FACULTY AND STAFF

GIOVANNI BENNARDO, Professor, received his Ph.D. from The University of Illinois. He will be teaching ANTH 432/532 ENVS 432x Nature & Environment Across Cultures, and ANTH 433/533 Fundamental Cognitive Anthropology for Spring 2017.

KRISTEN BORRE, Visiting Adjunct Professor, received her M.PH. and Ph.D. from the University of North Carolina, Chapel Hill. She will be teaching ANTH 120 Anthropology and Human Diversity, and ANTH 220, Cultural Anthropology for Spring 2017.

CHRISTOPHER DAVIS, Visiting Assistant Professor, received his Ph.D. degree from University of Illinois, Chicago. He will be teaching ANTH 461/561 Methods in Archaeology.

DANIEL L. GEBO, Professor, received his Ph.D. degree from Duke University. He will be teaching ANTH 240, General Physical Anthropology, and ANTH 440/540 Fossil Humans.

MITCHELL IRWIN, Associate Professor, received his Ph.D. from Stony Brook University. He will be teaching ANTH 444/544 Primate Ecology & Conservation and ANTH 790 Seminar in Physical Anthropology.

JENNIFER KIRKER-PRIEST, Director, The Anthropology Museum, received her MA from The Pennsylvania State University.

JUDY L. LEDGERWOOD, Professor, received her Ph.D. degree from Cornell University. She will be teaching ANTH 408/508 People and Cultures of Mainland SE Asia.

EMILY MCKEE, Assistant Professor, received her Ph.D. from University of Michigan. She will be teaching ANTH 220 Honor Cultural Anthropology.
ANDREA MOLNAR, Professor, received her Ph.D. degree from the Australian National University.

LEILA PORTER, Associate Professor and Assistant Chair, received her Ph.D. degree from Stony Brook University. She will be teaching ANTH 103 The Great Apes, and ANTH343/ENVS 343 Extinction: Where the Wild Things Were.

KURT RADEMAKER, Assistant Professor, received his Ph.D. degree from University of Maine. He will be teaching ANTH 210 Exploring Archaeology and ANTH 417/517 Archaeology of South America.

ROBERT B. RIDINGER, Subject Specialist, Sociology/Anthropology/Geography, University Libraries, NIU, received his M.A. degree from Case Western Reserve University. He teaches ANTH 498/ANTH 690 Independent Study in Anthropology Library Research during Fall 2016.

KERRY SAGEBIEL, Visiting Assistant Professor, received her Ph.D. degree from University of Arizona. She will be teaching ANTH 102 Rise of Civilization, ANTH 210 Honors Exploring Archaeology, ANTH 415/515 Archaeology of American Southwest, and ANTH 469/569 Archaeology of Empires.

MARK SCHULLER, Associate Professor, received his Ph.D. degree from University of California, Santa Barbara. He will be teaching ANTH 464/564/CLCE 464x Disasters without Borders.

KENDALL THU, Professor and Chair, received his Ph.D. degree from The University of Iowa, Iowa City. He will be teaching ANTH 425/525 Environment and Anthropology.

KARLY TUMMINELLO, Instructor, received her MA degree from Northern Illinois University. She teaches ANTH 491-YE1 Native American Culture and the Law. Please contact 815 753 5200 for a permission number for this course.

WESCOTT, TRACY, Instructor, Received her MA degree form Northern Illinois Univeristy. She teaches ANTH 491 –DE1 Celtic Civilization. Please contact 815 753 5200 for a permission number for this course.

