Present: S. Doederlein (CLAS), D. Ballantine (CHEM), J. Groves (ECON), F. Jaeger (FL&L), M. Lenczewski (GEOL), D. Macdonald (ENGL)

Absent: W. Creamer (ANTH)

A. Action on Minutes

Minutes from the #1 meeting on September 5, 2012, were approved online and submitted to the catalog editor.

B. Miscellaneous

The committee shared their input and ideas on the best way to view and comment on materials in VIBE. It was determined that we continue uploading files in the manner currently being used.

It was also suggested that we develop a Consent Agenda to address proposals that are approved as written.

C. Curriculum

College of Liberal Arts and Sciences

The Submission of Course for General Education proposal for LGBT 350 was tabled. The committee requested a more detailed syllabus in order for it to be classified as an interdisciplinary general education course. They also requested a statement of how the points translate into a letter grade.

Department of Computer Science

The committee approved course revisions for CSCI 330, CSCI 340, and CSCI 464. They also approved changes to Emphasis 2, Enterprise Software.

Department of Foreign Languages and Literatures

The committee approved the addition of two new scholarships to the catalog. The remaining items were tabled until additional information is provided by the department.

Department of Geography

The committee approved course revisions for GEOG 460 and GEOG 560.

Department of History

The committee approved a program revision to the requirements in Group B and Group C as well as course revisions for HIST 408, HIST 508, HIST 467, and HIST 567. The new course proposals were tabled until additional information is provided by the department.
Department of Political Science

The committee approved the deletion of POLS 353 and program revisions to Emphases 1, 2, 3, and 4. The submission of course for general education credit for POLS 210 was tabled for additional information as well as new course proposals for POLS 353T and POLS 210. A program revision for the addition of Emphasis 5 was returned to the department since they didn’t use the proper forms. The course revision for POLS 494 was tabled until the new proposal for Emphasis 5 is re-submitted.

Department of Psychology

The committee approved a course revision for PSYC 410.

Tabled:

CLAS – Submission of Course for General Education proposal for LGBT 350

FL&L – Program Revision: Minor in Russian
Program Description Revision: Graduate
Program Revision: Master of Arts in Foreign Languages
Program Revision: Specialization in Spanish
Program Revision: Certificate of Graduate Study – German Language, Literature, and Culture
Program Revision: Certificate of Graduate Study – Spanish Language, Literature, and Culture

HIST – New Course Proposal: HIST 304
New Course Proposal: HIST 355
New Course Proposal: HIST 385
New Course Proposal: HIST 389
New Course Proposal: HIST 395

POLS – Submission of Course for General Education Credit: POLS 210
New Course Proposal: POLS 353T
New Course Proposal: POLS 210
Course Revision: POLS 494
Department of Computer Science

Course Revision: Page 226, 2012-13 Undergraduate Catalog

330. THE UNIX SYSTEM AND NETWORK PROGRAMMING (4). In-depth laboratory course in the UNIX operating system. Applications to a wide variety of problems in computer science. UNIX system usage and commands. Shell script programming. Network programming concepts and protocols. System call level and basic network programming in C++. Extensive laboratory work. PRQ: CSCI 230, CSCI 240, or CSCI 250.

Rationale: Changes are intended to reflect updates to the course, including the addition of networking concepts.

Course Revision: Page 226, 2012-13 Undergraduate Catalog

340. DATA STRUCTURES AND ALGORITHM ANALYSIS (4). Application of analysis… …PRQ: “C” or better in CSCI 241, or consent of department.

Rationale: Students must have an acceptable level of competency in the C++ language before continuing on in CSCI 340, which requires more advanced C++ techniques.

Course Revision: Page 227, 2012-13 Undergraduate Catalog

463. COMPUTER ARCHITECTURE AND SYSTEMS ORGANIZATION (4). Organization and use of computer… …PRQ: CSCI 360 or consent of department.

Rationale: Computer Architecture is a better reflection of course content and is more closely aligned with equivalent course titles at other institutions.

