NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF LIBERAL ARTS AND SCIENCES
CURRICULUM COMMITTEE
Meeting #8 – November 14, 2012
Approved Minutes

Present: S. Doederlein (CLAS), W. Creamer (ANTH), J. Groves (ECON), M. Lenczewski (GEOL)
D. Macdonald (ENGL)

Absent: D. Ballantine (CHEM), F. Jaeger (FL&L)

A. Action on Minutes

Minutes from the #7 are still awaiting the necessary approvals in VIBE.

B. Miscellaneous

Sue Doederlein indicated that the SAC is concerned about the undergraduate +/- grading policy that is being considered. Since it will be up to the individual instructor whether or not they will use +/- grading, the SAC believe this could cause students to “shop” for specific instructors based solely on their grading policy.

C. Curriculum – Old Business

Department of Anthropology (ANTH)

New course proposals for ANTH 404/504, ANTH 423/523, ANTH 429X/529, and ANTH 464/564 were approved.

Department of Biological Sciences (BIOS)

The new course proposals for BIOS 419/619 were approved.

NGOLD

The new course proposal for CLCE 464X was approved.

D. Curriculum – New Business

College of Liberal Arts and Sciences

New course proposals for LGBT 390, 460, and 602 were approved.

Department of Geology and Environmental Geosciences

New course proposals for GEOL 407/507 were approved. Course revisions for GEOL 675 and 680 were approved. Revisions to Emphasis 3, Earth Science Education were also approved. Course deletions for GEOL 480 and 580 were approved as well as the deletion of the Certificate of Graduate Study in Earth Science Education. Course deletions for 201 and 301 were tabled until course descriptions for crosslisted courses are submitted.
E. **Tabled:**

GEOL - Course Deletion: GEOL 201  
Course Deletion: GEOL 301  
All University Changes: Deletion of 201 and 301
COLLEGE OF LIBERAL ARTS AND SCIENCES

New Course Proposals:

CIP Code: 05.02  Page 198, 2012-13 Undergraduate Catalog

LGBT 390.  INTERNSHIP (3). Work as an intern in activities related to LGBT issues, or with organizations that serve the LGBT community. Reading and paper preparation under supervision of a faculty member in the College of Liberal Arts and Sciences. May be repeated to a maximum of 6 semester hours. S/U Grading.

**Rationale:** Currently students may take ILAS 602 for credit toward the certificate. We feel it would better serve our students to offer an internship with an LGBT designator, because they will be able to easily identify and locate the course in the catalog and on MyNIU.

**Non-Duplication:** The Women’s Studies Program was notified with regard to this course and has indicated there is no conflict.

CIP Code: 05.02  Page 198, 2012-13 Undergraduate Catalog

LGBT 460.  SPECIAL TOPICS IN LGBT STUDIES (3). Special problems, methods, or applications related to LGBT issues. May be repeated to a maximum of 6 semester hours when topic varies.

**Rationale:** This course will allow the LGBT studies program to create special courses related to evolving LGBT issues, and cross-list with courses offered in other departments that focus on LGBT content. Currently, we are unable to cross-list without this course designator. For example, a Transgender Studies course was offered by WOMS this semester, but it could not be taken for LGBT credit.

**Non-Duplication:** The Women’s Studies Program was notified with regard to this course and has indicated there is no conflict.

CIP Code: 05.02  Page 178, 2012-13 Graduate Catalog

LGBT 602.  INTERNSHIP (3). Work as an intern in activities related to LGBT issues, or with organizations that serve the LGBT community. Reading and paper preparation under supervision of a faculty member in the College of Liberal Arts and Sciences. May be repeated to a maximum of 6 semester hours. S/U Grading.

**Rationale:** Currently students may take ILAS 602 for credit toward the certificate. We feel it would better serve our students to offer an internship with an LGBT designator, because the will be able to easily identify and locate the course in the catalog and on MyNIU.

**Non-Duplication:** The Women’s Studies Program was notified with regard to this course and has indicated there is no conflict.
DEPARTMENT OF ANTHROPOLOGY (ANTH)

New Course Proposals:

CIP Code: 45.02

ANTH 404. PEOPLES AND CULTURES OF THE CARRIBEAN (3). A holistic view of the Caribbean region examining scholars and outsiders’ representations. Topics include slavery and its impacts on racial/ethnic identities and categories, economies, food production, trade and the region’s rich and diverse expressive culture. Contemporary socio-political and economic aspects are discussed.

