

Year 2 Workshop Evaluation Written Response

Date	Workshop	The best features of this activity were	Suggestions for improvement include	Other comments and relations I wish to offer
Jan-02	Industry/Profs Update	Interaction with professors (II), Great presentation (II), Information on careers (II), Knowledgeable speakers (V), Well organized (III), Speakers from industry (V), Discussion with morning speakers, Breakout session to work on specific areas, Interesting speaker from the hospital, Networking with professor and businesses, Variety of presenters (II), More movement instead of sitting all day, Like hearing job/school skills needed,	More time to talk to industry reps, Better audio equipment, More days, Time management of speakers (XII), More hands-on (II), Shorter presentation (II), Have handouts to take back to students, More time for question (III), Make speakers use microphone (III), Allow for more interaction with MS, HS, and college, Smaller discussion groups with industry people, Spread out the panel discussion,	Will share information with students,
	Articulation NIU	Knowledgeable professors from NIU (II), Information shared (II), Small class size (III), Time on the web, Getting to hear concerns of other teachers, Interaction/discussion between teachers and professors (XII), Allowed us to work on module, Looking and comparing goals/standards/benchmarks (II),	Revise the question on the articulation survey (II), Give examples of how to write individual modules, Something to break up the day,	Made me re-think how I teach, what I teach, and why I teach the things I do,
	Teaching Models II	Hands-on activities (III), Great presentation (II), Well organized, Applications and practice opportunities (III), Discussions with the group,	have handouts with examples of the models, None (V)	Do not change anything (II), Useful workshop
	Articulation RVC	Interaction with RVC (III), Department presentation, Very knowledgeable English professor, Became more aware of what it takes to succeed in the areas that were discussed, Group Discussion (X), Great RVC staff (III), Sharing curriculums among schools (II),	Have more breaks (II), Get more geog/soc sci teachers involved, Interface with more than one academic area,	Better format than NIU's

Year 2 Workshop Evaluation Written Response

	MS Discipline Update II	Discussion with professor (II), Classroom activities, Many ideas taken back, Excellent technology tricks and tools that can be used in the classroom (II),	Not necessary to leave so early from Rockford (III), Keep group together, More students in the class,	Arrived too early for the workshop,
Feb-02	Discipline Update NIU	Small groups (III), Shared knowledge (II), Hands on work (III), Knowledgeable instructors, websites for further study,	More discussion on the direct links to the module writing,	
	Discipline Update RVC	Exposure to video application, Exposure to various websites related to field, Hands on computer work (IIII), That play was great, Small groups, Greater number of topics covered, Volcano presentation (II)	Give out handouts of presentation, More computer classes,	The computer science class was by far the best time I have spent so far in this program, Better than the NIU update due to the number of topics covered,
	Teaching Models II	Good interaction of ideas and teaching styles (II), Excellent examples of teaching models, Interaction with others in the class, Positive learning environment, Great discussion,	None (V)	Instructors style is very supportive,
	Brain Research	Instructor provided the information with passion, Gained knowledge of the learning styles (III), Variety of activities, Well organized, Excellent games and activities (IIII), Excellent presenter,	Climate control in the room,	Games and activities can be used in the classroom (II),
	MS Discipline Update II	Good information that can be used in the classroom, Looking at web sites, learning about new materials, opportunity for learning in math curriculum, Hands-on activities (II)	More people, More time,	

Year 2 Workshop Evaluation Written Response

Mar-02	Ed. Pathways to Careers RVC	Hands-on activities (VII), Friendly staff (II), Great instructors, Hand-outs and visual aids,	All sessions should have included hands-on activities, Shorter sessions, More variety, Greater variety of presentations so there is more coordination with my particular area, How about different lunches, Need more handouts, Slow down on the PowerPoint presentation,	Wish I could have experience all the sessions, Some sessions were better than others,
	Integrated Models	Learned how to put module together (II), The instructor's care and concern in teaching, Ability to work on and begin module, Clear explanation of the requirements, Working with team members to get started,	Too much too soon, Lower the music when we are working, Let people get started working sooner,	Instructor appears to have no idea what we face in the Rkfd schools, Frustration is high at this point and hope it gets easier, Do not assume that we have never heard or done this before,
	Integrated Models II	Review of module parts (III), Working on module and getting started (VI), Clear and organized, Knowledgeable instructor,		
	MS Discipline Update II	Personal help, Knowledgeable instructors, Discussions on portfolios/assessments (II), Excellent presenters,	More people, Buy materials for the unit instead of software,	Really able to help us with or teaching at the MS level,
Apr-02	Teaming I	Group discussions (II), Time to work on module (III), Small size of groups, Individually discuss ideas, Learning the different types of cooperative learning modules (II), Great presenter, Pulling ideas together, Great information - books and discs, Getting clarification with facilitator,	Example of CL activity, Too much time on one activity - lecture, More time, Have more assistants for students who miss an oral direction, Go a little slower with directions,	Great individualism, How the presenter moved us in our thinking and planning to the next level of co-operative learning, Very clear and interesting analysis of teaming,

