Major findings
There was overall agreement among focus group and survey participants. People identified similar goals despite different backgrounds. The baccalaureate curriculum should create graduates who have mastered critical thinking, communication skills, and understanding of context (the “Three Cs”).

1. **Critical Thinking**
   Critical thinkers are literate and reflective, understand how to gather and analyze information, and demonstrate ethical behavior.

2. **Communication**
   Students with strong communication skills will have mastered written English, know a foreign language, use technology to facilitate communication, and collaborate well with others.

3. **Context**
   Students who understand context see themselves as part of the larger picture of society. They have a historical perspective and view the world in a global context. Diversity is expected and appreciated. They recognize a duty to take responsibility and give back to society.

What’s Next?
The proposed goals will be discussed and refined during the Fall 2009 semester through discussion with the university community. They will then be submitted to the appropriate university governance committees for approval. If endorsed, these goals will guide subsequent academic planning and decision making, particularly as related to the general education program.

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