

ART + DESIGN EDUCATION

2015-2016 catalog

BASIC REQUIREMENTS

- | | | |
|--------------------------|----------|--|
| <input type="checkbox"/> | ART 100 | Drawing Foundation I (3) |
| <input type="checkbox"/> | ART 101 | Drawing Foundation II (3) - PRQ: ART 100 |
| <input type="checkbox"/> | ART 102 | 2-D Foundation (3) |
| <input type="checkbox"/> | ART 103 | 3-D Foundation (3) |
| <input type="checkbox"/> | ARTS 200 | Beginning Life Drawing (4) |

ART HISTORY REQUIREMENTS

- | | | |
|--------------------------|------------------|-------------------------------|
| <input type="checkbox"/> | ARTH 282 | Introduction to World Art (3) |
| <input type="checkbox"/> | ARTH 292 | Art & Design Since 1900(3) |
| <input type="checkbox"/> | Upper-Level ARTH | _____ (3) |

BASIC ELECTIVE REQUIREMENTS

- | | | |
|--------------------------|---------------------|-----------|
| <input type="checkbox"/> | 2-D Studio | _____ (4) |
| <input type="checkbox"/> | 3-D Studio | _____ (4) |
| <input type="checkbox"/> | Studio Pair: 1 of 2 | _____ (4) |
| <input type="checkbox"/> | Studio Pair: 2 of 2 | _____ (4) |

AREA OF STUDY REQUIREMENTS

*Please see **Special Requirements** section on following page*

- | | | |
|--------------------------|-----------|--|
| <input type="checkbox"/> | ARTE 200 | Studio Foundations for Art + Des Ed (3) – PRQ: ART 100 & 103 |
| <input type="checkbox"/> | ARTE 342 | Introduction to Art + Design Education...Elementary Level (4) – PRQ: ART 100, 101, 102, 103, ARTH 282, 292, 2.75 GPA, TB test. |
| <input type="checkbox"/> | ARTE 343 | Digital Art Making and Teaching (3) – CRQ: ARTE 342 |
| <input type="checkbox"/> | ARTE 344 | Development of Resources and Methods in Art + Des Ed Middle Level (4)–PRQ: ARTE 342 & admission to teacher licensure |
| <input type="checkbox"/> | ARTE 345 | Art + Des Curriculum...High School Level (4) – PRQ: ARTE 343, 344, 387, 463, 482, & admission to teacher licensure |
| <input type="checkbox"/> | ARTE 387^ | Assessing Art + Design Learning K-12 (3) – PRQ: ARTE 342 |
| <input type="checkbox"/> | ARTE 463 | Art, Criticism, and Communication in Education (3) – PRQ: 6 hours of ARTH surveys, ARTE 342, & admission to teacher licensure |
| <input type="checkbox"/> | ARTE 479^ | Art for Special Needs Populations (3) – PRQ: ARTE 342. |
| <input type="checkbox"/> | ARTE 482 | Clinical Experiences in Studio Pedagogy (3) – PRQ: ARTE 342 & admission to teacher licensure, CRQ: ARTE 344. |
| <input type="checkbox"/> | ARTE 488A | Student Teaching in Elementary Art (6) – PRQ: ARTE 345, Final PPR ⁺ , Content Area Test, CRQ: ARTE 488B |
| <input type="checkbox"/> | ARTE 488B | Student Teaching in Secondary Art (6) – PRQ: ARTE 345, Final PPR ⁺ , Content Area Test, CRQ: ARTE 488A |

*^Please see **Alternative Coursework** section on following page*

REQUIREMENTS THROUGH CoE

- | | | |
|--------------------------|-------------------|--|
| <input type="checkbox"/> | EPFE 201/BKST 211 | Education as Agent for Change OR Educating for Cultural Sensitivity (3) |
| <input type="checkbox"/> | EPFE 400/EPFE 410 | Foundations of Education OR Philosophy of Ed. (3) |
| <input type="checkbox"/> | EPS 405 | Issues in Human Development - EL Through HS Years (3)
PRQ: PSYC 102, 2.5 GPA, admission to teaching licensure |
| <input type="checkbox"/> | LTIC 420 | Methods & Materials - Teaching ELL in Content Area (3) |

