Present: S. Doederlein (CLAS), D. Ballantine (CHEM), W. Creamer (ANTH), J. Groves (ECON), F. Jaeger (FL&L), M. Lenczewski (GEOL), D. Macdonald (ENGL)

Guest: K. Thurmaier (PSPA)

A. Action on Minutes

Minutes from the #8 meeting have been approved online and forwarded to the catalog editor.

B. Miscellaneous

The committee discussed the lack of a policy for online lab course work being transferred from community colleges. Currently, COD offers CHEM 1105 online which is equivalent to NIU’s CHEM 110 and 111; with 111 being a lab. Should the CCC ask for a full-blown review of all transfer courses? Sue Doederlein will query the department chairs about how they would like to handle this issue.

C. Curriculum – Old Business

College of Liberal Arts and Sciences

A program revision to the Concentration in Medieval Studies was approved.

Division of Public Administration

New course proposals for PSPA 606X, 607, and 608 were approved. Also approved was a program revision to the MPA and Certificate of Graduate Study.

D. Curriculum – New Business

Department of Economics

The committee approved a program revision to the degree with honors.

Department of Geography

The course revision for GEOG 302 was approved.

Department of Geology and Environmental Geosciences

A program revision to Emphasis 2 was approved along with a course revision for GEOL 447.

Division of Public Administration

The proposal for a new specialization in Comparative Public Service was approved.
COLLEGE OF LIBERAL ARTS AND SCIENCES

Other Catalog Change: Page 193, 2012-13 Undergraduate Catalog

College of Liberal Arts and Sciences
↓
Interdisciplinary Concentration
↓
Concentration in Medieval Studies
↓
Requirements (21)
↓
Five of the following from at least three departments (15)
↓
*HIST 110 - Western Civilization to 1500 (3)
HIST 304 - Late Antiquity and the Fall of Rome (3)
HIST 305 - Europe in the Early Middle Ages (3)
↓
HIST 336 – Medieval Russia: Origins to 1682 (3)
HIST 407 - Medieval Women (3)
HIST 408 - Medieval Everyday Life (3)
↓

Rationale: HIST 304 Late Antiquity and the Fall of Rome is a new course offered by the Department of History. HIST 407 Medieval Women is a history course that has not yet been added to the list of Medieval Studies electives. These two courses are highly relevant to Medieval Studies. HIST 304 covers the transitional period between classical antiquity and the Middle Ages and provides students an opportunity to study the origins of the Middle Ages. HIST 407 allows students to examine the lives and experiences of the women who lived in the Middle Ages. Both courses will expand the offerings available to students wishing to complete the concentration and will help meet demand for such courses. This change has the approval of the three Coordinators of the Medieval Studies Concentration: Nicole Clifton and Susan Deskis (Department of English) and Valerie Garver (Department of History).

DEPARTMENT OF ECONOMICS (ECON)

Other Catalog Change: Page 230, 2012-13 Undergraduate Catalog

Department of Economics (ECON)
↓
Degree with Honors
↓
The following are the minimum requirements for successful completion of honors work in economics.
   A minimum GPA of 3.00 in all work.
   A $\geq 4.0$ 3.50 GPA or above in economics courses.
   Completion of all requirements for an economics major.
A score of 90% or higher on the capstone research paper, which can be satisfied in ECON 492 or with the permission of the Undergraduate Director when taking ECON 492 is not possible, a grade of 90% or higher in ECON 498 or ECON 497.

ECON 397H for 1 semester hour.

One of the following alternatives:

An honors thesis under ECON 498 for 3-6 semester hours. The senior honors thesis must be approved by the undergraduate advisor, the departmental chair, and the faculty member under whom the student pursues his or her thesis work.

OR

A total of 4 honors classes at the 300 level and above. An honors class will consist of a regular class taken in conjunction with 1 semester hour of ECON 397H. The work in ECON 397H will be evaluated and approved by the faculty member with whom the student is enrolled. Completion of this alternative automatically satisfies the ECON 397 requirement noted above.

