



Northern Illinois
University

CHANCE, PROMISE and Academic Support Services

BoT Ad Hoc Committee on Enrollment
October 20, 2016

Your Future. Our Focus.

CHANCE: Background



*Counseling, Help, and Assistance Necessary
for a College Education*

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CHANCE: Mission and Vision



CHANCE Mission

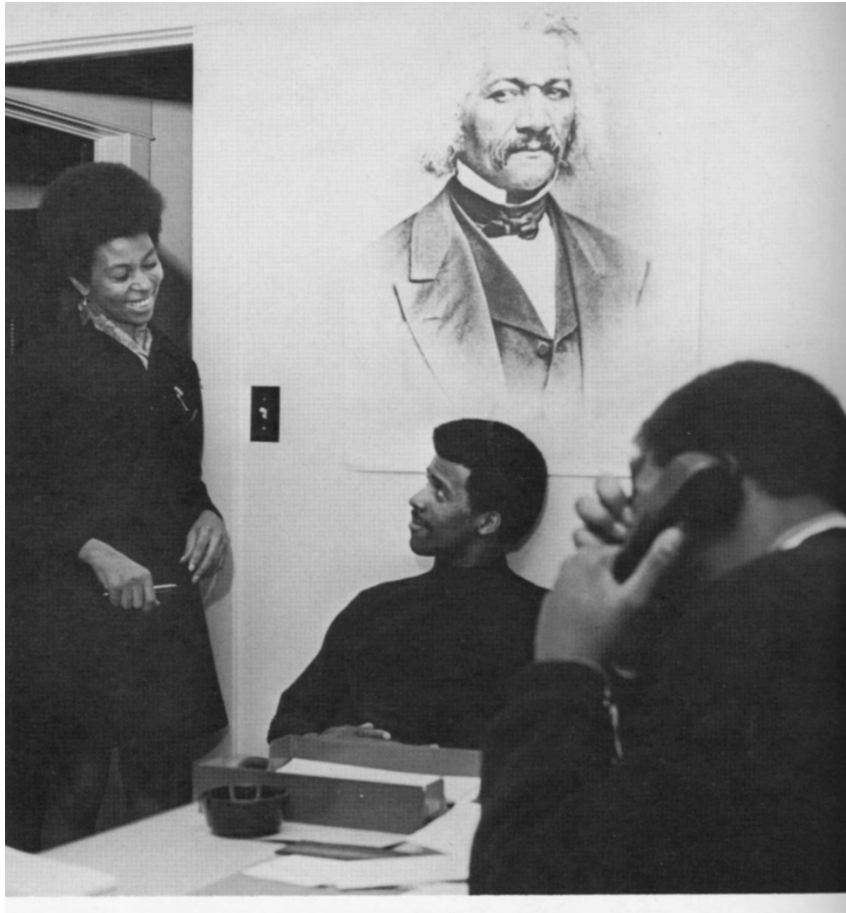
..to identify, recruit, admit, and assist capable students whose pre-college education has not fully enabled them to take maximum advantage of their potential and the opportunities of higher education at NIU

CHANCE Vision

..to prepare and graduate students who will continue to engage in lifelong learning and demonstrate academic competence and a commitment to civic involvement

Counseling
Help
Assistance
Necessary
College
Education

CHANCE: Origins



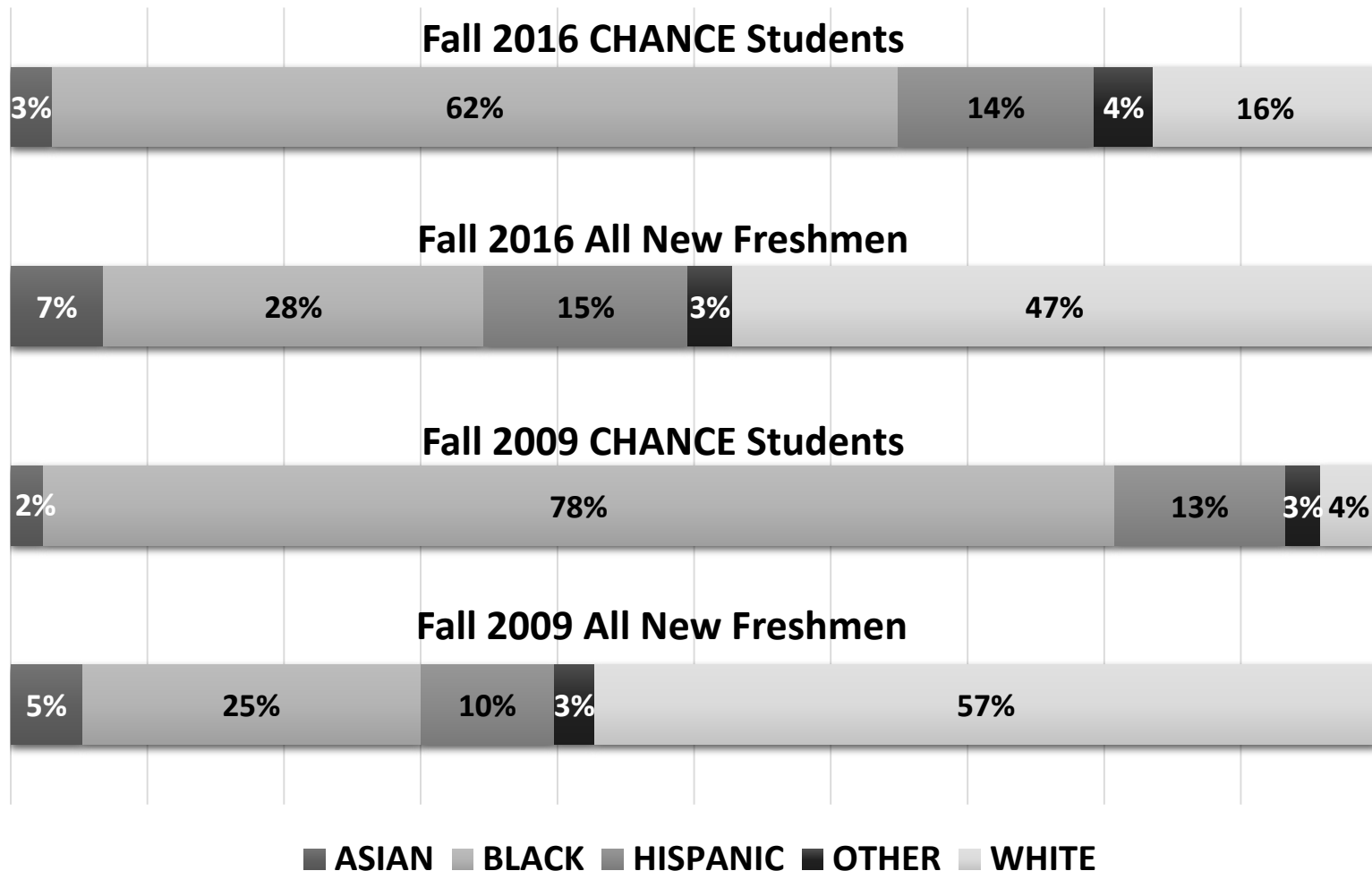
Northern Yearbook, 1969

A college education has now come to seem...almost indispensable for success in life...fewer and fewer will succeed.

