

4. Would you recommend that other faculty members get the opportunity to use the student survey?

Yes 5/8 and 1/8 Not really 1/8

Why?

- *"Yes, but maybe wait"*
- *"Too soon to use until we finish our program and further explore its meaning"*
- *"I'm not sure it's valuable yet"*

5. Was the "process" used today effective?

Yes 7/8 Not really 1/8

Why?

- *"Learn[ed] detailed analysis of teaching"*
- *"for an introduction, group discussion was very informative"*

6. Strengths of today's program.

- *"The data generated from the survey has helped us understand our teaching and improve on them"*
- *"Good organization"*
- *"Everything"*
- *"New teaching methods discussed"*
- *"Instructors. I think they are prepared to conduct this initiative and I look forward to learning how to improve my teaching skills"*
- *"Individual and group discussion"*
- *"Got me interested in learning more about assessment"*
- *"Good overall overview & objectives presented"*

7. Areas to improve today's program.

- *"Allowing more time for reviewing the survey result"*
- *"Can't say yet"*
- *"Good as is"*
- *"Reduce lunch time & get out early"*
- *"None"*
- *"First half of day: Lot's of definitions that don't mean a whole lot"*

8. General comments:

- *"I'm excited, I see so much potential"*
- *"None"*
- *"Good group to work with"*
- *"Excellent workshop"*
- *"I think this is something very important for faculty members, specially those that are just starting"*