Other Catalog Change: Page 225, 2012-13 Undergraduate Catalog

Computer Science (B.S.)
↓
Emphasis 2. Enterprise Software

Requirements in Department (46-48)
↓
Requirements outside Department (18-27)
ACCY 288 - Fundamentals of Accounting (3),
OR ACCY 206 - Introductory Financial Accounting (3)
AND ACCY 207 - Introductory Cost Management (3)
MATH 206 - Introductory Discrete Mathematics (3)
↓

Three of the following (9-12)
ACCY 288 - Fundamentals of Accounting (3),
OR ACCY 206 - Introductory Financial Accounting (3),
AND ACCY 207 - Introductory Cost Management (3)

Two of the following (6)
FINA 320 - Principles of Finance (3)
MGMT 320 – Foundations of Business and Entrepreneurship (3)
MGMT 327 – Creativity, Innovation, & Entrepreneurship (3)
MGMT 333 - Principles of Management (3)

↓

Rationale: We propose to add two of the courses from the new Entrepreneurship Minor as options for our Enterprise Emphasis. Justification is that many of our majors hope to open their own businesses eventually, and, in fact, many of our alumni have been exceedingly successful in doing precisely that. Additionally, adding the two Entrepreneurship courses to our requirements should encourage some of our Enterprise Emphasis majors to complete the entire Entrepreneurship Minor.

Per APPM Guidelines: The Department of Management was consulted to ensure that adding MGMT 320 and MGMT 327 to the CSCI requirements would not negatively impact their department as well as to ensure that the necessary courses are available for the anticipated students. The Department of Management supports the addition to the CSCI curriculum.

Department of Foreign Languages and Literatures

Other Catalog Change: Page 61, 2012-13 Undergraduate Catalog

Department of Foreign Languages
Michael Morris Memorial Expendable Scholarship Fund
Interpro Translation Solutions FLRP Study Abroad Scholarship
Joseph Suhadolc Memorial Scholarship Fund
Levin, Jachman, Greenberg, and Wagman Overseas Scholarship Fund
Lillian Pauleen Cobb Endowment Fund

Rationale: Over the past few years we have acquired new scholarships.

Department of Geography

Course Revision: Page 259, 2012-13 Undergraduate Catalog

GEOG 460. REMOTE SENSING OF THE ENVIRONMENT (3). Introduction… change information through photogrammetry and image processing… PRQ: MATH 210 or MATH 211 or MATH 229.
Rationale: Students in the geomatics program taking GEOG 460 as an elective will need to verify coursework in photogrammetry and remote sensing in order to qualify for the “surveyor in-training” examination. Principles of aerial photography and photogrammetry are and have been taught in this course, though not explicitly noted in the course description.

Course Revision: Page 218, 2012-13 Graduate Catalog

GEOG 560. REMOTE SENSING OF THE ENVIRONMENT (3). Introduction to the… information through photogrammetry and image processing techniques… PRQ: Consent of department.

Rationale: Consistency with GEOG 460.

Department of History

Course Revision: Page 273, 2012-13 Undergraduate Catalog

408. MEDIEVAL EVERYDAY LIFE (3). Examination of economic and social changes during the Middle Ages underlying the formation of medieval civilization. Attention given to family life, demographic change, urbanization, and social movements.

Course Revision: Page 231, 2012-13 Graduate Catalog

508. MEDIEVAL EVERYDAY LIFE (3). Examination of economic and social changes during the Middle Ages underlying the formation of medieval civilization. Attention given to family life, demographic change, urbanization, and social movements.

Rationale: The present course description was written quite a long time ago for a different course title under the same number. This change will update the course description language to reflect changes in the discipline of history, in present understanding of the Middle Ages, and in the faculty responsible for the course. Instead of assuming that the medieval economy and society were always changing for "the better" and moving towards a more "civilized" state, historians now more clearly recognize the complexity of medieval society and economy and strive to examine that period (and others) without such pre-assumptions and on the basis of surviving evidence. The addition of "family life" is to make the description more accurately represent the course as it is now taught.

Course Revision: Page 274, 2012-13 Undergraduate Catalog

467. THE U.S. IN DEPRESSION & WAR, 1929-1960 (3). The U.S. in the Great Depression, World War II, and the Cold War. Topics include Franklin D. Roosevelt and the New Deal, the road to Pearl Harbor, total war, social and political change in mid-century America, and the Truman Doctrine and Stalinism, the Korean War, the Fifties, civil rights, the Eisenhower presidency, and the American response to revolutions in East Asia, origins and meaning of the WWII and Cold War conflicts.
Course Revision: Page 233, 2012-13 Graduate Catalog

567. THE U.S. IN DEPRESSION & WAR, 1929-1960 (3). The U.S. in the Great Depression, World War II, and the Cold War. Topics include Franklin D. Roosevelt and the New Deal, the road to Pearl Harbor, total war, social and political change in mid-century America, and the Truman Doctrine and Stalinism, the Korean War, the Fifties, civil rights, the Eisenhower presidency, and the American response to revolutions in East Asia. Origins and meaning of the WWII and Cold War conflicts.

Rationale: The new title and description more accurately reflect the content of the course as taught and scholarship on this era of United States history.

Other Catalog Change: Page 269, 2012-13 Undergraduate Catalog

History (B.A. or B.S.)