It is my conviction that the universities can and must change their thinking about how one comes to higher education. The public universities, especially, can and must find ways to make more widely available opportunities for earning this passport to the good life.

NIU President Rhoten Smith, 1968
In "Excellence and Opportunity"

CHANCE: Student Population by Ethnicity



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CHANCE: Applicants and Admits

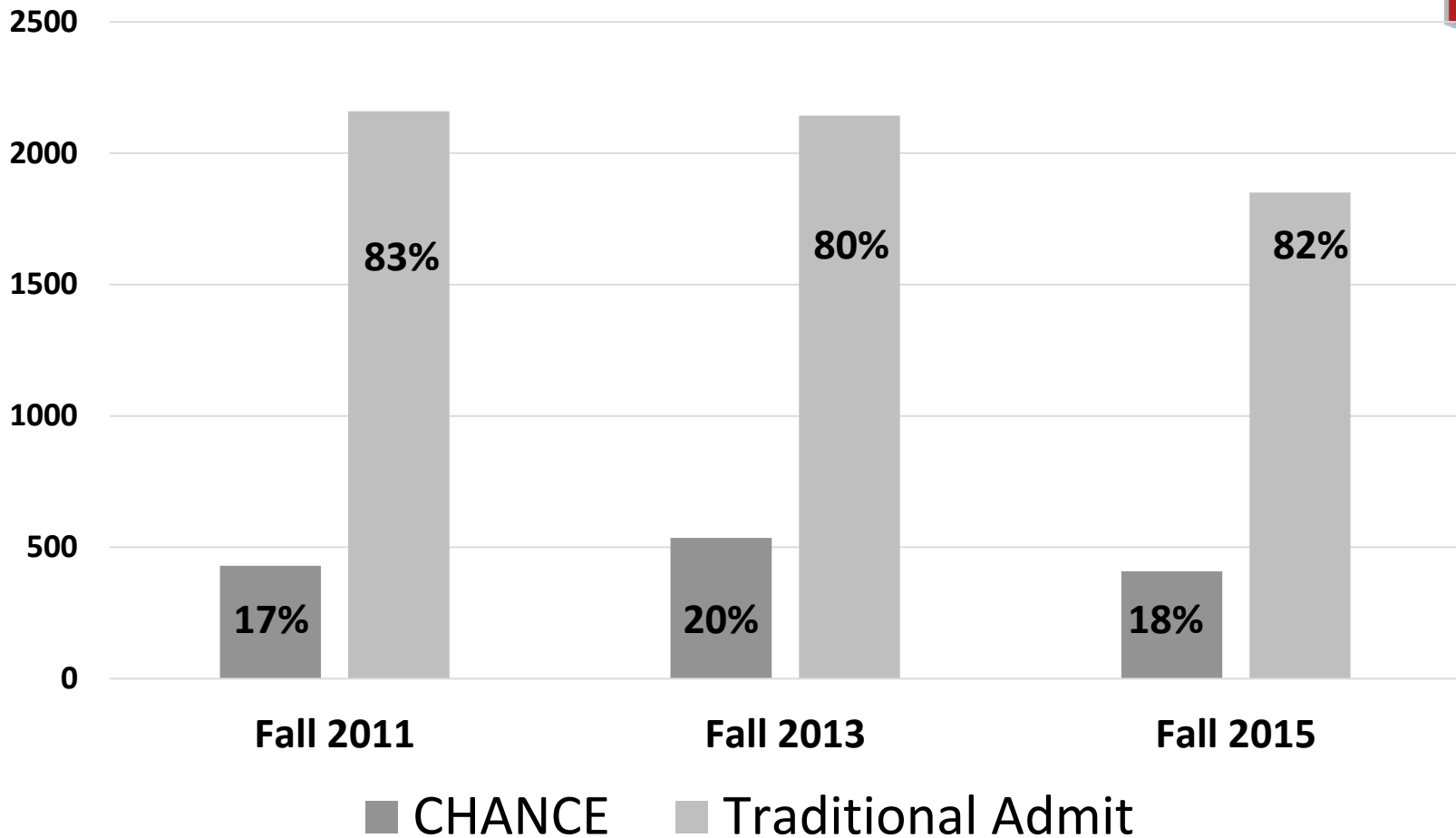


	2013	2014	2015	2016
Applications	4085	4371	3794	3750
Admissions Offered	668	445	873	897
Preferred Profile* (Automatic Admissions)	127 (19%)	148 (33%)	436 (50%)	574 (64%)
** ≥ 3.0 GPA and ≥ 70 th percentile or ≥ 17 ACT				



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New Student Cohorts (2011-13)



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CHANCE: Services



- Pre-college academic enhancement activities
- Financial aid counseling and follow-up
- Transition skills-building course
- Individual and group academic, personal and career counseling
- Tutorial assistance for courses.
- Academic skills-enhancement courses.
- Peer mentoring
- Exit counseling for students who withdraw or transfer from NIU
- Academic Recognitions
- Academic, professional, and alumni networks