STAFF
Ruthann Yeaton, Graduate Secretary 815-753-0247
April Law, Undergraduate Secretary 815-753-0248
ANTH 102 Rise of Civilization -  
Lecture MW - 11:00 – 11:50am DU 204  
Lab Sections - All in SS 175 M- 1:00 – 1:50pm, W 1:00 – 1:50pm, F 10:00 – 10:50am, F 11:00 – 11:50am, W 3:30 – 4:30pm  
Presentation and discussions on key human material developments since our earliest evolutionary ancestors until the emergence of early civilizations in the Near East, Mediterranean, East Asia, Mesoamerica, and South America. Lab sections will review archaeological methods used to recover and analyze ancient artifacts, technological innovations, and social organization. PLEASE BE ADVISED, because this course is a part of the Course Transformation initiative, it requires good attendance in lecture, participation in laboratory, and completion of online assignments.  
INSTRUCTOR: Professor Kerry Sagebiel

ANTH 103 – The Great Apes, Our Closest Relatives  
Section 1 (TTh 12:30 – 1:45pm DU 204)  
This course will offer an in-depth look at the Great Apes (chimpanzees, bonobos, gorillas and orangutans) from the perspective of biological anthropology. We will briefly review the anatomy, evolution and taxonomy of the Great Apes, and more extensively cover their social organization, feeding ecology, evidence of culture and tool use, language skills, and conservation status. In addition, we will consider how apes should be treated both in captivity and the wild.

ANTH 120 Anthropology and Human Diversity  
Section 1 (TTh 12:30 – 1:45pm DU 340)  
Human diversity is a social fact. But it is a social fact that takes on many forms in many different societies. It also is affected by our biology, evolution, history, adaptation, social structures, language, and cultural knowledge. We will explore several examples of human diversity within our global society and discover what we can learn about ourselves and how to better understand our own society. Concepts from anthropology will guide our reading of several short studies that examine expressions of human adaptation and diversity. Lecture/discussion with short online exams provides a format to learn about how biological, social, political, economic, and environmental constraints structure human diversity. Students will gain critical thinking skills that will enhance career development in science, humanities, business, education, public service, and health sciences and health care.  
INSTRUCTOR: Professor Kristen Borre

TH 210 Exploring Archaeology  
Section 1 (MWF 11:00 – 11:50am DU 148)  
This course presents the scientific, anthropological approach to archaeology by emphasizing the methods and concepts used by archaeologists to interpret the remains of past cultures. We will examine evidence from archaeological sites and civilizations from around the globe to learn what archaeologists look for, how they look for it, what they find, and how they interpret it.  
INSTRUCTOR: Professor Kurt Rademaker

ANTH 210-H2 Exploring Archaeology  
Section Honors 2 (MW 3:30 – 4:45pm RH 205)  
This course presents the scientific, anthropological approach to archaeology by emphasizing the methods and concepts used by archaeologists to interpret the ancient civilizations that they find. Examples include archaeological sites and civilizations from around the globe. Learn what archaeologists look for, how they look for it, what they find, and how they interpret it.  
INSTRUCTOR: Professor Kerry Sagebiel
ANTH 220 General Cultural Anthropology  
Section 1 (TTH 3:30 – 4:45pm DU 256)  
The goals of General Cultural Anthropology are to involve students in the study of being human. We range the world in exploring how people build their societies, embed themselves in cultures, and bring meaning to their lives. We appreciate that all humans must be understood if we are to understand ourselves. The course introduces the points of view and ways of knowing anthropology, a field with roots in the social sciences and the humanities. We explore the concept of culture and consider the special procedures that anthropologists have used to understand varying human populations.  
INSTRUCTOR: Professor Kristen Borre

ANTH 220-H2 Introduction to Cultural Anthropology  
Section Honors 2 (MW 2:00 – 3:15pm RH 205)  
This course introduces students to the fundamental concepts, questions, and research methods of Cultural Anthropology. Cultural anthropologists study the social lives of human societies in historical and cross-cultural perspective. As we examine subjects like law, language, religion, politics, economics, and kinship in societies around the world, we will explore both universally shared aspects of social life, and cultural particularities (differences) across the globe. Students will be challenged to examine and articulate their own cultural values, behaviors, and attitudes in light of the cross-cultural anthropological record. We will also learn about practical applications of anthropology to contemporary problems such as social inequality, racism, and environmental degradation, and consider anthropology's relevance for professional careers.  
INSTRUCTOR: Professor Emily McKee

