

Sci Lit Questionnaire

Question	Response Year 3: '01-02		
	Positive	Negative	Neutral
1. Comments on the value of grant experience to you:			
a. Professional Development:	Got back to the basics, Learned new teaching models (II), Work with other teachers (II), Expanded my experiences to include in the classroom (II), Learned a lot about teaching standards (II), Learning how important teaming is, Learned more about assessments (II), Developing rubrics, Producing a student centered integrated module,		
b. Personal Growth:	Got mind started with individual and group work, Vision of what I want to do is clearer, Became more creative, Open my mind to new ideas (II), Learn new ideas (II), Confidence has improved, Working in group was eye opening (II), Learning how to work with people that are hard to get along with, More contacts with in school,		
c. Discipline Specific Enhancement:	Familiarized me with the learning standards, Involving more students, ISBE teaching standards, More accountability through assessment tools, New teaching models that can be incorporated into curriculum, Everything will be used in the classroom,		
d. Technology Development:	Learned new technology (III), New exposure to digital cameras, More proficient with computer (II), Learned to use PPT (III), Opportunity to give lessons in a more up to date technology,	Did not have the opportunity to use the technology,	
e. Other:			
2. How did this change you as a teacher?...As a person?	See a potential in myself and staff, More aware to new teaching models (V), More confident and prepared for next year, Gained new perspective on the influence that teachers have on students, Module will enhance teaching performance, Expanded my horizons, Changed thoughts on assessment (II), Became more creative (II), Use more technology in lesson presentation, See the importance of teamwork, Learned how to deal with conflict, Use more performance tasks, Help reinforce what good teaching is, Focusing on providing high quality instruction with lots of variety in teaching models,		

3. How did this change your teaching practices?	Use more rubrics, More ideas to get students involved (II), Experiment with the new teaching models (II), Gives validity to what is already being done, Include more technology into lessons presentations, Work more with other teachers, Show rubrics before start to teach, Create methods to record grades for group work, Building in a variety of models that focus on higher-order thinking,		
4. How will what you have learned help your students learn or achieve more?	More real world lessons will help motivate and teach students, Bring more excitement into classroom (II), Diversity in teaching to help with diversity of students, Less individual work and more group work, Get students more involved (II), Help students connect their skills with real life situations, Teacher learned how to interact with students,		
5. Please comment on the strengths of the Scientific Literacy Grant Program	Technology, Teaming, Focus on learning standards, Good instructors (V), Good mix of theory, guided practices and hands-on, Provided technology to use in classrooms, Good equipment, Great information, Receive college credit and stipend, Feedback along the way was beneficial, Very specific, Recognizing the ties between disciplines, Creating sound assessments, Creating business partnerships, Giving the students the opportunity to connect on all subjects,		
6. Please comment on the weaknesses of the Scientific Literacy Grant Program		Some organizational problems b/n students and university, Lots of material covered in little time (II), Learn about assessment and performance earlier in year, Have a better understanding of module prior to industry visit, Split the last couple of meetings to do module, visit other places, then work on module, Time frame with in the school year, Instructions were too vague, Nice to have internet access, Order of activities were sometimes frustrating, Things were out of sequence such as the performance task info, Performance task info made things more confusing,	
7. Other:			