CHANCE: Dashboard

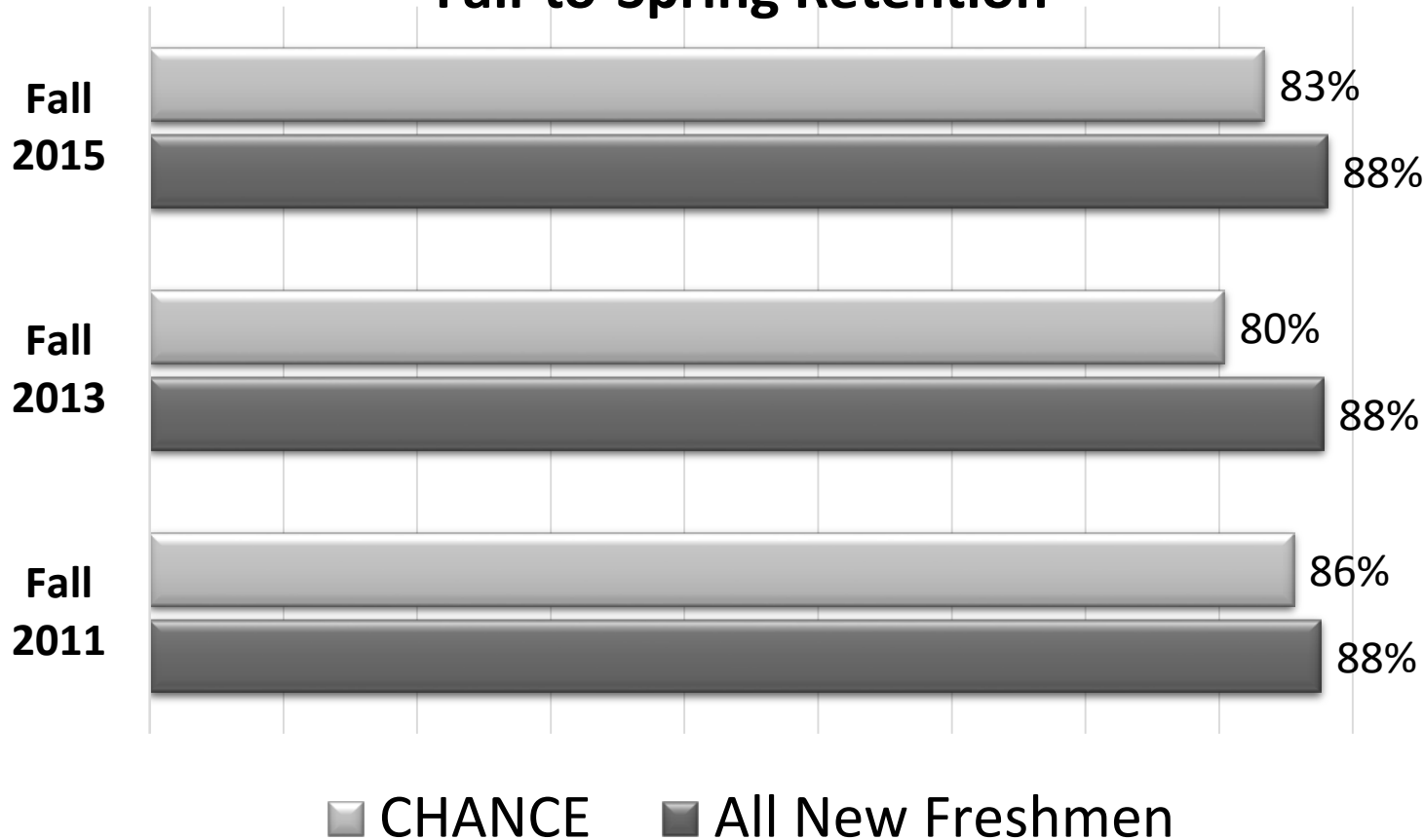


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CHANCE Retention: Fall to Spring



Fall-to-Spring Retention

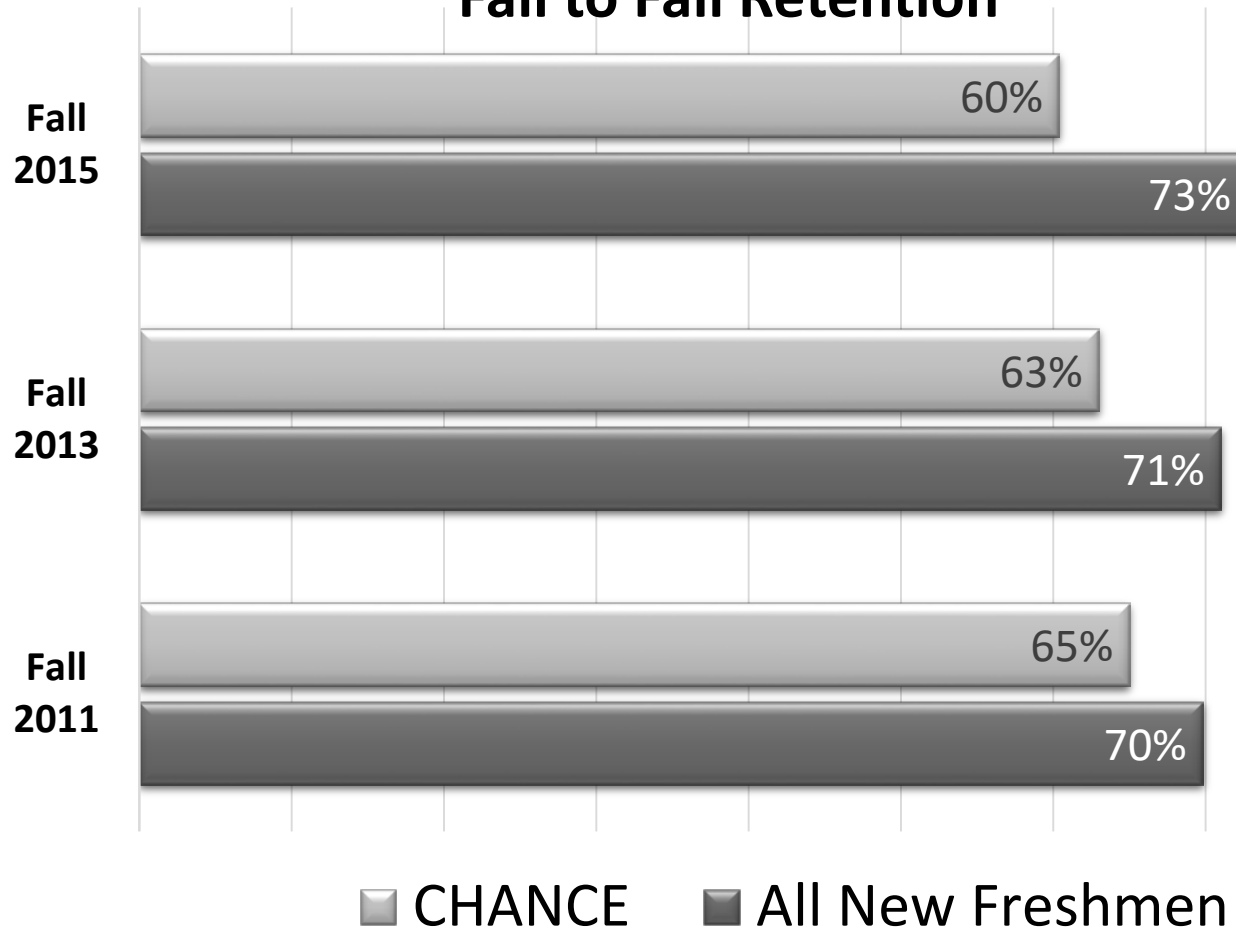


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CHANCE Retention: Fall to Fall