NUMBER OF HOURS = 94

ART + DESIGN EDUCATION DEGREE PATH

2015-2016 catalog

YEAR ONE: FALL

ART 100	3
ART 102	3
Foundational Studies Course	3
Foundational Studies Course	3
<u>Foundational Studies Course</u>	<u>3</u>
Total Hours	15

YEAR TWO: FALL

ARTS 200	4
Studio Elective	4
ARTH 282/292 (Know. Dom.)	3
<u>University Elective</u>	<u>3</u>
Total Hours	14

YEAR THREE: FALL

ARTE 342	4
ARTE 387	3
ARTE 482	3
EPFE 400 (Know. Dom.)	3
<u>Studio Elective</u>	<u>4</u>
Total Hours	17

YEAR FOUR: FALL

ARTE 345	4
Studio Elective	4
University Elective	3
Knowledge Domain Requirement	3
<u>Knowledge Domain Requirement</u>	<u>3</u>
Total Hours	17

YEAR ONE: SPRING

ART 101	3
ART 103	3
Foundational Studies Course	3
Knowledge Domain Requirement	3
<u>Knowledge Domain Requirement</u>	<u>3</u>
Total Hours	15

YEAR TWO: SPRING

ARTE 200	3
ARTE 343	3
EPFE 201 (Know. Dom.)	3
LTIC 420	3
<u>University Elective</u>	<u>3</u>
Total Hours	15

YEAR THREE: SPRING

ARTE 344	4
ARTE 463	3
ARTE 479	3
EPS 405	3
<u>Studio Elective</u>	<u>4</u>
Total Hours	17

YEAR FOUR: SPRING

STUDENT TEACHING	
ARTE 488A	6
<u>ARTE 488B</u>	<u>6</u>
Total Hours	12

122 total hours

YEAR FOUR Success Marker: Apply for graduation (2/1 for May, 6/15 for August, or 9/1 for December).

This plan is an example of what a four year plan could look like for a typical student. All students are encouraged to meet with their advisor each semester to discuss course scheduling. **THE REQUIREMENTS FOR THE ART + DESIGN**

EDUCATION (K-12 LICENSURE) ARE SUBJECT TO ANY CHANGES MANDATED BY THE ILLINOIS STATE BOARD OF EDUCATION (ISBE) AND THE STATE OF ILLINOIS.

‡**PPR** = Pass portfolio review

PRQ = Prerequisite; a requirement that must be met before a student can register for a course.

CRQ = Corequisite; a requirement that should be undertaken at the same time as the course being described.

Please see your advisor and refer to your Undergraduate Catalog for more information on the University Graduation Requirements and a listing of your General Education courses. Please also review "Teaching Licensure Requirements" in the Undergraduate Catalog.

SPECIAL REQUIREMENTS FOR THE B.S.ED. IN ART + DESIGN EDUCATION

- Students must receive a grade of C or better in all major course requirements. Students must have a minimum 2.75 GPA in all NIU and transfer courses to enroll in Art + Design Education courses. They must have a minimum 2.50 GPA in all NIU courses to obtain a teaching license. These standards apply to all Art + Design Education majors and initial licensure candidates.
- Students who fall below the required GPA may appeal, in writing, for one probationary semester to the head of the Art + Design Education division.
- Students must present an entrance portfolio consisting of studio work and appropriate art education materials to the Art + Design Education faculty before the completion of ARTE 200 and pass the portfolio review for admission into the licensure program.
- Students must submit an exit portfolio during the semester prior to student teaching and pass the exit review in order to be approved for student teaching.
- To gain admission into the licensure program, students must successfully complete the Test of Academic Proficiency (TAP). ACT Plus Writing (22 composite) or SAT scores (critical reading + mathematics \geq 1030) can be used in lieu of a passing score on the TAP for licensure.
- Before students are eligible to obtain a permit for Art + Design Education courses, students must submit copies of TB test and TAP results to the main School of Art and Design Office, AB 216.
- A fingerprint criminal background check is to be completed by each participating school site/district for ARTE 342, 344, 345, 488A, and 488B.
- Students are required to exhibit and maintain appropriate dispositions for licensure as assessed by the art education faculty.

ALTERNATIVE COURSEWORK

- In place of ARTE 387, students have the option of enrolling in:
ETR 430 - Classroom Assessment in Elementary Education (3) OR ETR - 440 Classroom Assessment Techniques (3)
- In place of ARTE 479, students have the option of enrolling in:
SESE 457 - Systems for Integrating the Exceptional Student in the Regular Classroom (3)