Present: Sue Doederlein (CLAS), David Ballantine (CHEM), Giovanni Bennardo (ANTH), Jeremy Groves (ECON), Doris Macdonald (ENGL), Joel Stafstrom (BIOS)

Absent: Frances Jaeger (FL&L)

A. **Action on Minutes**

Minutes from the #11 meeting on November 19, 2014, were approved online and have been forwarded to the catalog editor.

B. **Miscellaneous**

The committee ranked the February USOAR proposals. There were eight proposals received by LAS students. The rankings were forwarded to OSEEL on February 28, 2014.

The committee also ranked the Kitterle Memorial Scholarship applications. There were three proposals received by LAS students of which the top two will be receiving awards. The student information has been submitted to the Dean’s Office for disbursement.

C. **Curriculum – Old Business**

None

D. **Curriculum – New Business**

**Department of Economics**

The committee approved the deletion of ECON 700, ECON 750, and ECON 785. They also approved revisions of ECON 503, ECON 550, ECON 642 (formerly ECON 742), ECON 700 (formerly ECON 600), ECON 701 (formerly ECON 601), ECON 750 (formerly ECON 650), ECON 751 (formerly ECON 651), and ECON 796. Revisions to the Ph.D. Course Requirements section were approved as well.

**Department of History**

The committee approved two new courses: HIST 480 and HIST 580.

**Tabled:**

None
Department of Economics

Course Deletions

Page 205, 2013-14 Graduate Catalog

ECON 700. SEMINAR IN APPLIED LABOR ECONOMICS AND LABOR RELATIONS (3).

ECON 750. SEMINAR IN APPLIED PUBLIC ECONOMICS (3).

ECON 785. SEMINAR IN APPLIED URBAN AND REGIONAL ECONOMICS (3).

Rationale: These courses used to serve as a “capstone” seminar course for our PhD program where a student would take this class after completing the field courses. To simplify our schedules we have changed our requirements and have all PhD students take Economics 796 regardless of field and no longer need the field specific courses. We also wish to free these numbers up to help clarify our PhD requirements as to what counts as a “field” and what is an “elective”. In the case of ECON 785, we have not taught the class in some time and no longer have any faculty able to teach such a course. If we were to acquire such a professor, we have classes at the 500 and 600 level that could be used.

Course Revisions

Page 203-205, 2013-14 Graduate Catalog

ECON 503. ECONOMICS OF HUMAN RESOURCES (3). Analysis of factors … … public policy. Not open to students with credit in ECON 700 or ECON 701. PRQ: ECON 360 or consent of department.

ECON 550. PUBLIC ECONOMICS (3). Analysis of the … … outlay systems. Not open to students with credit in ECON 750 or ECON 751. PRQ: ECON 360 or consent of department.

Rationale: This is to simply avoid students who have completed the upper-level graduate courses in Labor or Public Finance from taking the 500-level version of the course.

ECON 742. FINANCIAL ENGINEERING (3). Advanced analysis of … … PRQ: ECON 660, ECON 690, and FINA 555, or consent of department.

Rationale: To help elevate confusion regarding what is a “field” course and an “elective” course we are removing any course not required for the PhD from the 700-level.

ECON 600. LABOR MARKET ANALYSIS I (3). Wage, employment, and … … PRQ: ECON 360 and consent of department.

ECON 601. LABOR MARKET ANALYSIS II (3). Various theories of … … PRQ: ECON 360 and consent of department.

Rationale: There is no content change in these courses, we are only changing the numbers to bring all of our field courses at the PhD level to the 700-level.
ECON 650 750. ECONOMICS OF THE PUBLIC SECTOR. PUBLIC SECTOR ECONOMICS I (3). Economic nature of … … PRQ: ECON 360 or consent of department.

ECON 651 751. FINANCING GOVERNMENT ACTIVITIES. PUBLIC SECTOR ECONOMICS II (3). Budgetary policy, evaluation … … PRQ: ECON 360 or consent of department.

Rationale: There is no content change in these courses, we are only changing the numbers to bring all of our field courses at the PhD level to the 700-level and changing the titles so they are more in line with the field courses for our other three fields (Labor, Finance, and Econometrics).

ECON 796. RESEARCH SEMINAR IN ECONOMICS (3). Selected topics … … May be repeated for credit in subsequent semesters to a maximum of 9 semester hours. PRQ: Must have completed at least one field or consent of department.

Rationale: This is to lower the number of times students are repeating this course and to ensure they have completed at least one field level courses before enrolling. This is an attempt to move students through to the dissertation stage faster.

Other Catalog Change

Department of Economics (ECON)
↓
Doctor of Philosophy in Economics
↓
Course Requirements

All doctoral students … … Students who have not satisfactorily completed these courses or their equivalents will normally be required to do so.

In addition, each student must take two courses at the 700-level in each of two applied fields and must earn at least a B in each field course. Courses in the … … director of graduate studies.

All doctoral students … … passed the candidacy examinations). No more than 12 credits may be counted toward the Ph.D. from 500-level courses.

Research-Tool Requirement
↓

Rationale: To help alleviate confusion regarding what is a “field” course and an “elective” course we are, along with renumbering the field courses, explicitly stating that the field courses must be at the 700-level to count toward the field requirements. The addition of the limit on 500-level courses counting toward a degree is an attempt to limit the number of 500 level courses students are taking. Currently they are required (via prerequisites) to take six hours and this allow for an additional six hours to be taken and counted.
Department of History

New Course Page 279, 2013-14 Undergraduate Catalog

CIP Code: 54.0101

HIST 480. SPIES, LIES AND SECRET WARS: CIA IN THE WORLD (3). Involvement of the Central Intelligence Agency (CIA) with various peoples, governments and events around the globe.

Rationale: Perhaps no other institution is so heavily mythologized in the popular consciousness than the Central Intelligence Agency of the United States. It is both hailed by some as the stealthy protector of world liberty and freedom and reviled by others as the epitome of tyranny and democratic hypocrisy. Currently no course exists which examines the history of this influential and controversial agency and its impact worldwide. Given the wide range of history faculty who work in world regions where the CIA has been deeply involved, many of our faculty could be equipped to teach this course.

Non-Duplication: The Department of Political Science was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.

New Course Page 234, 2013-14 Graduate Catalog

CIP Code: 54.0101

HIST 580. SPIES, LIES AND SECRET WARS: CIA IN THE WORLD (3). Involvement of the Central Intelligence Agency (CIA) with various peoples, governments and events around the globe.

Rationale: Perhaps no other institution is so heavily mythologized in the popular consciousness than the Central Intelligence Agency of the United States. It is both hailed by some as the stealthy protector of world liberty and freedom and reviled by others as the epitome of tyranny and democratic hypocrisy. Currently no course exists which examines the history of this influential and controversial agency and its impact worldwide. Given the wide range of history faculty who work in world regions where the CIA has been deeply involved, many of our faculty could be equipped to teach this course.

Non-Duplication: The Department of Political Science was notified with regard to this course and has indicated there is no conflict with any of their current course offerings.