Fall to Fall Retention



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Freshmen Who Leave NIU



Fall 2014 to 2015 retention

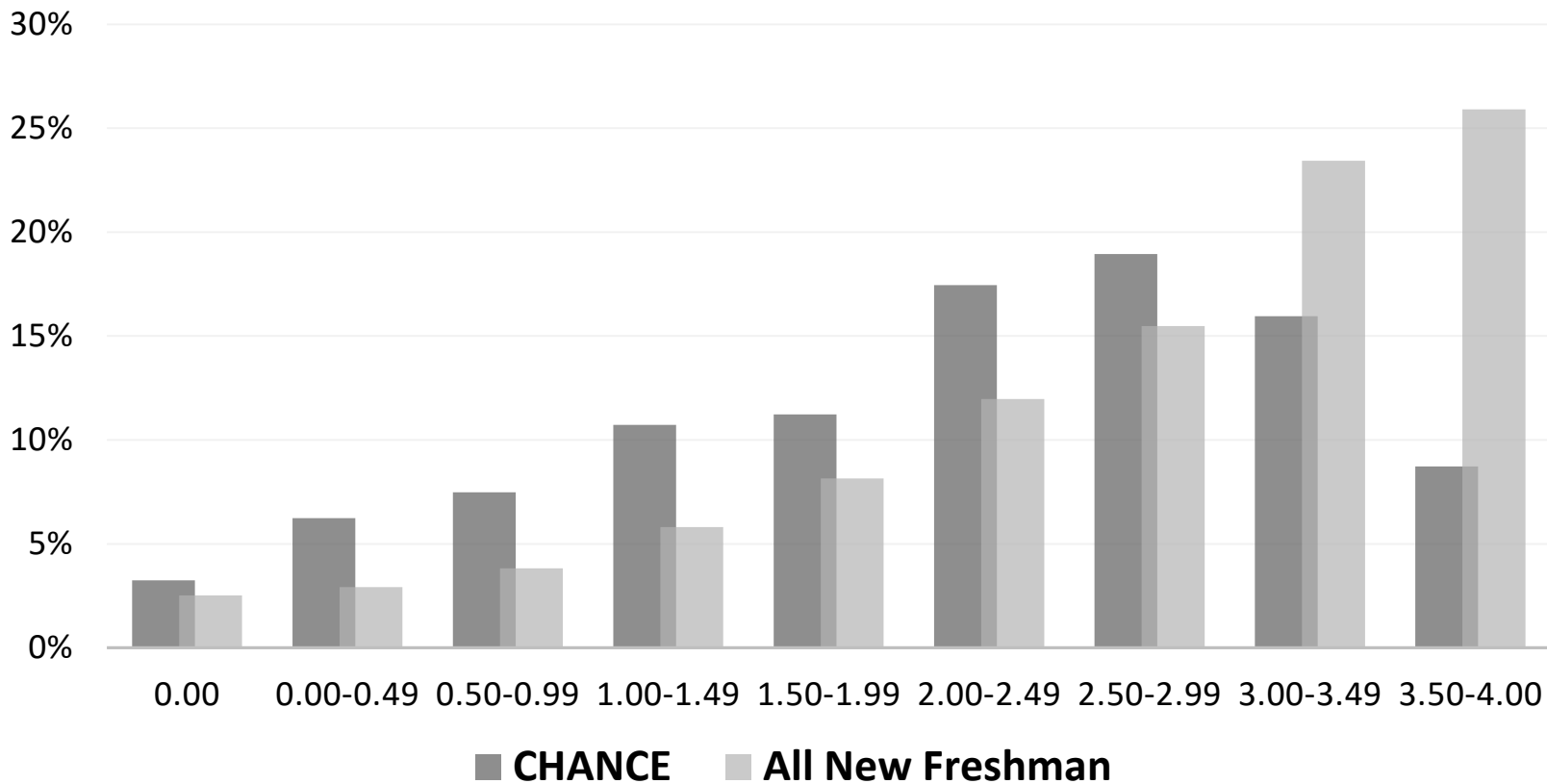
	Total Who Left % (n)	Left in Poor Academic Standing % (n)	Left Eligible to Enroll % (n)
All NIU (n =2542)	28% (720)	56% (400)	44% (320)
CHANCE (n=438)	43% (189)	66% (124)	34% (65)