Rationale: With seven official languages, more than twenty nations, and five centuries of post-Columbian contact history, the Caribbean is a diverse and fascinating region to study. Anthropology has recently re-engaged the region, considered too “hybrid” and too global for the prevailing sensibilities of early American anthropology. With the advent of globalization, and a celebration of “Creole” – used outside the region to describe cultural mixing – contemporary anthropology has a lot to learn from and a lot to offer the study of the Caribbean.

Non-Duplication: The Department of Foreign Languages and Literatures was notified with regard to these courses and has indicated there is no conflict.

CIP Code: 45.02

ANTH 423. ENVIRONMENTAL ANTHROPOLOGY OF THE MIDDLE EAST: CULTURAL AND POLITICAL ECOCOLOGIES (3). Anthropological approaches to humans in their environments, particularly cultural ecology and political ecology, to examine the Middle East and North Africa. We study the particular political systems, livelihoods, landscapes, and belief systems that have developed there.

Rationale: This course is designed to fulfill two curricular needs: giving students an introduction to and practice using the concepts and methods of environmental anthropology, and providing an area studies course in anthropology of the Middle East and North Africa. The course is designed for students with an
interest in either or both of these topics and does not assume significant expertise or prior coursework in either.

Non-Duplication: The departments of Political Science and History were notified with regard to these courses and both have indicated there is no conflict.

CIP Code: 45.02

ANTH 429X. INTERNATIONAL NGOs AND GLOBALIZATION (3). *Crosslisted as CLCE 429.* Review of the history of international nongovernmental organizations (INGOs) particularly changes since the advent of neoliberal globalization beginning in the late 1980s that heralded an “NGO boom.” An ethnographic examination of the political roles of INGOs and challenges negotiating multiple relationships with communities, governments, and social movements. PRQ: Junior standing or consent of instructor.

ANTH 529. INTERNATIONAL NGOs AND GLOBALIZATION (3). Review of the history of international nongovernmental organizations (INGOs) particularly changes since the advent of neoliberal globalization beginning in the late 1980s that heralded an “NGO boom.” An ethnographic examination of the political roles of INGOs and challenges negotiating multiple relationships with communities, governments, and social movements. PRQ: Junior standing or consent of instructor.

Rationale: The Department of Anthropology wants this course cross-listed with NGOLD because it serves the dual purpose of being an elective for Anthropology majors/minors, as well as Anthropology Graduate Students, and provides NGOLD majors/minors an elective option. The course is a clear intersection of Anthropology and NGOLD, and the instructor, Dr. Schuller, is a joint hire between Anthropology and NGOLD.

Non-Duplication: The departments of History, Political Science, Geography, and Sociology were contacted with regard to this course and all have indicated there is no conflict.

CIP Code: 45.02

ANTH 464. DISASTERS WITHOUT BORDERS (3). Social construction of disasters with an emphasis on the disaster response and forces that contribute to the vulnerability of a community, nation, or region. The course will also cover social policy, humanitarian aid, media coverage and a range of local, national, or global forces such as inequality, land tenure, social exclusion, and mass urbanization.

ANTH 564. DISASTERS WITHOUT BORDERS (3). Social construction of disasters with an emphasis on the disaster response and forces that contribute to the vulnerability of a community, nation, or region. The course will also cover social policy, humanitarian aid, media coverage and a range of local, national, or global forces such as inequality, land tenure, social exclusion, and mass urbanization.
Rationale: Disasters have become the “new normal,” particularly as international agencies face diminishing budgets for all activities except for humanitarianism following the global financial crisis. This course offers a unique addition to the curriculum interrogating the human factors contributing to disasters – both their destructiveness as well as the response. There have been important strides within disaster research in the past decade. As evidenced by recent trigger events, students need up-to-date theoretical models to comprehend these ever-complex and interconnected phenomena. While the specificities of each disaster and their types are important for analysis, students need a paradigm shift in order to study catastrophe on a global scale. This class thus prepares students to be fully participating citizens in our increasingly connected social world.

Non-Duplication: The departments of History, Political Science, Geography, Sociology, Technology, and the School of Nursing and Health Studies were contacted with regard to this course and all have indicated there is no conflict.

DEPARTMENT OF BIOLOGICAL SCIENCES (BIOS)

New Course Proposals:

CIP Code: 26.01

BIOS 419. MICROBIAL SYSTEMATICS AND DIVERSITY (3). Understanding the metabolic diversity of bacteria and archaea through selective culturing, isolation, and determinative testing. Through a weekly lecture and two three-hour laboratory sessions, students will cultivate and characterize microbial species of importance to the environment, human health, and the food and biofuel/bioenergy industries. PRQ: BIOS 313.

