

Teaching Portfolio Assessment Chart, DATE - CITL Faculty Development Program

Portfolio Product (Artifact) Content (See Sections of information following this summary)	Faculty Member				Faculty Member		
Self Assessment Baseline: 1. ___ Student Questionnaires (f05 & f06) 1. ___ Professor completion(s) of Student Questionnaire (f05 & f06) 2. ___ Professor completions of Self Competency Questionnaire (Feb.06, May06, Dec.06) 3. ___ Program Components Assessments (8) 4. ___ Standard Departmental Course Evaluations (f05 & f06) 4. ___ Student Grades & End of Semester Grades (f05 & f06)							
5. Course Analysis: 5a1. ___ Course Outline, Embedded Gen Ed, Content Priorities 5a2. ___ Course Content Analysis by TM, TS, LS, Bl, Dale, etc. 5b. ___ Instr. Design GAPS Analysis on- TM, TS, LS, B, D 5c. ___ Instructional GAPS Summary 5d. ___ ABET/TAC/NAIT SLO by Bloom's Analysis 5e. ___ Course Content Schedule 5f. ___ Teaching Models+Cooperative Learning+Study Chart+TM graphic 5g. ___ Course Calendar by TM, TS, LS, B, D							
Student Learning Styles Inventory: (NOT REQUIRED) Kolb (Extra professional effort on part of professors) Felder (Extra professional effort on part of professor)							
Multifaceted Assessment System: 5h. ___ Multifaceted Assessment Plan Graphic, showing course assessments 5i. ___ Test and Test Items by SLO Chart 5j. ___ Assessment Analysis by Bloom (Chart)							
6. Traditional Objective Tests: ___ Test Analysis (Midterm and Final Exam) ___ Table of Specifications (not included) ___ Test Item Bank (not included) 7. ___ New Midterm Exam 7. ___ New Final Exam 8. ___ Diagnostic Write Ups (MT & F)							
Performance Assessment & Rubrics: 7. ___ 3 Complex Performance Assessments with multiple tasks embedded 7. ___ 3 Rubrics, one to score each Performance Assessment (And to be used with students to establish standards up front) 8. ___ Diagnostic Write Ups (PA 1,2,3) * ___ Copies of Students Rubrics (Hardcopies on file) 7. ___ Electronic copies of tests and PAs & Rubrics Other Assessments of Individual Choice: Yes for All							
9. Student Centered Course Syllabus: ___ All new components and check off list							
10. Professors' Research: ___ Completed Data Forms (including data on MT, F, PA1,2,3) ___ Research Results Reports							
12. ___ Teaching Portfolio Assessment Questionnaire 13. ___ Teaching Models Self Assessment 14. ___ Teaching Styles Self Assessment 15. ___ Student Learning Style Opportunities Assessment 16. ___ Outcomes Achieved as Planned by Bloom & Dale Assessment							
17. Manuscript to be submitted: ___ Draft ___ Final Version to be submitted to journal (May, 2007)							

Legend: ✓ = okay X = still needed ☺ = not due yet

See Result