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CHANCE: Freshmen GPA



Fall 2015 New Freshmen Term GPAs

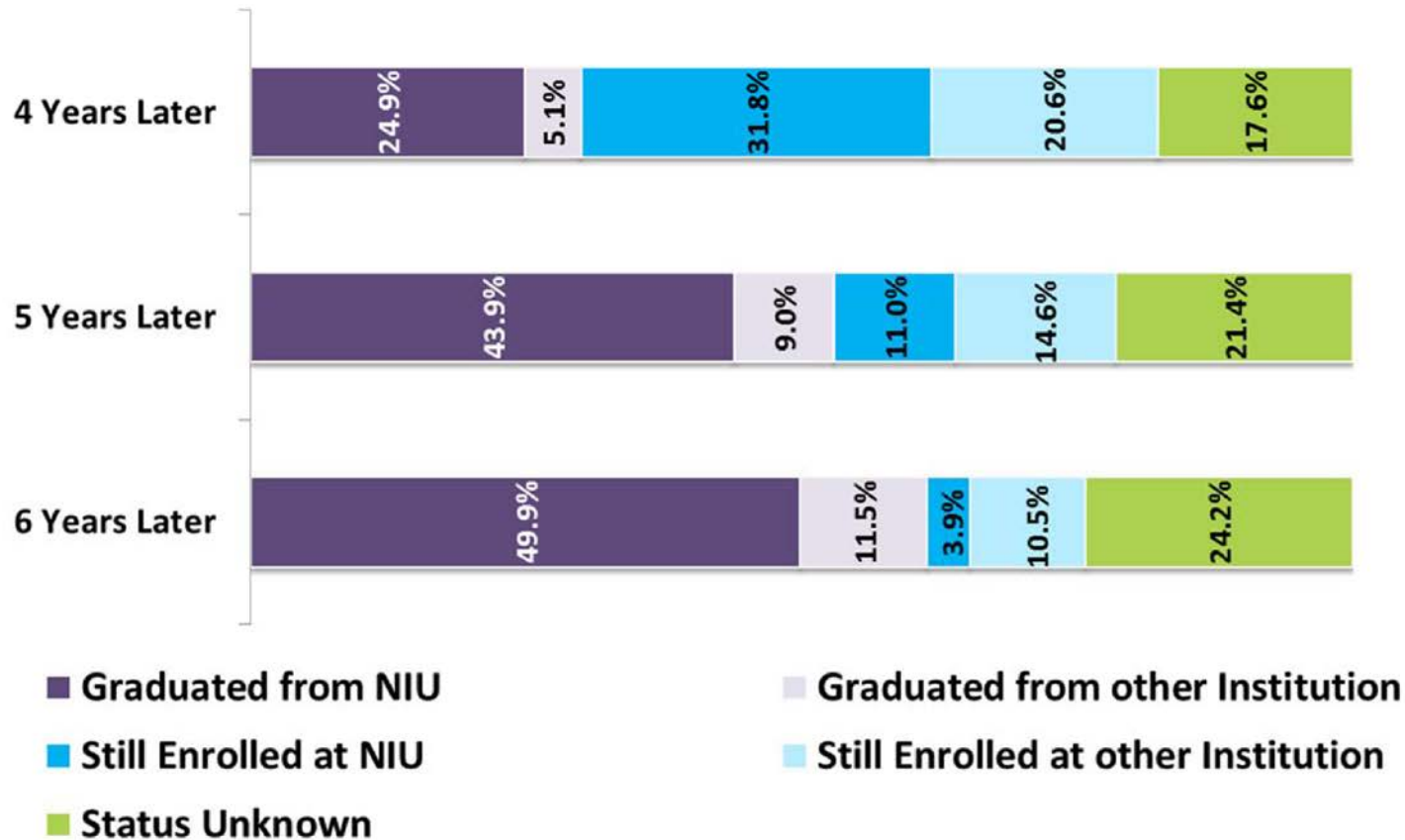


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NIU: Student Achievement Data



SAM Model - First-Time Full-Time Students Starting Fall 2009
Number of students: 3,029



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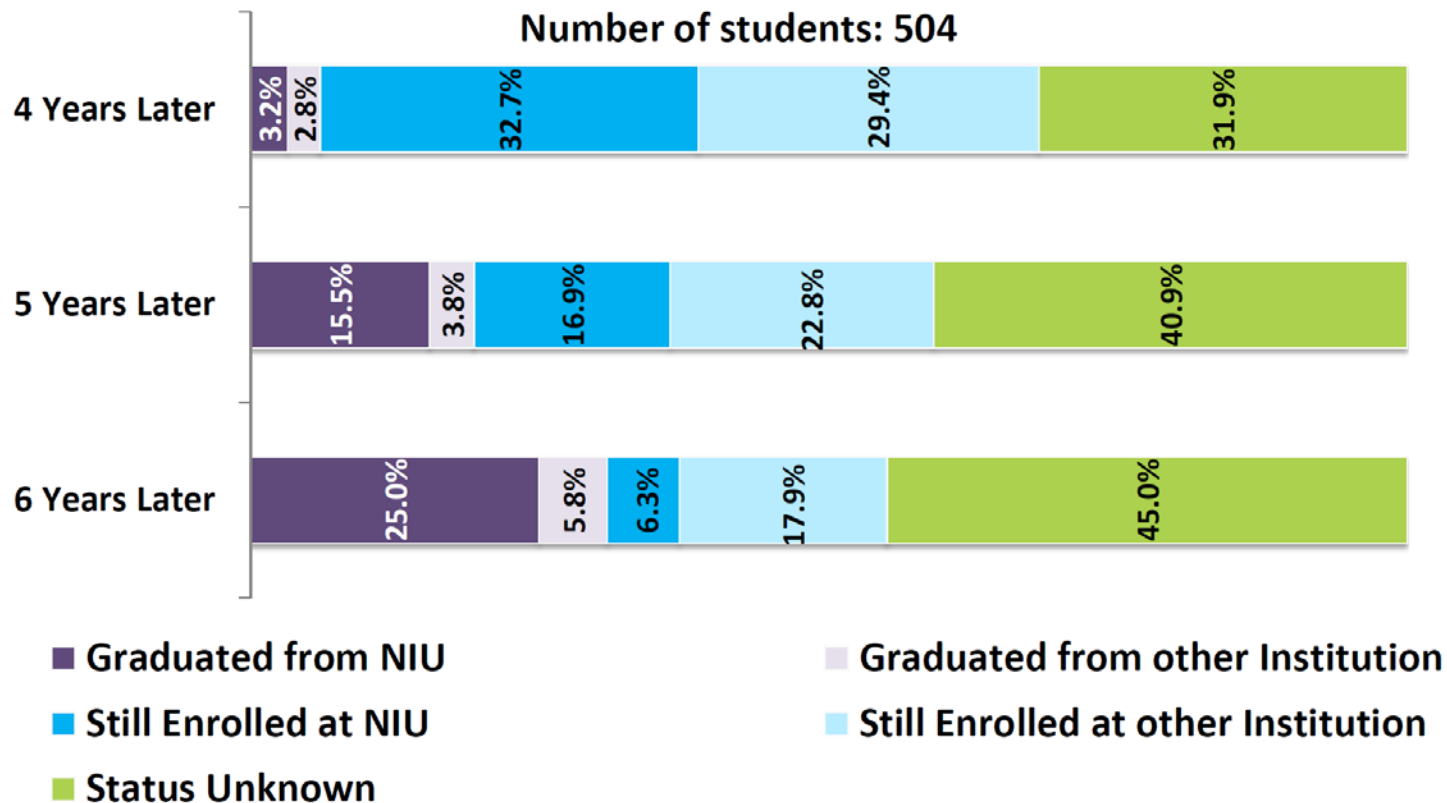
CHANCE: Student Achievement Data



SAM Model - First-Time Full-Time CHANCE Students

Starting Fall 2009

Number of students: 504



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CHANCE: Alumni Data



Type of Employment	% CHANCE Alumni Survey
Business	27.2
Education	25.0
Social Service	8.0
Finance and Insurance	6.6
Health Services/Nursing	6.0
Technology/Computing	4.2
Engineering	2.8
Law and Law Enforcement	2.6
Research	1.6
Communication/Journalism	1.0
Other	3.0
No Response	11.5

PROMISE (NSF-STEP 1068463)



*Providing Resources & Opportunities to Maximize
Interest in STEM Education*

Promise Goals



- **Encourage NIU students** to pursue undergraduate education **in science, technology, engineering, and mathematics (STEM)**
- **Expose students to** the practical **applications of STEM** majors
- **Support** the matriculation and graduation rates of **students in math and the sciences**
- **Demonstrate how math and science are used** to impact the everyday lives of U.S. citizens
- **Provide students with exposure to** a diversity of **corporate & research work environments**
- Support **PROMISE Scholars** through **scholarships and stipends**

PROMISE



Program Partners

- Colleges
- CHANCE
- Academic Advising Center
- Career Services

Program Elements

- Summer math enrichment
- Academic advising/tutoring
- Research experience
- Themed Learning Community
PROMISE seminar
- Industry Tours; Seminars;
Job Shadowing; Internships
- Faculty development

PROMISE SCHOLARS (2012 Cohort)



	Black	White	Asian	Other	Multi-racial	Hispanic	<i>Total</i>
Male	20.3%	21.9%	3.1%	1.6%	7.8%	12.5%	
Female	17.2%	4.7%	1.6%	1.6%	0.0%	1.6%	
<i>Total</i>	37.5%	26.6%	4.7%	3.1%	7.8%	14.1%	100%

