

**CEET Initiative on Teaching and Learning
Program Feedback- Final Feedback –December 15, 2006**

1. Looking back, and after the research semester, do you feel that the faculty development sessions were worth your time – worthwhile?

Test Analysis and Development Review	Yes	Not really
Performance Assessment and Rubics	Yes	Not really
Analyzing all your assessments by Bloom	Yes	Not really
Consideration of “broader” assessments and mapping your assessments	Yes	Not really
Teaching Models, including Cooperative Learning and Mapping Analysis	Yes	Not really
The review of components for a more revealing syllabus for the students	Yes	Not really
The review and consideration of Multicultural aspects of courses.	Yes	Not really
The review and consideration of grading.	Yes	Not really
The educational Research Session	Yes	Not really

Overall, was the faculty development program worth your time and “worth while”? Yes Not really

Why or Why not to any of the above statements?

2. Would you recommend the overall program content as you experienced it for other faculty members?

Yes Not really

Why?

3. Was the Research Semester, performing experimental classroom research with students, worth your time and “worthwhile”?

Yes Not really

Why or Why not to any of the above statements?

4. Looking back at the semester, was the re-development of your course, or the changes to your course, worthwhile when used with students?

Yes, definitely Yes, most of them Yes, the majority of them Yes, some of them

Not as many of the changes were as valuable as I had hoped No, very few of them were successful changes

Why or Why not?

5. Were the teaching and learning materials developed during the faculty development sessions worthwhile when used with students?

Yes, definitely Yes, most of them Yes, the majority of them Yes, some of them

Not as many of the materials were as valuable as I had hoped No, very few of the materials were successful

Why or Why not?

6. From the perspective of the entire program, faculty development, the development of course and classroom materials, and the educational research semester, was it as a “whole” worth your time – worthwhile?

Yes Not really

Why or Why not?

7. Would you recommend that other faculty members get the opportunity to participate in this program with content modifications?

Yes Not really – too soon to determine

What changes would you suggest?

8. Was the learning and development “process” used during the entire program (including the May 15-25 time) effective?

Yes Not Really

Why?

9. Describe how you feel about the “products” you have developed, their purpose, usefulness, quality, etc.?

10. Describe teaching and learning process differences that you will implement in next fall’s course?

11. Do you feel that the program dates worked...meaning some semester time and some summer time; our time was ½ days (9) in semester and ½ days (9) in May.

Worked well Would prefer a different schedule. Describe a preferred schedule for 18 days.

12. Strengths of the program overall.

13. Strengths of the learning and development process overall.

14. Areas to improve the overall program.

15. Areas to improve the learning and development process overall.

16. Dean Vohra would like the your Learning Community to continue and actively involve each of you together to continue to learn, share, and execute research on teaching and learning. At this point, although we don’t have it well defined, are you willing to help define what “continued action” together means and then continue to participate?

Yes No, probably not

17. Did you learn or enhance “other” types of skills through the program process, e.g. computer or others?

18. General Comments about the overall program: