Present: S. Doederlein (CLAS), D. Ballantine (CHEM), W. Creamer (ANTH), J. Groves (ECON), F. Jaeger (FL&L)

Absent: M. Lenczewski (GEOL), D. Macdonald (ENGL)

A. Action on Minutes

Minutes from the #5 virtual meeting October 17, 2012, are awaiting approval on VIBE.

Sue Doederlein gave an update on the USOAR ranking process. The deadline to have rankings completed is October 31st.

B. Curriculum – Old Business

Department of Communication (JOUR)

Revisions to the minor in Journalism were approved.

Department of History

New course proposals for HIST 385 and HIST 389 were approved.

Department of Political Science

The addition of Emphasis 5 was approved as well as a course revision to POLS 494.

Department of Geology and Environmental Geosciences

Course revisions for GEOL 600, 620, 644, 647, 675, 680, 725, and 730 were approved.

C. Curriculum – New Business

Department of Geology and Environmental Geosciences

New course proposals for GEOL 415 and GEOL 515 were approved.

Department of Communication (JOUR)

Revisions to the major in Journalism were approved.

Division of Public Administration

Revisions to the specialization in Public Management and Leadership were approved.
DEPARTMENT OF COMMUNICATION (JOUR)

Other Catalog Change: Page 219, 2012-13 Undergraduate Catalog

Department of Communication (COMS, JOUR)

↓

Major in Journalism (B.A. or B.S.)

↓

Required courses (6)
JOUR 200A - Basic News Writing (3)
OR JOUR 200B - Basic News Writing (3)
JOUR 480 - Journalism Law and Regulation (3)
OR COMS 455 - Media Law and Regulation (3)

↓

Editing and Management: Choose 2 of the following (6):

↓
JOUR 356 - Electronic News Gathering and Editing (3)
JOUR 364 - Television News Producing and Directing (3)

Rationale: These proposed changes to the Journalism minor are an attempt by the journalism faculty to, in essence, “tidy up” some minor unresolved issues stemming from the overhaul of the previous journalism curriculum first reflected in the 2010-11 catalog. To fulfill the law requirement for the major, students should also be able to take COMS 455-Media Law and Regulation. JOUR 364-Television News Producing and Directing was inadvertently left out of the Editing and Management choice block. These changes will also align the requirements for the major and the minor (pending approval by the College Curriculum Committee).

Other Catalog Change: Page 220, 2012-13 Undergraduate Catalog

Department of Communication (COMS, JOUR)

↓

Minor in Journalism (18

↓

Requirements (18)
JOUR 200A - Basic News Writing Credits: 3
OR JOUR 200B - Basic News Writing Credits: 3
JOUR 480 - Journalism Law and Regulation Credits: 3

One of the Following (3)
JOUR 302 - News Reporting Credits: 3
JOUR 315 - Press Photography Credits: 3
JOUR 335 - Principles of Public Relations Credits: 3
JOUR 354 - Fundamentals of Broadcast News Credits: 3

One of the Following (3)
JOUR 301 - Article Writing Credits: 3
JOUR 355 - Television News Writing and Reporting Credits: 3
JOUR 360 - Public Relations Writing Credits: 3
JOUR 401—Editorial and Opinion Writing Credits: 3

One of the Following (3)
JOUR 357—Advanced Practices in Television News Credits: 3
JOUR 402—Advanced Reporting Credits: 3
JOUR 415—Advanced Photojournalism Credits: 3
JOUR 435—Advanced Public Relations Credits: 3

One of the Following (3)
JOUR 312—Graphics of Communications Credits: 3
JOUR 356—Electronic News Gathering and Editing Credits: 3
JOUR 410—News Editing Credits: 3
JOUR 416—Photograph Editing Credits: 3
JOUR 461—Specialized Press Editing Credits: 3

Required courses (6)
JOUR 200A - Basic News Writing (3)
OR JOUR 200B - Basic News Writing (3)
JOUR 480 - Journalism Law and Regulation (3)
OR COMS 455 – Media Law and Regulation

News Writing: Choose one of the following (3):
JOUR 301 - Article Writing (3)
JOUR 302 - News Reporting (3)
JOUR 355 - Television Newswriting and Reporting (3)
JOUR 360 - Public Relations Writing (3)
JOUR 401 - Editorial and Opinion Writing (3)
JOUR 485A - Topics in Journalism Writing (3)

Constructing Media Narratives: Choose one of the following (3):
JOUR 315 - Press Photography (3)
JOUR 354 - Fundamentals of Broadcast News (3)
JOUR 357 - Advanced Practices in Television News (3)
JOUR 402 - Advanced Reporting (3)
JOUR 415 - Advanced Photojournalism (3)
JOUR 435 - Advanced Public Relations (3)
JOUR 460 - Specialized Press Writing (3)

Editing and Management: Choose one of the following (3):
JOUR 210 - Information Gathering in the Digital Age (3)
JOUR 312 - Graphics of Communications (3)
JOUR 356 - Electronic News Gathering and Editing (3)
JOUR 364 – Television News Producing and Directing (3)
JOUR 410 - News Editing (3)
JOUR 461 - Specialized Press Editing (3)

News in Society: Choose 1 of the following (3):
JOUR 201 - Issues in Journalism (3)
JOUR 295 - Reading News Critically (3)
JOUR 335 - Principles of Public Relations (3)
JOUR 350 - Environment, Health, and the Media (3)
Approved Attachments

JOUR 407 - Media Convergence (3)
JOUR 436 - Public Relations Problems (3)
JOUR 449 - Media Management (3)
JOUR 481 - History of Journalism (3)
JOUR 482 - International News Communications (3)
JOUR 483 - Mass Media in Modern Society (3)
JOUR 485B - Topics in Journalism and Society (3)
JOUR 486 - Journalism Ethics (3)
JOUR 487 - News and Entertainment (3)
JOUR 490 - Ethnic Minorities and the News Media (3)

Elective from JOUR courses listed above (3)

Rationale: The proposed changes to the Journalism minor are an attempt by the journalism faculty to reflect the changes in the journalism professions, as well as the needs news media professionals report they value most. This was previously done with the journalism major. In order to remain relevant, many of the top journalism programs in the nation are offering what are commonly referred to as converged programs, where students are given the opportunity to gain expertise in more than one area of the field. Our reorganization of the minor reflects this. The current minor represents more of a specialist philosophy, which Journalism programs are moving away from due to the changing nature of the field. The proposed minor also adds several courses designed to more extensively develop critical thinking skills in journalism students. This is a quality recent research has shown that news organizations value strongly. Furthermore, it is paramount to the journalism faculty that our students obtain a nuanced understanding of the significant role journalists and journalism play in our society.

DEPARTMENT OF GEOLOGY AND ENVIRONMENTAL GEOSCIENCES

New Course: Page 266, 2012-13 Undergraduate Catalog

GEOL 415. IGNEOUS AND METAMORPHIC PETROLOGY (4). Introduction to origin and properties of magma, magmatic differentiation, geochemistry of igneous rocks, igneous textures and their origins, agents and types of metamorphism, metamorphic textures and their origins, metamorphic facies, metamorphic reactions and phase equilibria. PRQ: GEOL 325 or consent of department.

Rationale: This course is a combination of two courses, GEOL 412/GEOL 512 and GEOL 480/GEOL 580. Combining the two courses into one overall lecture and lab course allows a more integrated introduction to igneous and metamorphic rocks. There has been an increasing demand, particularly from undergraduate geology majors desiring to learn more about igneous and metamorphic rocks. The content of this course is not duplicated in any other department.

Non-Duplication: There is no duplication of other courses on campus.

New Course: Page 224, 2012-13 Graduate Catalog

GEOL 515. IGNEOUS AND METAMORPHIC PETROLOGY (4). Introduction to origin and properties of magma, magmatic differentiation, geochemistry of igneous rocks, igneous textures and their origins,
agents and types of metamorphism, metamorphic textures and their origins, metamorphic facies, metamorphic reactions and phase equilibria.

**Rationale:** This course is a combination of two courses, GEOL 412/GEOL 512 and GEOL 480/GEOL 580. Combining the two courses into one overall lecture and lab course allows a more integrated introduction to igneous and metamorphic rocks. There has been an increasing demand, particularly from undergraduate geology majors desiring to learn more about igneous and metamorphic rocks. The content of this course is not duplicated in any other department.

**Non-Duplication:** There is no duplication of other courses on campus.

**Course Revisions:**

- 600. CLAY MINERALOGY (3). Study of structure… PRQ: GEOL 510 or consent of department. **Students should be competent in mineralogy.**
- 620. GEOCHEMISTRY OF LOW-TEMPERATURE SQUEOUS SYSTEMS (3). Review of thermodynamics… PRQ: GEOL 520 or consent of department.
- 644. GLACIAL GEOLOGY (3). Physical properties of ice… PRQ: GEOL 542 or consent of department. **Students should be competent in geomorphology.**
- 647. QUATERNARY STRATIGRAPHY (3). Systematic study… PRQ: GEOL 542 or GEOL 644 or consent of department. **Students should be competent in geomorphology, stratigraphy, or glacial geology.**
- 675. IGNEOUS PETROLOGY (3). Study of igneous… PRQ: GEOL 580 or consent of department. **Students should be competent in mineralogy and petrology.**
- 680. METAMORPHIC PETROLOGY (3). Study of chemical… PRQ: GEOL 580 or consent of department. **Students should be competent in mineralogy and petrology.**
- 725. WATER RESOURCE GEOCHEMISTRY (3). Chemical composition… PRQ: GEOL 620 or consent of department.
- 730. ADVANCED GEOCHEMISTRY (3). Current and classic… PRQ: GEOL 519, and GEOL 624 or GEOL 625, or consent of department. **Students should be competent in geochemistry.**

**Rationale:** The specific prerequisite courses to be deleted are offered infrequently by the department or not as direct equivalent at other institutions. Hence, virtually no graduate students ever have the linked prerequisites. For some courses we have included guidance for the students’ own judgment as to preferred background.

**DEPARTMENT OF HISTORY**

**New Courses:**

CIP Code: 54.01
HIST 385. HISTORY OF CHILDHOOD (3). Introduction to the history of children and youth; temporal and regional focus varies by instructor. Topics include: birth, growth, and maturation; family life; work; education; play; religion; gender and sexuality; race and ethnic identity.

**Rationale:** The study of children and youth in past societies has been a growing field in the discipline of history and related fields. Scholars now understand that the ways in which various human societies understood and structured the experience of growing up can provide valuable insights into the whole of those social systems. With a growing scholarly literature and a recently founded cross-field journal, the scholarship supports a course that can cover different peoples, places, and periods. The department has several colleagues who study children and youth in some area of their research.

**Non-Duplication:** The departments of Anthropology, Psychology, and Sociology were notified of this course. All departments responded indicating no conflict.

HIST 389. GLOBAL CLIMATE HISTORY (3). Interaction of climate and humans from the deep past to the present. Topics include the influence of climatic patterns on early human populations, the Little Ice Age, the political and social ramifications of volcanic eruptions and El Niño events, and global warming.

**Rationale:** This course would expand the environmental history offerings of the History Department by serving as a geographically comparative and temporally wide-ranging class on a specific environmental theme of considerable contemporary relevance. It would also add to the humanities offerings of the new ENVS program at NIU.

**Non-Duplication:** Environmental Studies and the Department of Geography were notified of this course. Both departments responded indicating no conflict.

**Other Catalog Change:** Page 269, 2012-13 Undergraduate Catalog

**Department of History (HIST)**

**Major in History (B.A. or B.S.)**

Group B: (HIST 341,... HIST 388, HIST 389, HIST 402,... HIST 490U)

**DEPARTMENT OF POLITICAL SCIENCE**

**Course Revision:** Page 301, 2012-13 Undergraduate Catalog

494. SENIOR SEMINAR IN POLITICAL SCIENCE (3) Advanced in the general problems of political science related to such concepts as power, elites, interest groups, aggregation analysis, political culture and socialization, the nature of the nation-state system, and methods of survey research seminar on specific topics that deal with the theme of democracy and justice. This course is open to all majors, but is required of those completing Emphasis 5, Justice and Democracy: The American Experiment. **PRQ:** Senior standing and consent of department.
Rationale: The senior seminar, although in the catalog, has not been taught for a very long time in political science. We want to resuscitate this course in the context of the new emphasis (Questions of Justice and Democracy: The American Experiment). We want this emphasis to give students the experience of having a small seminar on specific topics. The broad theme of democracy and justice will allow most faculty members who want to give such a seminar to do so. This language is meant to tie the seminar to the emphasis, and to the theme of the emphasis, but leave it vague enough to allow for flexibility regarding the specific topic. We do not have the resources to offer this sort of enriching capstone experience to most majors, but tying this seminar to one emphasis—while opening it up to all majors—will allow our more engaged and ambitious students to have this opportunity.

Other Catalog Change:

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Department of Political Science (POLS, PSPA)

Emphasis 5. Justice and Democracy: The American Experiment

Requirements in Department (36)

Foundational Courses (6)
Two of the following (6)
- POLS 150 – Democracy in America (3)
- OR POLS 100 – American Government and Politics (3)
- POLS 210 – Introduction to Public Law (3)
- POLS 251 – Introduction to Political Philosophy (3)

Exploring Democracy in America (9)
Three courses (9 hours) in at least TWO out of the three categories below (American Political Thought, Political Behavior, American Institutions).

American Political Thought Courses (3)
- POLS 355 – African-American Political Thought (3)
- POLS 356 – American Political Thought I (3)
- POLS 357 – American Political Thought II (3)
- POLS 358 – Religion and the Constitution (3)

Political Behavior Courses (3)
- POLS 304 – American Public Opinion (3)
- POLS 305 – Political Parties and Elections (3)
- POLS 309 – American Electoral Democracy (3)

American Institutions Courses (3)
- POLS 307 – The U.S. Congress (3)
- POLS 308 – The American Presidency (3)
- POLS 310 – The U.S. Supreme Court (3)
- POLS 317 – Judicial Politics (3)

Questions of Justice in Democracy in America (6)
One of the following Public Law Courses (3)
- POLS 410 – Constitutional Law I (3)
POL 411 – Constitutional Law II (3)
POL 412 – Constitutional Law III (3)
POLS 415 – Criminal Law (3)
POLS 418 – Jurisprudence (3)

One of the following Political Theory Courses (3)
POLS 351 – Liberalism and Its Critics (3)
POLS 353 – Democratic Theory (3)
POLS 354 – Natural Right and the Law (3)

Senior Seminar (3)
POLS 494 – Senior Seminar in Political Science (3)

Electives in political science (12)

Students must ensure that the field distribution requirement is met. Students pursuing the B.S. degree must complete POLS 340 – Political Analysis (3). Students should complete POLS 340 by the end of their junior year. Students are also strongly encouraged to complete POLS 340 prior to taking STAT 301 or STAT 350.

Requirements outside Department (B.A., 0-12; B.S., 10-15)

For the B.A. degree
Fulfillment of the foreign language requirement (0-12)
(See “Foreign Language Requirement for the B.A. Degree”)

For the B.S. degree
Laboratory science/mathematical/computational skills sequence (10-19) [Students selecting a sequence that does not include STAT 301 (4) or STAT 350 (3) will also be required to take one of these courses.]
(See “College Requirements for the B.S. Degree”)

Total Hours for Emphasis 5, Questions of Justice and Democracy: 36-48 (B.A.) OR 46-51 (B.S.)

Rationale: This emphasis seeks to bring together theoretical and practical questions at the intersection of justice and democracy in America. Students who pursue this emphasis will consider the nature of democracy; its philosophical justifications; democratic institutions and practices; the study of democratic behavior; and the relationship between law, democracy, and justice. A central consideration of courses included in this emphasis is whether and under what circumstances democracy leads to justice for citizens who live under this regime. This emphasis allows students to study the theme of justice and democracy across the sub-fields of Public Law, American Politics, and Political Theory. American democracy – its history, development, institutions, behavior, and traditions of political thought – serves as a primary (but not exclusive) case study. The focus on the American case is not meant to detract from the comparative approach we otherwise encourage (and institutionalize under the International Politics Emphasis). It is, however, an opportunity to look deeply at one particular political landscape, which offers another important dimension to the development of our students’ analytical and critical skills. The inclusion of courses in the history of political thought also provides a longitudinal basis of comparison. The political theory courses included look at the nature of democracy, the development of the American system, and the intellectual precursors to and influences on the American system.
PUBLIC ADMINISTRATION

Other Catalog Changes: Page 11, 2012-13 Graduate Catalog

Graduate Programs
College of Liberal Arts and Sciences
Department of Political Science
Master of Arts (M.A.)
Master of Public Administration (M.P.A.)
   with specialization in
   Fiscal Administration
   Local Government Management
   Nonprofit Management
   Public Strategic Management and Leadership

Directory for Correspondence Page 14, 2012-13 Graduate Catalog
Graduate Degree Programs, Specializations, and Departments
Public Strategic Management and Leadership: See Public Administration

College of Liberal Arts and Sciences Page 252, 2012-13 Graduate Catalog
Department of Political Science (POLS, PSPA)
Master of Public Administration
Specialization in Public Strategic Management and Leadership
A study of public administration focusing principally on knowledge of and leadership skills for the management of public organizations. Students will gain an advanced capacity to assume a leadership role and use strategic management and collaborative processes that facilitate the mission of government and nonprofit organizations.

PSPA 650 - Leadership in Public Sector Organizations (3),
PSPA 673 - Strategic Planning for Public Service Organizations (3)
   OR POLS 620 - Study of Public Policy (3),
   OR PSPA 660 - Ethics and Public Service in America (3)
One of the following:
   PSPA 634 - New Governance (3)
   PSPA 655 - Organization Development in the Public Sector (3)
   PSPA 660 - Ethics and Public Service in America (3)
   PSPA 665 - Public Sector Innovation (3)
   PSPA 671 - Public Management in a Globalized Environment (3)
PSPA 695 - Internship in Public Administration Credits: 1-3
Approved graduate course work (3) (9)