Rationale: The change in the GPA is to come more in-line with other department honors requirements. The remaining changes are an attempt to streamline this process by requiring that honors in Economics requires a 90% or higher grade on the capstone research paper, which can be satisfied in Economics 492. Currently we require ALL economics majors to complete a capstone paper so this seems to be an ideal place to allow the student to fulfill the requirements. In the rare cases where ECON 492 is not available, the student may petition to the Undergraduate Director to allow a paper with a grade of 90% or greater completed as part of an Undergraduate Independent Study (ECON 497) or Undergraduate Thesis (ECON 498) course.

DEPARTMENT OF GEOGRAPHY (GEOG)

Course Revision: Page 258. 2012-13 Undergraduate Catalog

302. SOIL SCIENCE (4). Lecture, field… …PRQ: GEOG 101 and GEOG 102, or GEOL 120 or ENVS 301, or consent of department.

Rationale: GEOG 302, Soil Science is an elective in two of the ENVS emphasis tracks, Biodiversity and Environmental Restoration and Water. Students in the ENVS major are not required to take GEOG 101 and 102, but might take GEOG 101 or GEOL 120 as general education courses because of their environmental context. ENVS 301 overlaps some of the “Earth surface” content of GEOG 101 and GEOL 120, and is a required course for the ENVS major. We consider that overlap, as well as the Earth science content of GEOL 120, to be sufficient background for success in GEOG 302.

DEPARTMENT OF GEOLOGY AND ENVIRONMENTAL GEOSCIENCES (GEOL)

Course Revision: Page 266, 2012-13 Undergraduate Catalog

447. QUANTITATIVE TECHNIQUES IN GEOLOGY (3). Survey of methods… …PRQ: MATH 155, MATH 210, MATH 211, MATH 229, or consent of department.

Rationale: The present listing of prerequisites contains a lot of redundancy and it is unlikely a typical geology major will have taken all three courses listed (Math 155, 210 and 229), thus deterring
undergraduates from registering. A student who completes at least one semester of calculus should have sufficient background and quantitative skills for this class.

**Other Catalog Change:**

Department of Geology and Environmental Geosciences

↓

Emphasis 2. Environmental Geosciences

↓

Requirements outside Department (29–35 32-36)

↓

* MATH 229 - Calculus I (4)
  AND MATH 230 – Calculus II (4)
  OR * MATH 211 – Calculus for Business and Social Science (3)
  AND STAT 301 – Elementary Statistics (4)

**Rationale:** This proposal is to change the math requirement for the Environmental Geosciences emphasis. The reason for this is the MATH 229 only covers differential calculus while MATH 230 covers integral calculus. MATH 211 covers both differential and integral calculus and applies to business and social sciences. If a student only takes MATH 229, they are missing half of the calculus they will need for the future.

**Impact Statement:** The Department of Geology and Environmental Geosciences has consulted with the Department of Mathematical Sciences regarding the addition of MATH 230 to the list of outside requirements in Emphasis 2. Neither department has identified any negative impact on course availability or enrollment with this change.

**DIVISION OF PUBLIC ADMINISTRATION**

**New Courses:**

CIP Code: 44.04

PSPA 606X. INTERGOVERNMENTAL RELATIONS (3). Analysis of national-state, national-local, state-local, interstate, and interlocal relationships within the United States. Nature of federalism, constitutional and statutory power bases, and cooperative problem-solving.

**Rationale:** This course was created to cross-list POLS 606, Intergovernmental Relations, with a PSPA equivalent, in accord with the Memorandum of Understanding between POLS and PSPA. The PSPA faculty consistently and historically has had responsibility for delivering this course in the POLS doctoral degree as well as the MPA degree. The cross-listing permits greater ease in accounting for student credit hours generated by PSPA faculty and facilitates use of digital measures course evaluations used by PSPA but not POLS.

**Non-Duplication:** The Department of Political Science was notified with regard to this course and has indicated there is no conflict.
PSPA 607. PUBLIC SERVICE PERFORMANCE I: THEORY AND MANAGEMENT (3). Provide an overview of evidence-based decision making in public service organizations. Performance measurement theory and practices are introduced and explored through case studies and the creation of a research design. Exploration of public service values and how they influence performance management will also be provided especially communication with stakeholders, support for a learning and performance organizational culture, and ethics.