BIOS 619. MICROBIAL SYSTEMATICS AND DIVERSITY (3). Understanding the metabolic diversity of bacteria and archaea through selective culturing, isolation, and determinative testing. Through a weekly lecture and two three-hour laboratory sessions, students will cultivate and characterize microbial species of importance to the environment, human health, and the food and biofuel/bioenergy industries.

Rationale: As microorganisms are a driving force for environmental change, human health, and the growing boom in biofuel/bioenergy development, it is increasingly important that future researchers understand the metabolic capabilities of the 30+ bacterial and archaeal phyla. Through selective culturing, serial isolation and phenotypic characterization, students will learn first-hand how organisms take advantage of and compete for resources. This intimate relationship with microbes will provide students with an appreciation and deep understanding for microbial metabolism and, ultimately, the required knowledge to excel in their future career in research or the health/biotech/biofuel industry.

Non-Duplication: The departments of Geology and Environmental Sciences and Nursing and Health Sciences were contacted with regard to these courses and both have indicated there is no conflict.
NGOLD

New Course Proposal:

CIP Code: 44.00

CLCE 464X. DISASTERS WITHOUT BORDERS (3). Crosslisted as ANTH 464. Social construction of disasters with an emphasis on the disaster response and forces that contribute to the vulnerability of a community, nation, or region. The course will also cover social policy, humanitarian aid, media coverage and a range of local, national, or global forces such as inequality, land tenure, social exclusion, and mass urbanization.

Rationale: Disasters have become the “new normal,” particularly as international agencies face diminishing budgets for all activities except for humanitarianism following the global financial crisis. This course offers a unique addition to the curriculum interrogating the human factors contributing to disasters – both their destructiveness as well as the response. There have been important strides within disaster research in the past decade. As evidenced by recent trigger events, students need up-to-date theoretical models to comprehend these ever-complex and interconnected phenomena. While the specificities of each disaster and their types are important for analysis, students need a paradigm shift in order to study catastrophe on a global scale. This class thus prepares students to be fully participating citizens in our increasingly connected social world.

Non-Duplication: The departments of History, Political Science, Geography, Sociology, Technology, and the School of Nursing and Health Studies were contacted with regard to this course and all have indicated there is no conflict.

DEPARTMENT OF GEOLOGY AND ENVIRONMENTAL GEOSCIENCES (GEOL)

Course Deletions:

GEOL 480. THEORETICAL PETROLOGY (3).

GEOL 580. THEORETICAL PETROLOGY (3).

Rationale: These courses will be combined into a single four-credit course (with a lab) entitled Igneous and Metamorphic Petrology. Students in GEOL 412/GEOL 512 have asked for more lecture while those in GEOL 480/GEOL 580 have asked for more accompanying lab work.

New Course Proposals:

CIP Code: 40.06

GEOL 407. GLOBAL CLIMATE CHANGE THROUGH TIME (3). Exploration of past climate and how this is relevant to modern and future climate change. Sedimentary rocks, ice, and a variety of organic remains are our libraries housing a diverse number of proxies that paleoclimatologists can use for their
detective work in deciphering how Earth’s climate has changed in the past and to attribute causes that have driven those changes. PRQ: Junior or senior standing, or consent of the department.

Page 217, 2012-13 Graduate Catalog

GEOL 507. GLOBAL CLIMATE CHANGE THROUGH TIME (3). Exploration of past climate and how this is relevant to modern and future climate change. Sedimentary rocks, ice, and a variety of organic remains are our libraries housing a diverse number of proxies that paleoclimatologists can use for their detective work in deciphering how Earth’s climate has changed in the past and to attribute causes that have driven those changes.

Rationale: The focus will be on evidence and records of past climate changes, but will establish critical elements of present climate needed to make interpretations of the past, and stress elements most relevant to modern and future climate change. The goal is to provide the foundation for students to be able to place current and future climate in perspective, and to encourage further study and research in paleoclimatology, and current and future climate change.

Non-Duplication: ENVS and the Department of Geography were contacted with regard to these courses and both have indicated there is no conflict.

Course Revisions: Page 227, 2012-13 Graduate Catalog

GEOL 675. ADVANCED IGNEOUS PETROLOGY (3). Study of igneous… … PRQ: GEOL 580 or consent of department. Students should be competent in mineralogy and petrology.