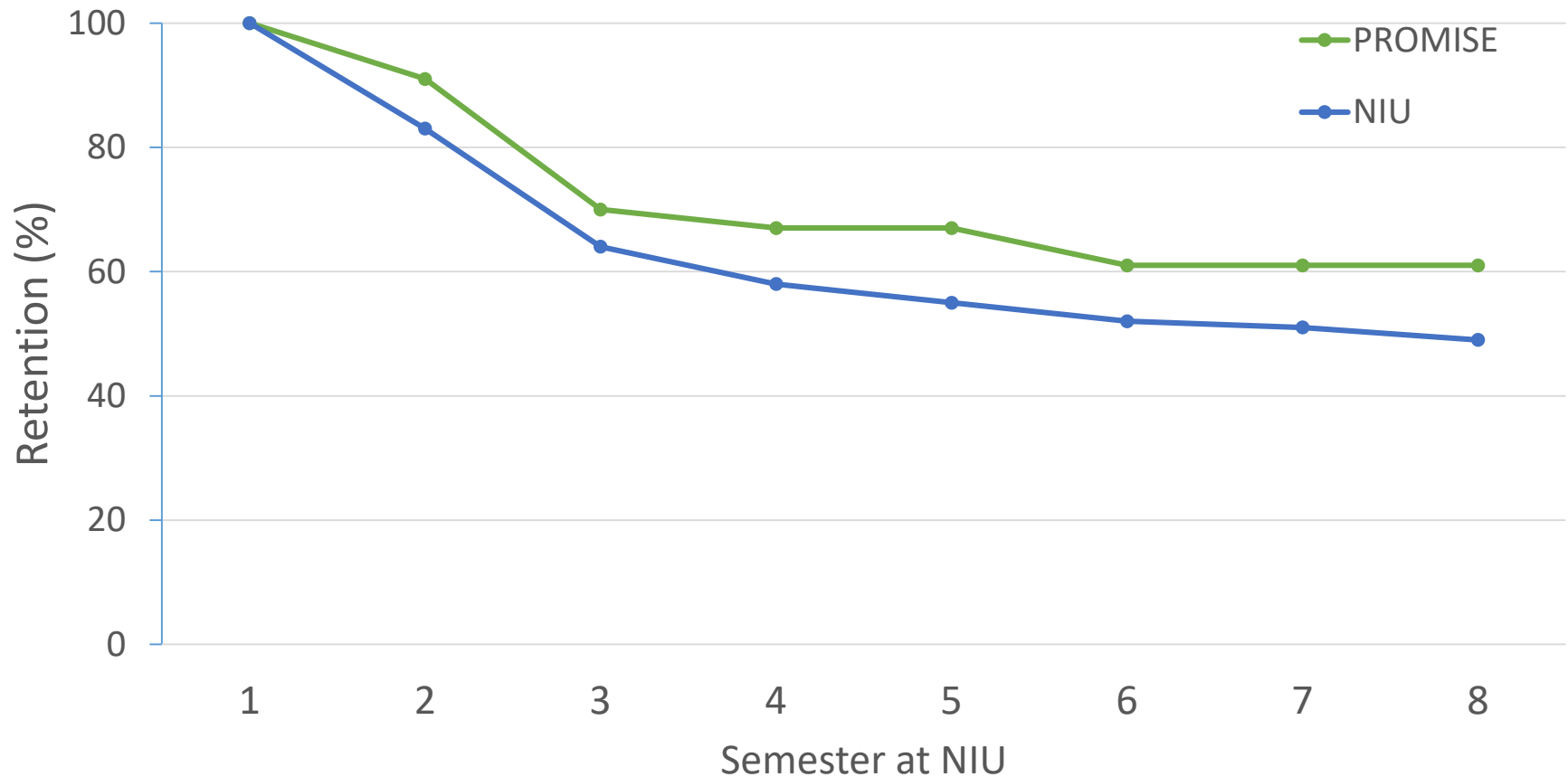
	PROMISE (n=57)	NIU Comparison Group (n=2611)
High School GPA	3.26	3.11
High School Percentile	66.12	61.68
ACT Composite	21.72	21.71

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PROMISE SCHOLARS: Retention



PROMISE SCHOLARS vs. NIU COMPARISON GROUP



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CHANCE PROMISE SCHOLARS



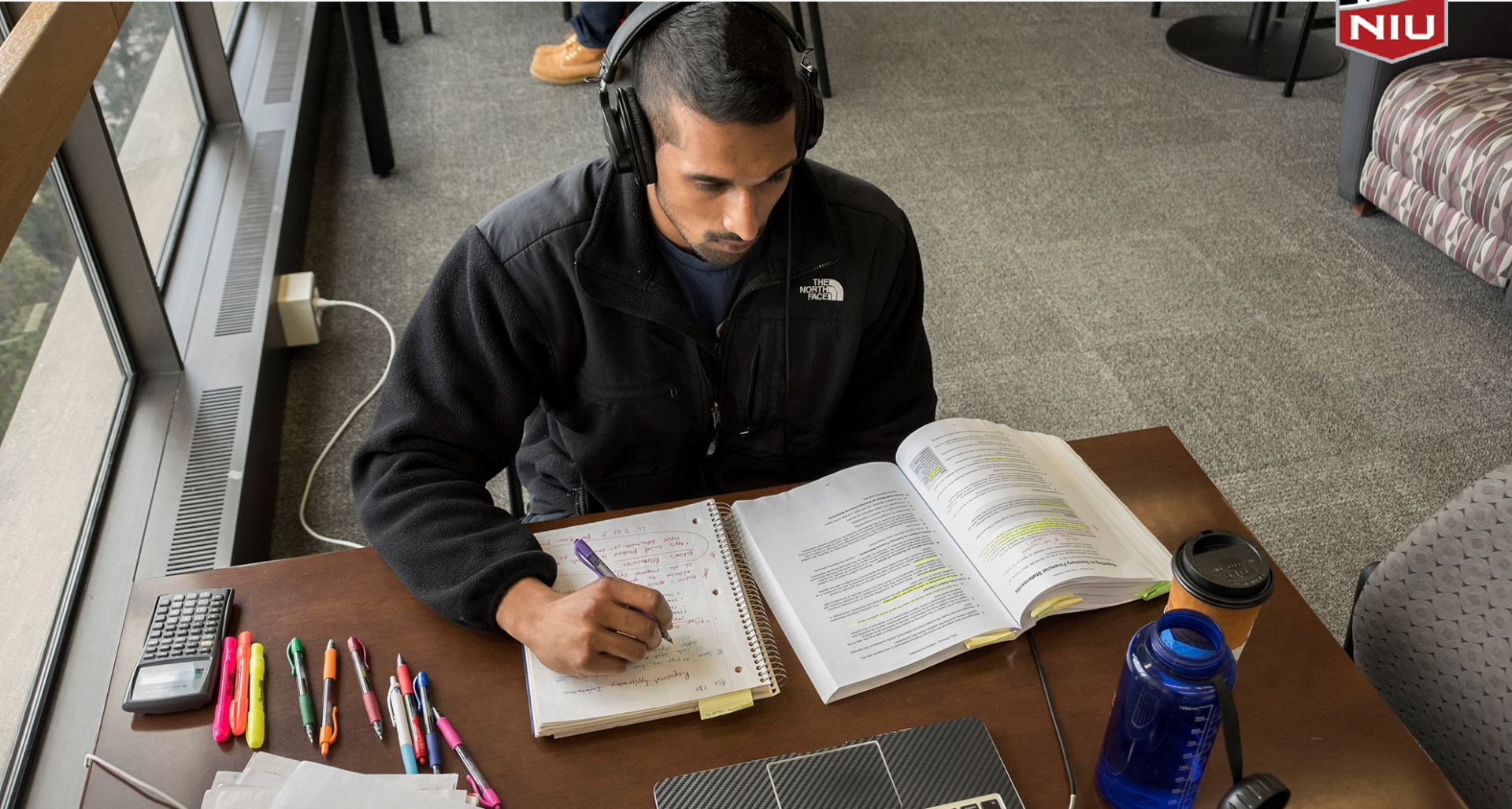
Fall to Fall Retention (Fall 2013 Cohort)

