

## Program Comments and Recommendations

Question	Response Year 1: '01 Date 6/29/01
	Comment
<p>1. What part(s) of the NFS teacher enhancement program was/were the best for me?</p>	<p>Industry visit (X), Teaching models (III), Assessment, Interaction with college professors (II), Working with other teachers (V), Good presenters (II), Great presentation at the beginning, Great hands-on presentations, Good information to enhance curriculum, LiveText (II), Got more out of workshop working with certain presenters, Being introduced to GIS (V); CAD (V); and WebQuest (V), Working with college professors, Developing modules that we can actually use, Styles of teaching, Career awareness was great, Aligning lessons, State standards was very beneficial, Actual construction of the module, Working on module and getting feedback, Self-direction, Standards alignment, Technology classes, Working with and meeting other teachers, Keeping current on standards, Exposure to different methods of assessment,</p>
<p>2. What part(s) of the NSF was/were the most difficult for me?</p>	<p>The constant changes made it difficult to understand what was expected for us to have as a final product (X), Getting started (II), Organization (III), Module development should have been started earlier, Was wrong to re-write the schedule, Writing in the template, There was a lot of redundancy, Expectations were confusing and often changed which added to stress (III), Getting answers from the professors, Coming in the extra days, Getting started, Find time to write module outside of class, Dealing with disorganized syllabus, Head person was not approachable when questions needed to be addressed, Spend too much time writing module on own time, One day workshop on LiveText and then being told to use it, Trying to understand a 5 day GIS program in a 2 day workshop, Trying to complete everything at the end (II), Difficult to understand many of the parts along the way since we had nothing to base what we were doing on, 6 day weeks - have one between school getting out and NSF, Working with the organizational layout of classes, The lack of flexibility, Developing a module that was acceptable, Lots of work at</p> <p>LiveText rubric didn't match the rubric, Difficulty was the methodology used, Work toward more depth than quantity, Choosing standard before knowing topic, Too much time spent on articulation, Understanding the big picture, Working in a large room with a lot of people, Not understanding what is required of me at the beginning, Difficult to relate most of the workshops to the module, Not enough time to write module, Too much repeating, Different directions on the same item,</p>

<p>3. What could be done to improve the overall program?</p>	<p>Better communication, Consistency with in program (VII), No more Cliffbreakers, New organizer, Have clear and concise expectations (V), Begin actual module sooner/ More time to work on module (III), Separate rubric for individuals working alone, More time spent explaining the compnents of the module, Present examples of what others have done, Not making us go the extra days, LiveText should be mandatory for everyone, Do not violate the contract, More time to get into models, Only one articulation, More then one articulation was over-kill, Head person stay out of day-to-day operations, Head person needs to model good teaching practices, Have more Spec. Ed. teachers from NIU involved, Eliminate the student activity sheet, Be concrete, Have a syllibis at the start that is adhered too, Less topics and more time on each topic, Do not lump work days at the end (V), Requirements known at the beginning, Enjoyed more workshops, Structure module creation closer together, Develop an outline first, Coordinate LiveText rubric with NSF rubric, Put other professors on LiveText,</p> <p>Have the bugs worked out of LiveText (II), Make it clear from the beginning, Have the program finish before June, Difficult to label benchmarks and define goals when topic was unclear, Separate Level 1 and Level 2 for the first two weeks, An extra day for Level 2 participants to clarify direction and make sure they had a good handle on the format, Having more people to answer the technology questions especially with LiveText, Organization the module better - too fragmented, Have samples of work to be achieved, Have samples for participants to use and keeps, Having time to at the end of the day to impleament what we learned, One person giving the directions,</p>	
<p>4. What are the greatest benefits from participating in the overall program?</p>	<p>Understanding benchmarks better, Understanding what career opportunities are available for students, Software/hardware, Increased computer skills, Finding out what is out there in jobs for Sp. Ed. Students, Final product will be useful (II), Ideas on how to utilize technology, Learning more about partner's curriculum, Enrollment in TEEL, Meeting the people in the community during industry visits, The final module (II), Meeting new collegues in the area, Laptop printer and scanner, the money and the lessons are benefical, Having module to use 3 quarter, Having lesson plans on LiveText, Having WebQuest (II), Learning and keeping up with the new technology (III), Module turned out great (II), Great lessons to use with my students, Working with different individuals and industry, Having a working model, Meeting new people, Stretching me to think past what I have always done (II), Introducing to additional resources that might normally would of over looked, Exposure to new teaching methods,</p>	
	<b>Yes</b>	<b>No</b>
<p>5. Wuold you recommend this program to other teachers?</p>	42 (71%)	17 (29%)