GEOL 680. ADVANCED METAMORPHIC PETROLOGY (3). Study of chemical… … PRQ: GEOL 580 or consent of department. Students should be competent in mineralogy and petrology.

Rationale: With the approval of GEOL 415/GEOL 515 – Igneous and Metamorphic Petrology, the revised title of these two courses is more appropriate. Also, we are requesting the deletion of GEOL 580 so that would no longer be a prerequisite.

Other Catalog Change: Page 263, 2012-13 Undergraduate Catalog

Department of Geology and Environmental Geosciences (GEOL)

Emphasis 3. Earth Science Education

Requirements in Department (40-41-42)

GEOL 120 – Introductory Geology (3),
     AND GEOL 121 – Introductory Geology Laboratory (1)
GEOL 201 – The Professional Secondary Science Teacher (1)
GEOL 301 – The Interdisciplinary Secondary Science Teacher (1)
GEOL 322 – Paleogeography, Paleoecology, Paleoecology (4)

Requirements outside Department (39-46) (43-49)
ETT 402 – Teaching and Learning with Technology (3)
*GEOG 105 - Introduction to the Atmosphere (3)

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One course approved for use in the department’s teacher preparation programs in each of the following areas (6)
Educating the exceptional child (3)
Educational psychology (3)
EPS 406 – Educational Psychology (3)
TLSE 457 – Educating the Exceptional Child (3)

Total Hours for Emphasis 3, Earth Science Education: 79-82 83-90

Rationale: Per Judy Boisen, we will no longer offer these courses starting in the fall of 2013. There will no longer be a PHYS 494 (2 hr) course. That is the technology class that Augden taught. Our students will be required to take ETT 402 (3 hr) instead.

Impact Statement: GEOL and ETRA have been working together with regard to the addition of ETT 402 to the outside requirements. Neither department has identified any negative impact on course availability or enrollment. EPS 406 and TLSE 457 are existing requirements, the course numbers are being added to the text.

Other Catalog Changes: Page 227, 2012-13 Graduate Catalog

Rationale: Deletion of GEOL 580 – All University Changes

Department of Geology and Environmental Geosciences (GEOL)
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Course List (GEOL)
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675. ADVANCED IGNEOUS PETROLOGY (3). Study of igneous… …PRQ: GEOL 580 or consent of department. Students should be competent in mineralogy and petrology.

680. ADVANCED METAMORPHIC PETROLOGY (3). Study of chemical… …PRQ: GEOL 580 or consent of department. Students should be competent in mineralogy and petrology.

Other Catalog Change: Page 223, 2012-13 Graduate Catalog

Department of Geology and Environmental Geosciences (GEOL)
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Certificate of Graduate Study
Earth Science Education (18)
This certificate is designed for individuals wishing to attain graduate level preparation in content and pedagogy for teaching earth science in middle and high schools. It is open to those concurrently pursuing an initial teaching certificate. Credit earned for the certificate may be applied toward the M.S. degree in geology with approval of the department.
Northern Illinois University
College of Liberal Arts and Sciences
Curriculum Committee
Meeting #8 – November 14, 2012
Approved Attachments

EPS 501—Psychological Foundations of Education (3);
    OR EPS 508—Theories and Research in Adolescent Behavior and Development (3)
GEOL 529—Inquiry-Based Field Experiences for Earth Science Teachers (3)
GEOL 595X—Teaching of Physical Sciences (3)
One of the following (3)
    EPFE 510—Philosophical Foundations of Education (3)
    EPFE 511—Philosophical Analysis of Current Educational Thought (3)
    EPFE 520—Historical Foundations of Education (3)
    EPFE 521—Historical Foundations of Education in the United States (3)
Additional course work in geosciences courses numbered 600 and above (6)

Rationale: We wish to delete this as we have not issued one of these certificates in quite some time and
  don’t see that changing.

Other Catalog Changes: Page 11, 2012-13 Graduate Catalog
Rationale: Deletion of Certificate of Graduate Study, Earth Science Education – All University Changes

Graduate Concentrations and Certificates of Graduate Study
  Certificates of Graduate Study
  Director of Special Education
  Earth Science Education
  Eating Disorders and Obesity

Directory for Correspondence
  Digital Systems: Chair, Department of Electrical Engineering
  Earth Science Education: Teacher Certification Coordinator, Department of Geology and Environmental
  Geosciences
  Eating Disorders and Obesity: Chair, School of Family, Consumer, and Nutrition Sciences

Index
  Early childhood special education, specialization in, 117
  Earth Science Education, 223
  Eastern European history courses, 232