CHANCE PROMISE (n=27)	CHANCE (n=536)	Non-CHANCE (n=2143)
88%	63%	71%



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Academic Support Services



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All Students Need Support



“If you’re a Northwestern student, you’re a skilled learner—but that doesn’t mean you never need help. The best learners are the ones who seek (and give) support when needed.”

*Undergraduate Academic Resource Portal
Northwestern University*



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ACCESS Tutoring



PAL Tutoring

- 200+ courses
- 80+ student tutors
- 3 Locations
- Driven by student demand

Walk-In Tutoring Centers are open to all NIU undergraduates.

Residence Hall Centers:
Sunday–Thursday Evenings.

New Hall:
West Hall Room B004
(815) 753-2825

Grant South:
Lower Level
(815) 753-1087

Founders Library:
Monday–Friday.
Various times, days and nights.
Room 302
(815) 753-8105



A+ Reading Specialists

- 3 reading specialists
- Pre-Nursing, Pre-Education, Student Athletes
- Partner with Office of Educator Licensure, Disability Resource Center, SAASS

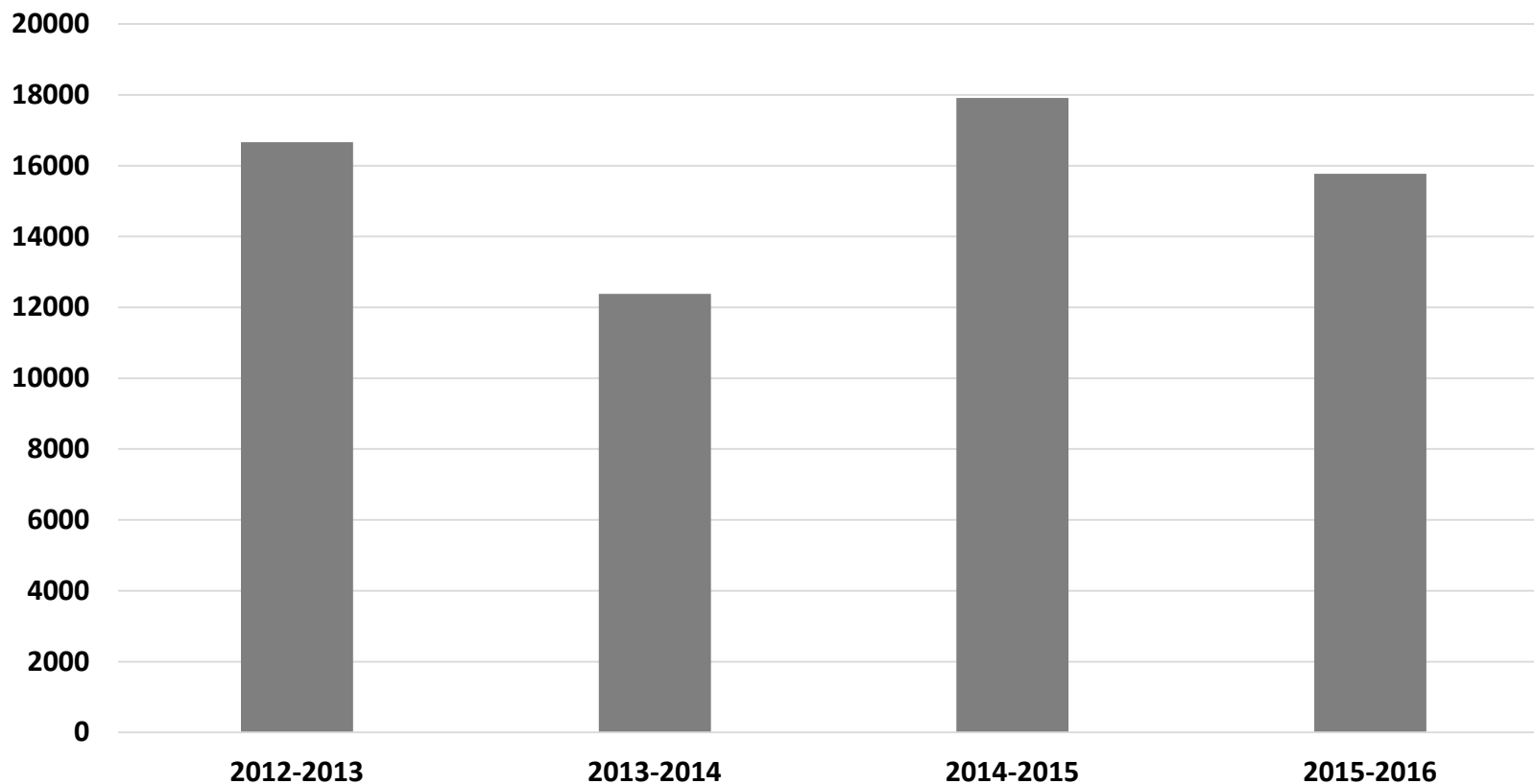
Supplemental Instruction (SI)

