

## Initial Individual Portfolio Checklist of Products (Artifacts)

*\*Note: For each component below, there is a rubric, checklist, worksheet, etc. from which to perform. Those are available for review in the Faculty Development Program section.*

### Self Assessment Baseline:

- \_\_\_\_\_ Student Questionnaire
- \_\_\_\_\_ Professor completion of Student Questionnaire(s)
- \_\_\_\_\_ Professor Self Competency Questionnaire(s)
- \_\_\_\_\_ Program Component Assessments
- \_\_\_\_\_ Standard Departmental Course Evaluations

### Course Analysis:

- \_\_\_\_\_ GAPS Analysis on- TM, TS, LS, B, D + base worksheet
- \_\_\_\_\_ ABET/TAC/NAIT SLO by Bloom's Analysis
- \_\_\_\_\_ Course Calendar by TM, TS, LS, B, D
- \_\_\_\_\_ Teaching Models+Cooperative Learning+Mapping Study Chart

### Student Centered Course Syllabus:

- \_\_\_\_\_ All new components and check off list

### Multifaceted Assessment System:

- \_\_\_\_\_ Course Assessment Plan Chart showing course assessments
- \_\_\_\_\_ Assessment Analysis by Bloom (Chart)

### Traditional Objective Tests:

- \_\_\_\_\_ Test Analysis
- \_\_\_\_\_ Table of Specifications
- \_\_\_\_\_ Test Item Bank
- \_\_\_\_\_ New Midterm Exam
- \_\_\_\_\_ New Final Exam
- \_\_\_\_\_ Test Items by SLO Chart

### Performance Assessment & Rubrics:

- \_\_\_\_\_ 3 Complex Performance Assessments  
with multiple tasks embedded
  
- \_\_\_\_\_ 3 Rubrics, one to score each Performance  
Assessment and to be used with  
students to establish standards  
up front

### Other Assessments of Individual Choice:

#### List and Describe Here:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

- \_\_\_\_\_ Teaching Portfolio Assessment Questionnaire