

	Standard	Answer	Abr.	Percentage
Question 1	Presenters were well prepared and competent in their presentations	4) The presentations seemed complete and flowed well	A-4	64%
		3) Presenters had good comprehension of the content/model but materials were ineffective.	A-3	31%
		2) Presenters lacked "real" comprehension: supporting materials were minimal, ineffective, of lacking.	A-2	5%
		1) Materials were non-existent: presenters seemed not to clearly understand the topic/models.	A-1	0%
Question 2	Presenters were concise; they helped me to clearly understand the topic.	3) The presentations were informative and allowed me to understand.	A-3	55%
		2) The presentations were somewhat informative. I have suggestions that would help improve the presentations so that I would really understand.	A-2	39%
		1) The presenters were hard to follow, I really don't understand what was intended.	A-1	6%
Question 3	The presentations helped me to understand the teaching models.	4) The models were clear and suited the topics well.	A-4	61%
		3) The models were clear: however, they were ill-suited to the topics.	A-3	11%
		2) The models were unclear. Determining how well they suited the task was hard.	A-2	25%
		1) The models could not be comprehended.	A-1	3%
Question 4	Presentations helped me to determine when to use each model.	3) The presentations helped me to determine when to use each model.	A-3	35%
		2) I understand each model but am confused when comparing it to others.	A-2	65%
		1) I have no clue when or why to use each model.	A-1	0%
Question 5	The presentations allowed for a clear connection with the learning/teaching standards.	3) A clear and obvious connection was made with both types of standards.	A-3	78%
		2) A connection was made with either the Illinois Learning Standards of the Illinois Teaching Standards, but not both or the connection was weak.	A-2	22%
		1) No connection was made with either set of standards.	A-1	0%

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