This course explores the relationship between humans and space. In particular, the course addresses the mental organization of spatial knowledge and highlights universal patterns that generate cultural and individual realizations of that knowledge. We will also examine how culture shapes ways of organizing and using space in daily and ritual behavior. Special emphasis will be devoted to linguistic diversity and how different languages express spatial relationships by using different parts of speech.

**Required Texts:**


The course is divided in three parts as follow:

**Part 1: Topophilia**
- Topophilia; Perception and Space; Culture and Environment; World Views and Space; Cosmos and Landscape; The Ideal City; Suburbia. (weeks 1-5)

**Part 2: Space in Language and Cognition**
- Western Spatial Thinking; Frames of Reference; Linguistic Diversity; Diversity in Mind; Language and Thought. (weeks 6-11)

**Part 3: Development and Spatial Cognition**
- Language and Space; Space in Mind; Space and Development. (weeks 12-15)

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**Week I**

(January 17) Goals of the Course. Requirements. What is Topophilia?

(January 19) The senses; Common Psychological Structures.

Readings:
- (i) Tuan: Chapter one, pp. 1-4
- (ii) Tuan: Chapter 2-3, pp.5-29

**Week II**

(January 24) Ethnocentrism and Space

(January 26) Culture and Environmental Attitudes; Environment and World Views

Readings:
- (i) Tuan: Chapter 4, pp. 30-44
- (ii) Tuan: Chapter 6-7, pp.59-91

**Week III**

(January 31) Topophilia and Environment

(February 2) Cosmos and landscape; The Ideal City

Readings:
- (i) Tuan: Chapter 8-9, pp. 92-128
- (ii) Tuan: Chapter 10-11, pp. 129-172
Week IV:
(February 7) City Life Styles
(February 9) American Cities
Readings:
(i) Tuan: Chapter 12, pp. 173-191
(ii) Tuan: Chapter 13, pp. 192-224

Week V:
(February 14) Suburbia
(February 16) Review
Readings:
(i) Tuan: Chapter 14, pp. 225-244
(ii) Tuan: Chapter 15, pp. 245-248

Week VI:
(February 21) Western Spatial Thinking
(February 23) Frames of Reference
Readings:
(i) Levinson: Chapter 1, pp. 1-23
(ii) Levinson: Chapter 2, pp. 24-56

Week VII:
(February 28) Linguistic Diversity 1
(March 1) Linguistic Diversity 2
Readings:
(i) Levinson: Chapter 3, pp. 62-94
(ii) Levinson: Chapter 3, pp. 95-111

Week VIII:
(March 6) Absolute Minds
(March 8) Diversity in Mind 1
Readings:
(i) Levinson Chapter 4, pp. 112-169
(ii) Levinson: Chapter 5, pp. 170-192

Week IX:
(March 20) Diversity in Mind 2
(March 22) Language and Thought 1
Readings:
(i) Levinson: Chapter 5, pp. 192-215
(ii) Levinson: Chapter 7, pp. 280-300

Week X:
(March 27) Language and Thought 2
(March 29) Putting it All Together - Review
Readings:
(i) Levinson: Chapter 7, pp. 300-324

Week XI:
(April 3) MIDTERM 2 (In-Class, Open Book)
(April 5) Theory and Research Questions
Readings:
(i) Dasen-Mishra: Chapter 1, pp. 1-48

Week XII:
(April 10) Methods and Settings
(April 12) Bali 1
Readings:
(i) Dasen-Mishra: Chapter 2-3, pp. 49-105
(ii) Dasen-Mishra: Chapter 4, pp. 109-140
By now, topic and preliminary bibliography for Final Paper must have received approval by me.

Week XIII:
(April 17) Bali 2
(April 19) Kathmandu
Readings:
(i) Dasen-Mishra: Chapter 5: 141-162
(ii) Dasen-Mishra: Chapter 7, pp. 184-212

Week XIV:
(April 24) Panditpur and Geneva
(April 26) Space, Children, and Hemisferic Dominance
Readings:
(i) Dasen-Mishra: Chapter 8-9, pp. 213-229
(ii) Dasen-Mishra: Chapter 10 and 13, pp. 233-241 and 265-280

Week XV:
(May 1) Conclusions
(May 3) Review
Readings:
(i) Dasen-Mishra: Chapter 15, pp. 297-322

Final Exam on Tuesday, May 8 2-3:50 p.m.
Final Paper Due Thursday, May 10 by 4:30 p.m.

Grading:
The second midterm and the final may have similar formats. They include (among others) definitions, short answers, and a short essay. The last class (or part of it) before any exam will be devoted to a review of the material covered and to be tested. During this class a study guide will be handed out. Students are urged to study constantly throughout the semester. It is very difficult to catch up on ideas that will become increasingly more complex as the semester proceeds.

No late assignment will be accepted. Absences may lower your grade and will be excused only by handing in written medical proof.

Plagiarism (the presentation of the ideas or writings of another as one's own) will be penalized. When one uses an idea (or writing) of another, it must be credited in citation. If the student copies words directly, they must be in quotation marks.

Requirements for the Class:
1. Attendance and Participation (50 pt., 10%)
2. Three summaries (45 pt., 9%)
3. Midterm 1 (100 pt., 20%)
4. Midterm 2 (105 pt., 21%)
5. Final Exam (100 pt. 20%)
6. Final Paper (100 pt., 20%)

Grading scale (in %, points, letters):
100-90 (500-450) (A) 79-70 (399-350) (C)
89-80 (449-400) (B) 69-60 (349-300) (D)
59-0 (299-0) (F)

Have a great time!

PLEASE READ AND KEEP THIS SYLLABUS FOR REFERENCE