**Rationale:** Students currently take PSPA 604 Program Evaluation as part of the required research methods courses. Program Evaluation is narrower than most of our students need. Students create an outline of a program evaluation which some may choose to use as their capstone project. However, others who may never do program evaluation may miss out on other types of research methodologies. Program evaluation has now become a very narrow specialty with its own professional associations (American Evaluation Association), academic journals, conferences, Doctoral programs, Masters programs, MPA concentrations, and certificate programs in evaluation.

**Non-Duplication:** There is no duplication of other courses on campus.

PSPA 608. PUBLIC SERVICE PERFORMANCE II: MANAGEMENT AND DATA ANALYSIS (3). This course follows up on the first course in the series focusing on public service performance, again focusing on management, but also adding more skills-based practices of data analysis. This course studies the basic theory, techniques, and practice of data collection and analysis so that information can be used to inform management decisions. An examination of generating research questions by identifying knowledge gaps in the organization. Data analysis methods include quantitative techniques (descriptive and inferential statistics, hypothesis testing) and qualitative techniques (focus groups, content analysis, observational data). Finally, results are interpreted and presented.

**Rationale:** MPA students currently take PSPA 601 Data Analysis as the first course in the required research methods courses. However, it is not currently placed within the context of good research design. It would be more useful for students to have statistics later in the research methods course schedule so that students have a better understanding of what data they need to collect first. We recommend that we revamp PSPA 601 into a new course (PSPA 608). This new course would build upon the theory of PSPA 606 but specifically offer data analysis as the main component of the course.

**Non-Duplication:** There is no duplication of other courses on campus.

**Other Catalog Changes:**

Department of Political Science (POLS, PSPA)

↓

Master of Public Administration

↓

Requirements

↓

Public Policy/Management Core (27)

↓

PSPA 605 – Organization Theory and Behavior (3)

PSPA 607 – Public Service Performance I: Theory and Management (3)
NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
Meeting #9 – January 30, 2013
Approved Attachments

PSPA 608 – Public Service Performance II: Management and Data Analysis (3)
PSPA 609 – Human Resources Management in Public Service Organizations (3)

Certificate of Graduate Study
Public Management (15)
At least three of the following (9-15)
PSPA 605 – Organization Theory and Behavior (3)
PSPA 607 – Public Service Performance I: Theory and Management (3)
PSPA 608 – Public Service Performance II: Management and Data Analysis (3)
PSPA 609 – Human Resources Management in Public Service Organizations (3)

Rationale: Program revisions to changes in the capstone course, inserts the new 607/608 sequence, updates the Graduate Certificate in Public Management language, and requests miscellaneous changes to update the program language of the MPA degree in 2012.

Department of Political Science (POLS, PSPA)
Master of Public Administration
Specialization
Specialization in Comparative Public Service

Through a study of public administration and management in a global context, students will gain an advanced capacity to assume a leadership role and use management skills to enhance the mission of government agencies and nongovernmental organizations in the US and another country. In addition to learning skills and strategies for leadership and management of US agencies, students will demonstrate an advanced ability to:

- Lead and manage in public governance in a country outside the US
- Participate in and contribute to the policy process in a country outside the US
- Analyze, synthesize, think critically, solve problems and make decisions in a country outside the US
- Articulate and apply a public service perspective in a country outside the US
- Communicate and interact productively with a diverse and changing workforce and citizenry in a country outside the US.

Students must demonstrate ability to advance in one or more of the specialization competencies with a set of four or more courses (equivalent to 12 credit hours) at a university outside the United States, approved in advance by the division director (12).
Rationale: The primary goals of the Dual Degree Master of Arts in Public Administration (MAPA)-Master of Public Administration (MPA) Program are (1) to give talented and highly qualified pre-career MAPA students at leading Chinese public affairs schools the opportunity to earn both a Chinese MAPA degree and an MPA from NIU’s nationally ranked MPA program, especially for students interested in local government in China, (2) to diversify and enrich NIU’s MPA program classrooms with a globalized perspective for discussions of public and nonprofit management, and by providing opportunities for NIU students to earn an MPA specialization in a country outside the US, an even a dual degree.