Year 2 Workshop Evaluation Written Response

CAD II	Great individual work, Silver screen CD and manual, Nice handouts (II), Practice with CAD (II), Great material/activities (II), Hands on learning of program (III), Good organization (III), Good presentation (III), Small groups, Good discussion, Knowledgeable instructor,	More time to work on program/activities (III), More activities, Have step-by-step directions for students, More aides so people can get immediate assistance, Better computers since some didn't work correctly, Slower pace for class, Three day sessions,	Loved it, Thanks you for making it possible to learn about CAD,
Assessment I	Time to work through the lesson, Excellent presenter, Time to develop the performance assessment related to my module, Individual help, New information, Interesting to view the resources/books (II), Good activities and handouts,	Use the same terms, Find an easier way to present this material, Slow moving need to speed it up, Had too much lag time,	Seemed we changed mid-stream and left people confused, Difficult and confusing,
GIS II	Great materials, Adequate help on computer skills, Good presenter, Well organized (II), Printed format was very good, Clear instructions, Great overview, Lots of practice, Finding my house on a map with a virtual image,	More practice, More pictures to go with instructions, More days to see potential of the programs, Check equipment before workshop begins, More time to write a module to use in class,	Great activities - fun - worth while, Had a graduate assistant to help him, Demonstrated and then had students practice,
Teaching Models I	Great activities and information (III), Super presentation, Well organized, Excellent presenter (II), Clear instructions,		Enjoyed the presenter, Have this presenter teach more workshops,
HS Discipline Update II	Good use of software/computers (II), Well organized (II), Small groups, Great hands-on experience (III), Discussion with researchers,		It was a worthwhile use of my time, Learned things that were really new (II), Learned about a variety of resources which I can use immediately in my classroom,
Teaching Model I	Great ideas for teaching models, Student activities, Lots of good examples, Opportunity to try new strategies in a safe environment,	Some different then sandwiches,	Very productive day,

Year 2 Workshop Evaluation Written Response

	HS Discipline Update II	Building and testing equipment for use in my classroom, Information shared could be very useful in the classroom (V), Excellent resources, One-on-one help,	More opportunity to continue,	These sections were very productive, Intend to implement some of this information,
	Live Text	Learned a lot of basic computer information, Learning to link websites, Knowledgeable instructor (III), Personal help, Hand-on activities (II),	Have the tech people stay to help with problems, More days to practice with SharePoint,	Learning a new technique,
May-02	Develop Module	Having time to work on module (V), Having questions answered (III), Excellent interaction between participants and presenter (II), Great instructor, Clarification of module criteria,	Different food (II),	Tired of sandwiches, pudding, pasta salad and carrots,
	HS Discipline Update II	Activities, Discussions were extremely valuable (II), Learning more about the proteins, energy and the cell, Learning how to make a lava lamp, One-on-one activity	More updates with our profession,	Greatly expanded my knowledge of computer and programs that will help my use of computer in the classroom, The discussion helped me to understand certain things so I can teach students more about why things happen,
	Module Development II	Being able to apply what has been learned, Get some of the module written with team (V), Great helpful staff, Getting feedback on module, Learning more computer basics, Instructor did a great job of helping people,	Better desert, It is time that we focus much more on implementation of module rather than the development,	The second time through is so much easier to know what is expected,
	WebQuest	Better format of the workshop, Brings together a lot of things we have learned, Clear step-by-step directions (III), Opportunity to see WebQuest, Individual help, Knowledgeable instructors (II), Creating materials we can use in our modules, Improve knowledge of WebQuest,	Instructor needs to go slower for people who fall behind (III), More time several days are needed, Better screen so everyone can see, Would have been good to know to search for useful sites as a pre-class assignment,	Much easier the second time around, WebQuest will give students who otherwise might now have a chance to use internet a chance to use it using a guided module, The day was very frustrating,

Year 2 Workshop Evaluation Written Response

Jun-02	Ed. Pathways to Careers NIU	Hands-on activities that can be used in the classroom (III), GIS/Tech-CAD/Geology demonstration (II), Knowledgeable instructor (II), Articulation in the morning of all the disciplines, Small class size (II),	more time with instructor on creating a web page, Tech environment physically uncomfortable (heat, noise),	Always fun to see people who are excited about what they do,
	Assessment I	Better organized, Knowledgeable instructor, Work time (II),	More work time, Maybe not so may breakout groups, Make it easier to understand and apply,	
	Instructional Technology II	Time to work on our modules (VII), Increased my computer skills, Learn about virtual tours (II), Great application, Making information about places more real to students, Individual attention from instructor (III), Good presentation (II), Hands-on activity	More time to do the work (III), Went too quickly, More practice, Need to be able to print and copy when working on modules,	What fun to create a virtual tour, what frustration when technology goes down,
	WebQuest	Learning more computer skills,		Accomplish a lot of work today,







