

Reflective Practice

The Scholarship of Teaching and Learning

CEET's Faculty Development Model
Systematic Instructional Design Model
"Intentional and Reversed"

(Scarborough, 2008-09)
(Dick & Carey, 1996; Wiggins & McTighe, 2005, 1995;
Deming Quality Cycle, 1950's)

 **Use with CEET Faculty Development Program**
Instructional Analysis and Design Process Map