Group B: HIST 341 – History of India: 1740-1947 (3)

HIST 440 – Islam and Colonialism in Africa (3)

Group C: HIST 312 – France Since 1815 (3)

HIST 362 – The Hunt for “Un-Americans” in U.S. History (3)

HIST 373 – Strikes, Riots, and Uprisings in U.S. History (3)

Rationale: When these new courses were added to the 2012-13 catalog, they were not assigned to one of the upper-division groups. This change is to remedy that oversight.

Department of Political Science

Course Deletion: Page 299, 2012-13 Undergraduate Catalog

POL S 353. COURTING, MARRYING, AND POLITICS (3).

Rationale: The course has been taught only by one political science faculty member who has been retired for six years. A newly hired political theory faculty member is hoping to add a new course, and the numbering sequence in political theory is full. In other words, this course has no takers on the faculty and it needs to be deleted to make room for a course that a faculty member wants to teach and fits in with the curriculum envisioned by the department going forward.
Political Science (B.A. or B.S.)

↓
Emphasis 1. Politics

Requirements in the Department (36)
POLS 100 - American Government and Politics (3),
OR POLS 150 - Democracy in America (3)
Two of the following (6)
   POLS 210 – Introduction to Law and Courts (3)
   POLS 220 – Introduction to Public Policy (3)
↓
Total Hours for Emphasis 1, Politics: 36-48 (B.A.) OR 46-51 (B.S)

Emphasis 2. Public Law

Requirements in the Department (36)
POLS 100 - American Government and Politics (3),
OR POLS 150 – Democracy in America (3)
Two of the following (6)
   POLS 210 – Introduction to Law and Courts (3)
   POLS 220 – Introduction to Public Policy (3)
↓
Emphasis 3. Public Administration and Service

Requirements in the Department (36)
↓
Two of the following (6)
   POLS 150 – Democracy in America (3)
   POLS 210 – Introduction to Law and Courts (3)
   POLS 220 – Introduction to Public Policy (3)
↓
Emphasis 4. International Politics

Requirements in the Department (36)
↓
Two of the following (6)
   POLS 210 – Introduction to Law and Courts (3)
   POLS 220 – Introduction to Public Policy (3)
↓
Two of the following (6)
   POLS 360 – Government and Politics in Western Europe (3)
POLS 361 – British Government and Politics (3)
POLS 363 – Dictators and Democracies (3)
POLS 364 – Canadian Politics (3)
POLS 364 – The Origins of Political Order (3)
POLS 366 – Politics of Russia and Eurasia (3)
↓
POLS 376 – Political Violence (3)
POLS 377 – Revolt, Revolution and Genocide (3)
POLS 378 – Political Islam (3)
↓

Rationale: The main change here is to include POLS 210 among the 200-level introductory selections under each of the existing four emphases in political science. Assuming POLS 210 is accepted as a new course (paperwork for that request is included), then students will need to know how to count it to their degree. We are treating it as we do all other 200-level introductory courses.

The four comparative courses under the International Politics Emphasis (POLS 363, 364, 377, 378) were all approved as new courses last year. The POLS department neglected to update the catalog language under the International Politics Emphasis to show how these courses count towards their major.

POLS 364 – Canadian Politics was deleted in 2008 (as showed by CLAS Curriculum Committee Minutes, October 1, 2008). It was not deleted under the International Politics Emphasis at the time. We want to rectify that error. In any case, now POLS 364 is a new course under the same emphasis, as this document notes.

The range of hours to earn a B.S. under Emphasis 1, Politics, was erroneously listed as “50-51” where it should read “46-51.” This must have been a typographical error.

Please note that the Public Law emphasis includes POLS 310, 312, 314, and 419 under the relevant part of the emphasis even though the 2012-2013 Catalog does not show them. This catalog language was approved last academic year (2011-2012), but too late to be in this catalog (2012-2013). Since these courses were added to the roster last year, and will be included in the 2013-2014 catalog, we thought it was best to show them as they will appear.

Department of Psychology

Course Revision: Page 305, 2012-13 Undergraduate Catalog

410. EXPERIMENTAL PSYCHOLOGY: PERCEPTION (4). Method and theory in the psychology of perception; objective study of the relationships between an organism’s physical and behavioral environments, covering behavioral, phenomenological and neurological approaches. Emphasis is on the active role of the brain and higher-order cognitive processes in creating our perceptual experiences, particularly vision. Lecture and laboratory. PRQ: At least junior standing, PSYC 305, and either PSYC 300 or PSYC 345; or consent of department.

Rationale: The new course description more accurately reflects the content of this course.