



Fall 1	Credits	Success Marker
ENGL 103	3	· 2.75 or Higher Cumulative GPA
COMS 100	3	
GEOG 101*	3	
HIST 170*	3	· 3.0 or Higher Major GPA
BA/BS Requirement	3	· "C" or better in all coursework
Total hours	15	

Notes/Comments: *available for general education credit

Fall 2	Credits	Success Marker
HIST 260*	3	· Register to take the test of Academic Proficiency (TAP). Students must pass TAP prior to acceptance to ILAS 201
Elective: HIST 300/400 level (A)	3	
ECON 160* or ECON 160*	3	
GEOG 253* or GEOG 202*	3	
BA/BS Requirement	3	· 2.75 or Higher Cumulative GPA
		· 3.0 or Higher Major GPA
Total hours	15	· "C" or better in all coursework

Notes/Comments: *available for general education credit

Fall 3	Credits	Success Marker
HIST 359 (C)	3	· Apply to ILAS 301 by September 15.
Elective: History (300/400 level)	3	· 2.75 or Higher Cumulative GPA
PSYC 102*	3	· 3.0 or Higher Major GPA
LTIC 420	3	· "C" or better in all coursework
SESE 457	3	Must complete at least one:
ILAS 201	1	
Total hours	16	

Notes/Comments: *available for general education credit

Fall 4	Credits	Success Marker
HIST 496	3	· Take the ISBE Content Test in major. Students must pass the Content Test before they can begin their student teaching experience.
Elective: HIST 300/400 level	3	
POLS 260* or POLS 285	3	· 2.75 or Higher Cumulative GPA
ETRA 422	4	
Elective	3	
HIST 401	1	· 3.0 or Higher Major GPA
Total hours	17	· "C" or better in all coursework

Notes/Comments: *available for general education credit

Spring 1	Credits	Success Marker
ENGL 203 (CORE)	3	· 2.75 or Higher Cumulative GPA
MATH 101 or equivalent	3	
POLS 100* or POLS 150*	3	
HIST 171*	3	· 3.0 or Higher Major GPA
BA/BS Requirement	3	· "C" or better in all coursework
Total hours	15	

Notes/Comments: *available for general education credit

Spring 2	Credits	Success Marker
HIST 261*	3	Apply to ILAS 201 by February 15. Must have passing TAP score for admission.
HIST 395	3	
Elective: HIST 300/400 level (B)	3	· 2.75 or Higher Cumulative GPA
ECON 261* or ECON 425	3	
BA/BS Requirement	3	
		· 3.0 or Higher Major GPA
Total hours	15	· "C" or better in all coursework

Notes/Comments: *available for general education credit

Spring 3	Credits	Success Marker
HIST 495	4	· Apply to HIST 401 by February 1
Elective: History (300/400 level)	3	
SOCI 170*	3	· 2.75 or Higher Cumulative GPA
LTRE 311	3	
EPS 350	2	
ILAS 301	1	· 3.0 or Higher Major GPA
Total hours	16	· "C" or better in all coursework

Notes/Comments: *available for general education credit

Spring 4	Credits	Success Marker
IIST400 (Student Teaching Experience)	12	· Apply for graduation
		· Take the edTPA. Students must pass the edTPA in order to receive a Professional Educator License.
		· 2.75 or Higher Cumulative GPA
		· 3.0 or Higher Major GPA
Total hours	12	· "C" or better in all coursework

Notes/Comments: Total program hours = 121

Students who successfully complete the History & Social Sciences Secondary Teacher Education Program will earn an Illinois Professional Educator License for grades 9-12 in Social Sciences: History.

All students pursuing licensure are required to meet with the program advisor each semester. Students must be admitted to the educator licensure program in order to enroll in required professional education courses and clinical experiences. Students must have a passing TAP score and meet minimum GPA requirements in order to be eligible for admission to the program. Of the seven required upper-level (300/400) HIST classes required for the History major, one must be taken in each of the three groups (A, B, & C) and two must be 400 level courses. In addition to major requirements, students are required to complete additional coursework in the other social sciences. These required Social Sciences Foundations courses are all available for general education credit. Students are strongly encouraged to select their general education courses in consultation with educator licensure program advisors to minimize program completion time.

Notes/Comments: This plan is an example of what a four year plan could look like for a typical student. Placement exam scores in math as well as the completion of coursework may change the plan. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester to discuss course scheduling. All requirements are subject to change by NIU.