphasis on Pavlovian and instrumental conditioning. Lecture and laboratory. PRQ: At least junior standing, PSYC 305, and either PSYC 300 or PSYC 345; or consent of department.

Rationale: The new title and course description more accurately reflect the content of this course. It is consistent with the current terminology within the field both by professionals within psychology and community members.

431. PHYSIOLOGICAL PSYCHOLOGY NEUROPSYCHOLOGY
(4). Crosslisted as BIOS 431X. Understanding the physiological functioning of the body as it affects normal and dysfunctional behavior with an emphasis on examining clinical cases and neural pathologies neurological factors involved. Lecture and laboratory. PRQ: At least junior standing, PSYC 305, and PSYC 300; or consent of department.

Rationale: The new title and course description more accurately reflect the content of this course. It is consistent with the current terminology within the field both by professionals within psychology and community members.

Other Catalog Change

Department of Psychology (PSYC)↓
Major in Psychology (B.A. or B.S.)↓
Requirements in Department (35)↓
Two of the following (8)
PSYC 410 – Experimental Psychology: Perception (4)
PSYC 411 – Experimental Psychology: Conditioning and Learning Animal Cognition (4)
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COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
August 28, 2013
Approved Attachments

PSYC 431 – Physiological Psychology Neuropsychology (4)
PSYC 433 – Social and Personality Laboratory (4)

Rationale: Change in course titles.