ANTH 240 General Physical Anthropology  
Section 1 (TTH 11:00 – 12:15pm DU 204)  
This course is the introductory class for physical/biological anthropology. The first third of this class is devoted to evolutionary history, human genetics and human variation. The second part concerns primate behavior and ecology. The last section of this class discusses the human fossil record with an emphasis on the morphological and behavioral adaptations across human history. Videos, handouts, and class lectures/discussions.  
INSTRUCTOR: Professor Daniel Gebo

ANTH 343/ENVS 343 Where the Wild Things Were  
Section 1 (TTH 2:00 – 3:15pm DU 228)  
This course is about extinction. In this class we will examine how the processes of environmental change, natural selection, and genetic drift can lead to the formation of new species or extinction. We will review natural extinction events as well as human-induced extinctions on prehistoric, historic, and modern species.  
INSTRUCTOR: Professors Leila Porter and Dan Gebo

ANTH 408/508 Peoples and Cultures of Mainland Southeast Asia  
Section 1 (TTH 2:00 – 3:15pm DU 228)  
This course is a general introduction to the peoples and cultures of Mainland Southeast Asia. The primary aim of the course is to discuss the similarities and differences amongst groups, arguing that Southeast Asia is a distinctive culture area. The course begins with an overview of the physical and cultural geography of the region, followed by a review of early Southeast Asian history. This review will include the rise of Indianized states and the introduction of Buddhism. The second section of the course approaches life in Southeast Asia through the lens of ethnography. We will focus first on the peoples of the uplands, then descending to the plains, we focus on kinship and village social organization. The course includes material on urbanization and the transition to market economies in post-war Vietnam and Cambodia.  
INSTRUCTOR: Professor Judy Ledgerwood
ANTH 415/515 Archaeology of the American Southwest
Section 1 (M 6:00 – 8:40pm RH 205)
The history of research in the American Southwest will be reviewed along with the known culture history of the region. The bulk of the class will focus on specific developments over time and the controversies associated with them. Topics will include the pre-Clovis horizon, the origins of agriculture, the beginning of sedentism, development of architectural and other artifact traditions, aggregation, demographic change, abandonment, political and social organization, and the impact of European contact. PRQ: ANTH 210
INSTRUCTOR: Professor Kerry Sagebiel

ANTH 417/517 Archaeology of South America
Section 1 (MWF 9:00 – 9:50am RH 205)
We will examine human occupation of the South American continent, focusing on the Andean region. We begin with the hunter-gatherer peopling of South America as a whole and go on to follow developments from food production to state-level society and examine kingdoms and empires, including the Moche, Wari, Tiwanaku, Chimu, and Inka. PRQ: ANTH 210
INSTRUCTOR: Professor Kurt Rademaker

ANTH 425/525 Environment & Anthropology
Section 1 (MWF 10:00 – 10:50am RH 205)
This course utilizes an anthropological framework to examine human adaptation to the natural environment. We will explore interconnections between ideologies, social systems, economics, political structures, and ecologies from a cross-cultural and cultural evolutionary perspective. Attention will be given to the historical development of environmental studies in anthropology, particularly ecological anthropology, up through the recent emergence of political ecology and environmental anthropology. Specific topics include: ecological adaptation of non industrial societies, the emergence of agriculture and states, communal resources, world food and population, industrial food systems, contemporary environmentalism, and the relationship between science, policy and the state. The class is heavily oriented to class discussion and all students are expected to participate. Grades are based on two examinations (60% of final grade), each of which includes in-class and take-home components. A project paper is also required (30% of final grade) along with participation in class discussion (10% of final grade).
INSTRUCTOR: Professor Kendall Thu

ANTH 432/532 Nature and the Environment across Cultures
(Crosslisted with ENVS 432)
Section 1 (TTH 9:30 – 10:45am RH 205)
The different ways in which people conceptualize nature and the environment across cultures (including American) are investigated. The focus is on out-of-awareness cultural models, intermediary mental organizations of meaning that stand between universal concepts and culturally bound realizations. Critical evaluation of a number of projects that attempt to use local and/or indigenous knowledge in managing the relationship between people, nature, and the environment is included.
INSTRUCTOR: Professor Giovanni Bennardo