- Math, Chemistry, Accountancy

ACCESS Tutoring

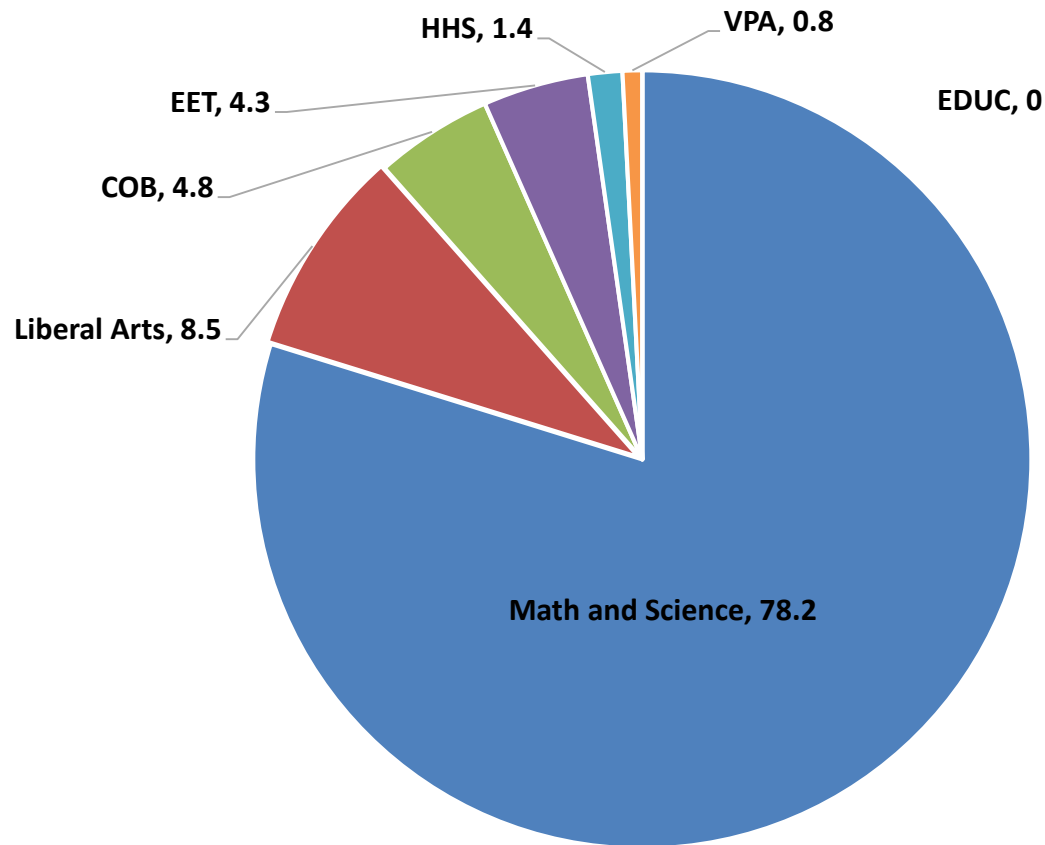


Number of Tutoring Hours
FY 2012 through FY 2016



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ACCESS: Tutoring by College



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University Writing Center



- First-Year Composition Narratives
- Essays and Research Papers
- Literature Reviews
- Capstones
- Theses and Dissertations
- Conference and Publication Materials
- Career-readiness Documents (e.g. resumes, cover letters, applications)
- Writing-infused Course Graduation Requirement



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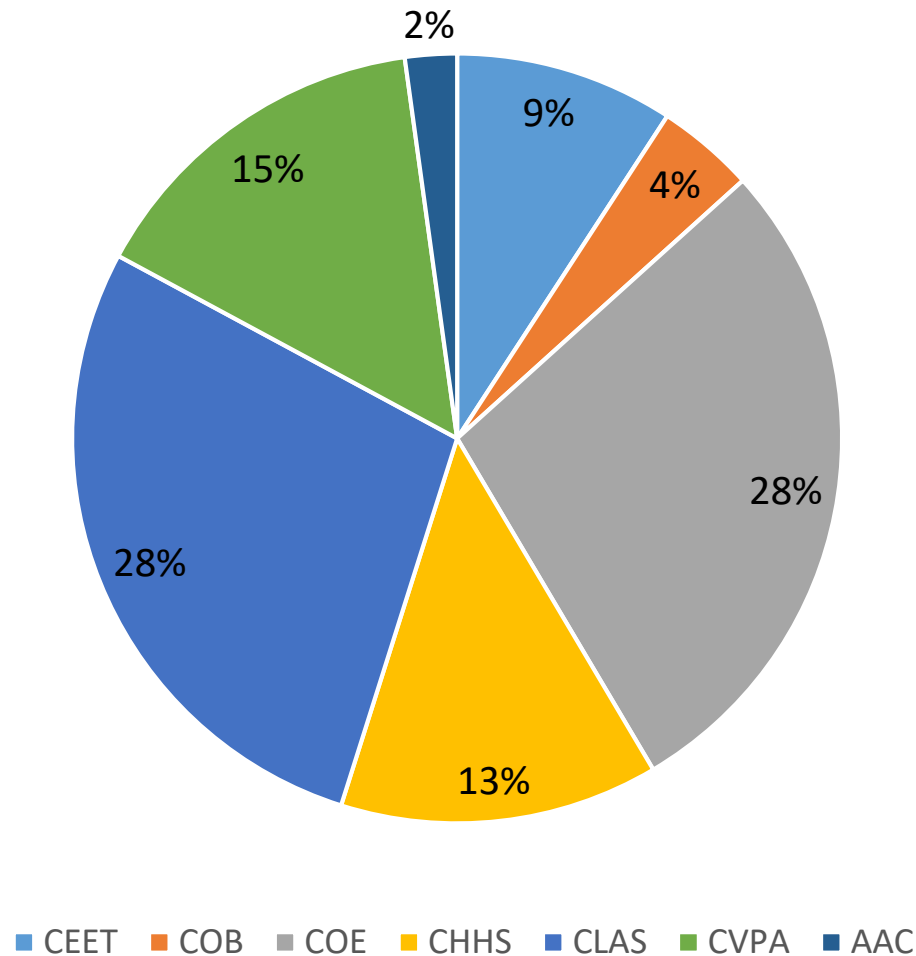
UWC – Client Usage



	Total sessions	Undergrad	Grad	Faculty/staff	Alum/Other
FY2011	10,716	2,088	421	31	30
FY2012	11,802	1,997	378	24	30
FY2013	11,144	1,811	386	28	28
FY2014	10,256	1,548	400	27	42
FY2015	11,213	1,569	399	14	55

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UWC – Student Usage by College



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UWC - Dissertation Support



- 56% Increase in Clients (2010-16)
- 48% Increase in Sessions (2010-16)
- Dissertation Boot Camp

Summer Workshops

8-Weeks

No Charge (currently)



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Fall 2015 Undergraduates by Ethnicity and Resource Use



Ethnicity	University (N = 15,027)	ACCESS Usage (N = 543)	UWC Usage (N = 1,306)
Asian	8%	10%	9%
African American	18%	36%	23%
Hispanic	13%	15%	12%
Other	4%	4%	3%
White	58%	34%	52%

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Q&A



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