APPENDIX D

Sample Student Evaluations of Course General Education Goals
This course is part of the university’s General Education Program

General education goals for this course, as stated in the syllabus, include the following:

● Students should learn to communicate clearly in written English, demonstrating their ability to comprehend, analyze, and evaluate historical evidence and narratives. Such skills have direct relevance to learning in many disciplines, not just history.

● Students should demonstrate an understanding of the historical development of modern Asian political, religious, and social institutions and values.

● Students should develop social responsibility and preparation for citizenship through global awareness and an appreciation of cultural diversity.

Please respond to each of the following statements concerning those goals by checking the most appropriate answer:

1. The course activities (especially writing papers or exam essays and profiting from the grader’s comments) have helped me learn to communicate more clearly in written English and develop an ability to comprehend, analyze, and evaluate historical evidence and narratives.

   G Strongly agree
   G Agree somewhat
   G Neither agree nor disagree
   G Disagree somewhat
   G Strongly disagree

2. I have gained an understanding of the historical development of modern Asian political, religious, and social institutions and values.

   G Strongly agree
   G Agree somewhat
   G Neither agree nor disagree
   G Disagree somewhat
   G Strongly disagree

3. Through this course I now have an increased global awareness and a greater appreciation of cultural diversity.

   G Strongly agree
   G Agree somewhat
   G Neither agree nor disagree
   G Disagree somewhat
   G Strongly disagree
Evaluation of General Education Aspects of this Course

Thoughtful student reaction can help improve teaching effectiveness. This questionnaire is being designed for this purpose. Your assistance is appreciated. Your responses are confidential; please do not sign your name.

DIRECTIONS: Please answer the following questions. They address what have been determined to be the goals of general education courses at the university. Please circle the letter that corresponds to each question. If you have no opinion please leave the question blank. Rating should be done according to the following scale.

Lowest       A       B       C       D       E       Highest

1. The critiques you were given after viewing live dance performances helped you to better communicate in written English.
   A   B   C   D   E

2. The course has helped you to develop an understanding of the historical development of dance as an aspect of culture and the relations of such development to the present.
   A   B   C   D   E

3. The course has increased your understanding of the value of the performing arts.
   A   B   C   D   E

4. The course has helped you to understand the social and cultural values that are expressed in dance and the performing arts.
   A   B   C   D   E

5. The course has helped you develop a sense of social responsibility through global awareness and an appreciation of cultural diversity.
   A   B   C   D   E
Student Evaluation of the General Education Course: COMS 230, RHETORIC AND MEDIA

Please respond to the following statements, indicating the extent of your agreement or disagreement by circling the appropriate response. Answer the questions directly on THIS form, NOT on an optical scanning sheet or other page.

1. Students learn to recognize the complex relationship between media and culture, that it is through media that humans communicate messages that structure reality.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE

2. The course increased my knowledge of what communication professors do and how they do it.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE

3. Students develop an ability to critically evaluate messages contained in media not traditionally considered to be rhetorical.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE

4. Students learn to write a critical essay, a criticism that develops a method, applies the method to a text, and offers implications. This is the common framework of academic writing and is applicable to any discipline.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE

5. Students will learn five methods of criticism drawn from various disciplines: Political Science, Psychology, Gender Studies, English Literature, Communication and Media Studies, Cultural Studies, Sociology, Journalism, Visual and Performing Arts, etc.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE

6. Students learn to resist ethnocentrism (the application of only one’s own cultural perspective) in the evaluation of texts of popular culture.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE

7. Students are encouraged to consider the way texts are received by people who identify differently on the basis of race, sex, sexual orientation, age, religion and disability.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE

8. The course did not require specialized prior knowledge.

   STRONGLY AGREE   MILDLY AGREE   NEUTRAL   MILDLY DISAGREE   STRONGLY DISAGREE