ANTH 433/533 Fundamentals of Cognitive Anthropology
Section 1 (TTH 11:00 – 12:15pm RH 205)
Examination of relationship between human mind and human culture. Critical analysis of major area of cognitive anthropological research in kinship, ethnobiology, cultural models, distributed cognition, and spatial relationships. Consideration of the interface of contemporary cognitive anthropology and general cognitive science. PRQ: ANTH 230 or consent of department.
INSTRUCTOR: Professor Giovanni Bennardo
ANTH 440/540  Fossil Humans
Section 1 (TTH 9:30 – 10:45am CO B55)
Fossil Humans is a course that examines the human fossil record from our earliest origins to the appearance of fully modern humans. This course will review the morphology of human fossils and their close living relatives (the great apes). It will also consider human phylogeny and hominin lifestyles through time. PRQ: ANTH 240 or consent of department.
INSTRUCTOR: Professor Dan Gebo

ANTH 444/544 Primate Ecology and Conservation
Section 1 (MW 2:00 – 3:15pm CO B55)
This course will provide an in depth view of the influence of the environment on a primate species’ behavior. We will address how diet, resource distribution and predation influence ranging patterns, life history traits and social behavior. We will also consider how primates’ behavioral ecology influences their distribution, density and geographic distribution. Finally, we will consider how all these factors influence a species’ risk of extinction, the impact of human activities on primates and what strategies are appropriate for protecting primate species. PRQ: 240 or consent of department.
INSTRUCTOR: Professor Mitchell Irwin

ANTH 461/561 Methods in Archaeology
Section 1 (TTH 12:30 – 1:45pm RH 205)
Introduction to the methods of field work, mapping, stratigraphy, typology, GIS, GPS, remote sensing, dating, and analyzing various types of artifacts. Emphasis on selecting techniques for analysis and interpreting analytical results. PRQ: ANTH 210 or consent of department.
INSTRUCTOR: Professor Christopher Davis

ANTH 464/564 CLCE 464X – Disasters without Borders
Section 1 (W 6:00 – 8:40pm RH 205)
This course analyses the social construction of disasters with an emphasis on the disaster response and forces that contribute to the vulnerability of a community, nation, or region. The course will also cover social policy, humanitarian aid, media coverage and a range of local, national, or global forces such as inequality, land tenure, social exclusion, and mass urbanization. In addition to direct social policy, disasters are also constructed by media and a range of social forces such as inequality, land tenure, social exclusion, and mass urbanization. This course also addresses the social construction of disaster response, including media coverage, humanitarian aid, and disaster capitalism. PRQ: ANTH 220 or consent of instructor
INSTRUCTOR: Professor Mark Schuller

ANTH 469/569 The Archaeology of Empires
Section 1 (TTH 3:30 – 4:45pm RH 205)
An archaeological perspective on the formation, character, and fall of ancient empires, including militarism, urbanism, state ideology, provincial life, infrastructure, social and ethnic relations, economic interactions, and collapse. The course is comparative, drawing from both Old World and New World empires. PRQ: ANTH 210 or consent of instructor.
INSTRUCTOR: Professor Kerry Sagebiel
ANTH 491 YEI Current Topics in Anthropology: Native Americans and the Law
Online with 3 mandatory face-to-face meetings at NIU-Naperville, Wednesdays, 01/25, 03/08, and 05/03/17, 6:30 - 8:45 pm.
Explore the rich history, diversity, and thriving traditions of Native American cultures. This course will survey cultures of the native peoples of North America and will discuss key concepts and events in Native American history. We will also examine contemporary issues facing these cultures today, including socioeconomic relationships and matters relating to various US laws and statutes. We will also delve into the changing views of cultural stewardship, museums' role in artifacts and repatriation, and recent events and case studies. This course will be web-based with 3 face-to-face meetings. It will use a combination of text readings, videos, activities, lectures, and weekly online group discussions. Students will also explore a local museum exhibit that relates to the course and create a report on their experience.
INSTRUCTOR: Karly Tumminello

