Student Advisory Council on Learning Outcomes (SACLO)

November 21, 2013

3:15 – 3:45 p.m.

Present: Amanda, Megan, Chenda, Hoen, Lara, Yan, Amy, Tawanda

Introductions

The group introduced each other for new members.

SACLO Fun

Amanda expressed an interest in bowling as a fun social activity for the group. It was decided that the group would meet in January. Amanda will send out an email with possible days and times.

Budget

Amanda announced the need for members to attend the upcoming budget proposal meeting with the student organization. The date is 12/5/13 from 5:30-5:50 PM. The presentation is a straightforward explanation of the budget, event-by-event. There is no need for a powerpoint presentation. Dr. Wallace will send Amanda the budget. Amanda will be able to go.

Banner

There wasn’t time to work on the banner.

Elections

Amanda announced the need to elect additional officers. A secretary and vice president are needed. There was no strong interest among the members present to volunteer to be secretary. Elections will be held at the next meeting. Lara said she would assist in recruiting a secretary.

Syllabi Review

Amanda announced that she has about 20 syllabi, mostly from the College of Health and Human Services. She printed off 5 copies of one for review. There is a need to locate the checklist that was developed last year. A review of the syllabi will have to wait until the checklist can be found. Lara will email J Schwartz to see if he has the checklist. Dr. Wallace mentioned the significance of engaging faculty and sharing assessment information with them—faculty are more likely to engage in program assessment when students are interacting with them. He noted that there are several committee’s on campus that would be interested in SACLO feedback—APC is a committee that sets university policies for what goes into syllabus. He mentioned Dr. Greg Long recently had a disabilities statement added. Dr. Wallace will follow up with Dr. Long to see what possibilities are for presenting the results of the syllabi review to APC.
Student Voice

Lara asked the group if there are student concerns about assessment. There is concern over the plus/minus grading system, with a question about who really benefits from the recent change. It was noted that it has a negative effect on those who were high achieving (e.g., what is a solid A effort with a 3.9 GPA can now slip to a 3.6). Repealing the plus/minus system was proposed.

Next Meeting

January 23, 2014