ANTH 491 DE1 Current Topics in Anthropology: Celtic Civilization ANTH 491: DE1
NIU-Hoffman Estates, Thursdays, 02/02 - 05/11/17, 6:30 - 9:15 pm.
This course utilizes all four fields of anthropology, emphasizing archaeology, and falls under the subfield of ethnohistory. Over the course of the semester students will learn the hypothesized origins of the Celtic peoples, their migrations through what is now Western Europe, Turkey, Egypt and the British Isles. In addition the conflict between Celts and the Classical World will be chronicled and discussed as well as the influences of Celts on the Classical World and vice versa. The topic matter begins with the Urnfield culture of central Europe B.C. 1300 and ends 600 A.D. with the fracturing of the Celtic Church in Scotland.
INSTRUCTOR: Tracy Wescott

ANTH 498-1/ANTH 690 Independent Study in Anthropology: Library Research in Anthropology - 1 Credit Hour (8 week course) W 8:30am (FO 237)
This topics class, designed for all majors and graduate students, will be a seven-week exploration of the paper and electronic resources available in sub-disciplines of anthropology, emphasizing hands-on practice as well as gaining skill in searching for relevant materials. The extensive holdings of Founders Library relating to archaeology, physical anthropology, linguistics and cultural anthropology will be utilized to equip students with familiarity with possible research tools as well as training them in how to think about doing literature searches so much a part of our field. Evaluation will be done via weekly worksheets and a take-home final. No prerequisites. See April in Grant Tower South Room 502 for enrollment.
INSTRUCTOR: R. B. Ridering

ANTH 790-1 – Seminar in Anthropology – Physical Anthropology
Section 1 (MW 3:30 – 4:45pm CO B55)
This graduate level course is oriented around weekly topics having to do with both current topics and professionalism in biological anthropology. We will explore current topics using discussion of selected articles. Discussion themes are wide ranging and student participation in developing topics is a must. Professionalism topics will include CVs, conferences, and effective writing. This course will seek to provide not just a summary of “what” physical anthropologists have discovered, but hone your skills in understanding “how” these discoveries are made and evaluated – and the key skills that enable a successful career in the field.
PRQ: Must be a graduate student.

ANTH 490 - Anthropological Research Training: PRQ: Consent of Department Required
A – Cultural Anthropology B – Ethnology C – Archaeology
D – Physical Anthropology E – Ethnohistory J – Linguistics
ANTH 493 Anthropology Field Study: Required
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 498 Independent Study in Anthropology
PRQ: Consent of Department Required.

ANTH 498H Independent Study in Anthropology
PRQ: Consent of Department Required.

ANTH 499H Senior Thesis
PRQ: Consent of Department Required.

ANTH 590 Anthropological Research Training
PRQ: Consent of Department Required.
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 593-A Anthropology Field Study:
PRQ: Consent of Department Required.
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 690: Independent Study
PRQ: Consent of Department Required.
A – Cultural Anthropology  B – Ethnology  C – Archaeology
D – Physical Anthropology  E – Ethnohistory  J – Linguistics

ANTH 665 Museum Practicum
Work experience in an on-campus (NIU) museum, gallery or collection. With permission it may be another institution that contains related cultural or aesthetic objects and artifacts as long as the work is under the supervision of a member of a professional staff. Requires regular experience in day-to-day museum operations and completion of a major project arranged with the intern’s museum supervisor/museum studies faculty member. Minimum practicum time is 120 clock hours.
PRQ: Completion of ART 565 or equivalent and one museum studies core course.
INSTRUCTOR: Staff

ANTH 693: Museum Internship:
Work experience at an off-campus museum gallery under the supervision of a member of the professional museum staff. Requires regular experience in day-to-day museum operations and completion of a major project arranged with the intern’s museum supervisor and the NIU Museum Studies representative. May be repeated to a maximum of 2 credit hours.
PRQ: ART 565 or equivalent plus the museum studies core courses.
INSTRUCTOR: Staff

ANTH 699 Master's Thesis
PRQ: Consent of Department Required